

PRIMARY SCHOOL EDUCATION ASSESSMENT

TERM 2: ENDTERM ASSESSMENT 2026

GRADE 4 – MATHEMATICS

Time: 2 Hours



LEARNER'S DETAILS

Name: _____ . School: _____

Assessment Number: _____ . Date: _____

School Code: _____ . Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Write your full name in the space provided above.
2. Indicate your school, stream, admission number, and date clearly.
3. Attempt **ALL questions** in both sections.
4. Show all working clearly where necessary.
5. Write all answers in the spaces provided.
6. Do NOT remove any page from this paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	25 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer all questions. Show your working

1. What is the place value of digit 9 in the numbers below? (3 marks)

a) 9.23

b) 94321

c) 63.9

2. Write the following numbers in words: (3 marks)

a) 272 = _____

b) 72 = _____

c) 53 = _____

3. There are 54,908 plants in a farm. What is the place value of digit 4? (2 marks)

4. Find the total value of the underlined digit: (4 marks)

a) 343

b) 949

c) 1862

d) 2469

5. Arrange the numbers from largest to smallest: (3 marks)

a) 11, 100, 110, 220, 202

b) 21, 11, 201, 102, 302

c) 900, 100, 200, 101, 91

**6. A forest had 6,485 trees. The community planted 3,509 more seedlings.
How many trees are there altogether? (2 marks)**

7. What is $401 - 101$? (2 marks)

**8. In Zone A there were 3,468 pupils and in Zone B there were 1,221 pupils.
How many pupils were there altogether? (2 marks)**

9. Work out: (4 marks)

a) $2.08 + 7.89 =$ _____

b) $3686 + 7462 =$ _____

10. Work out (3 marks)

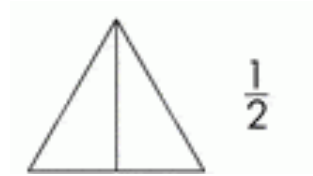
a) $36 \div 6 =$ _____

b) $10 \times 9 =$ _____

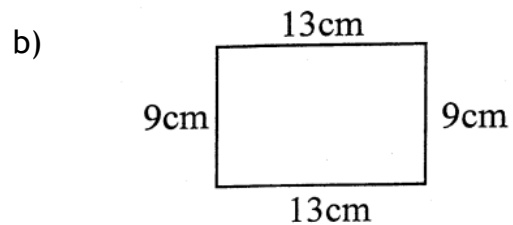
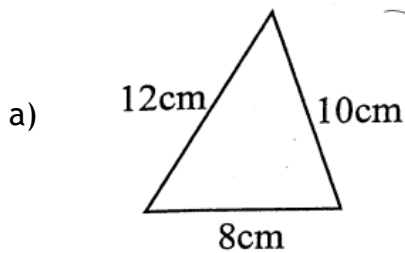
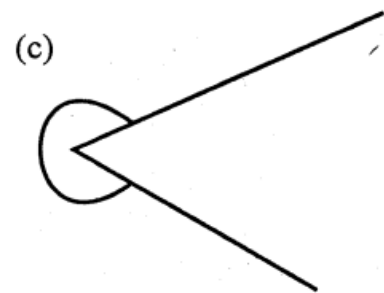
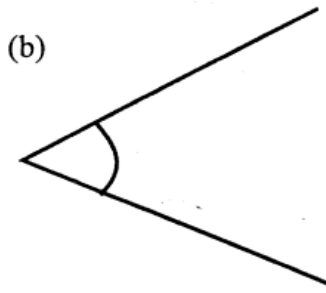
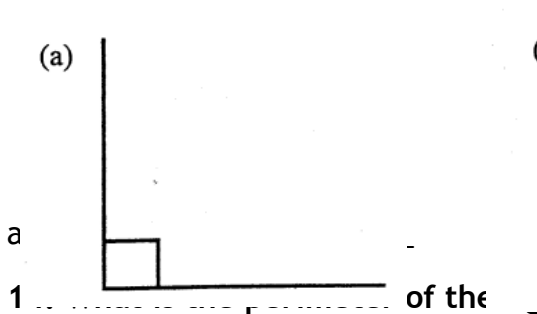
c) $\frac{4}{9} + \frac{3}{9} =$ _____

