North East Independent School District | Division for Instruction & Campus Administration Curriculum and Instruction

NEISD Math Year at a Glance 2025 - 2026
First Grade

Fall Semester				
Unit Title	**Unit 1: Math Routines & Addition and Subtraction to 10**	**Unit 2: Numeracy to 20**	**Unit 3: Addition/Subtraction to 20**	**Unit 4: Geometry and Fractions**
Time	5 weeks	4 weeks	5 weeks	3 of 5 weeks
Understandings	**Students will understand that…** Numbers can be used to find solutions for everyday situations. Word problems have basic problem solving structures. Numbers are composed of other numbers.	**Students will understand that...** Our number system is based on groups of 10. Numbers can be represented in many ways.	**Students will understand that…** Addition and subtraction are related/inverse operations. Strategies can be used to solve problems in the most efficient way. The equal sign is used to represent quantities that have the same value. Word problems have basic problem solving structures.	**Students will understand that...** Geometric shapes/solids require visualizing, analyzing, and applying relationships in everyday life. Mathematicians can partition objects into equal parts to represent the relationship between parts and wholes.
TEKS	1.2A, 1.3B, 1.3C, 1.3D, 1.3E, 1.5A, 1.5B, **1.5D**, 1.5E, 1.5F, **1.5G**	1.2B, **1.2C**, 1.2D, 1.2E, 1.2F, 1.3A	1.3B, 1.3C, 1.3D, 1.3E, **1.5D**, 1.5F, **1.5G**	**1.6A**, 1.6B, 1.6C, **1.6D**, **1.6E**, 1.6F, 1.6G, 1.6H

TEKS Legend: **Readiness**, Power, Supporting

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First Grade

Spring Semester						
Unit Title	**Unit 4: Geometry and Fractions Continued**	**Unit 5: Numeracy to 120**	**Unit 6: Measurement**	**Unit 7: Extending Addition and Subtraction**	**Unit 8: Data Analysis**	**Unit 9: Personal Financial Literacy**
Time	2 of 5 weeks	5 weeks	3 weeks	4 Weeks	3 Weeks	3 weeks
Understandings	**Students will understand that...** Geometric shapes/solids require visualizing, analyzing, and applying relationships in everyday life. Mathematicians can partition objects into equal parts to represent the relationship between parts and wholes.	**Students will understand that…** Digits in a certain place represent a specific value. Our counting system is based on the number ten. Quantities are compared and ordered to determine magnitude of number and equality or inequality relations	**Students will understand that...** The length of objects can be measured. There is a relationship between the size of the unit and the amount of units used to measure length. Time is measured in hours and minutes and can be shown on different kinds of clocks.	**Students will understand that…** Word problems have basic problem solving structures. The context of a problem determines the reasonableness of a solution. Problem situations can be represented in many ways.	**Students will understand that…** Data can be collected, organized and sorted. Data can be represented in different yet equivalent ways.	**Students will understand that…** Coins have distinct attributes. Understanding income, spending, saving, and charitable giving aids in making better financial decisions.
TEKS	**1.6A**, 1.6B, 1.6C, **1.6D**, **1.6E**, 1.6F, 1.6G, 1.6H	1.2B, **1.2C**, 1.2D,1.2E, 1.2F, **1.2G**, 1.3A, 1.5C	1.7A**,** 1.7B, 1.7C, **1.7D**, **1.7E**	1.3B, **1.3F**, 1.5F	1.8A, 1.8B, **1.8C**	1.4A, 1.4B, **1.4C**, 1.9A, 1.9B, 1.9C, 1.9D

TEKS Legend: **Readiness**, Power, Supporting