11. What is $\frac{1}{2}$ of 24 = _____ (2 marks)

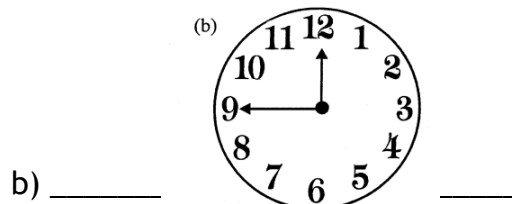
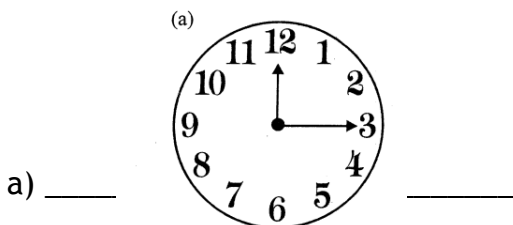
12. Shade the fractions shown (3 marks)



13. Name the angles below: (3 marks)



15. What is the time shown on the clock? (2 marks)



16. A Grade 4 boy had a string measuring 12 m 45 cm. He cut it into 3 equal pieces.

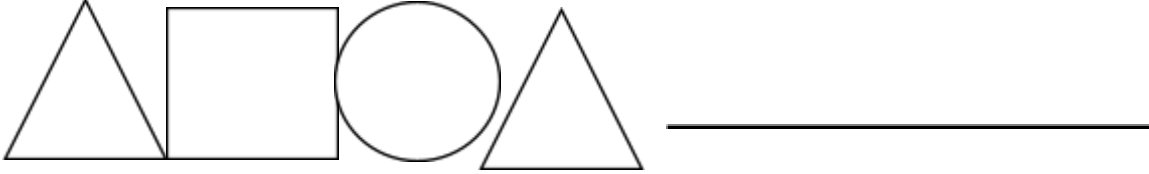
What was the length of each piece? (2 marks)

17. Complete the pattern: (6 marks)

a)



b)



c) 100, 200, 300, _____, _____

d) 85, 75, 65, 55 _____, _____

18. Multiply. (2 marks)

m	cm
1	12
X	6

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MARKING SCHEME

SECTION A

1. Place value of digit 9:

a) 9.23: **Ones**

b) 94321: **Ten Thousands**

c) 63.9: **Tenths**

2. Numbers in words:

a) 272: **Two hundred and seventy-two**

b) 72: **Seventy-two**

c) 53: **Fifty-three**

3. Place value of digit 4 in 54,908:

Thousands

4. Total value of underlined digits: *(Note: Assuming common underlined positions for Grade 4)*

a) 343: **300**

b) 949: **40**

c) 1862: **1,000**

d) 2469: **9**

5. Arrange from largest to smallest:

a) **220, 202, 110, 100, 11**

b) **302, 201, 102, 21, 11**

c) **900, 200, 101, 100, 91**

6. Addition (Trees):

Working: $6,485 + 3,509 = 9,994$

Answer: **9,994 trees**

7. Subtraction:

Working: $401 - 101 = 300$

Answer: **300**

8. Total Pupils:

Working: $3,468 + 1,221 = 4,689$

Answer: **4,689 pupils**

9. Work out:

a) $2.08 + 7.89 = 9.97$

b) $3,686 + 7,462 = 11,148$

SECTION B

10. Basic Operations:

a) $36 \div 6 = 6$

b) $10 \times 9 = 90$

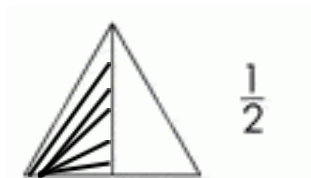
c) $41 + 42 = 43$

11. Fraction Addition:

$83 + 84 = 87$

12. Shade fractions:

Instructions: For the first shape (e.g., a circle divided into 4), shade 1 part for $\frac{1}{4}$. For the second, shade 3 parts for $\frac{3}{4}$, etc.



13. Name the angles:

a) **Right angle** (90°)

b) **Acute angle** (Less than 90°)

c) **Reflex** (Greater than 180°)

14. Perimeter: (Assuming standard Grade 4 shapes like a rectangle 5cm x 3cm and square 4cm)

a) 30 cm

b) 43 cm

15. Time:

a) Quarter past 12

b) Quarter to 12

16. Division of length:

Working: $12 \text{ m } 45 \text{ cm} \div 3$

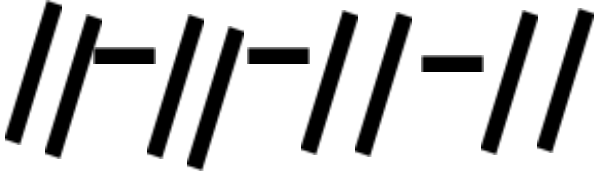
$12 \div 3 = 4 \text{ m}$

$$45 \div 3 = 15 \text{ cm}$$

Answer: 4 m 15 cm

17. Complete the pattern:

a)



b)



c) 100, 200, 300, **400, 500**

d) 85, 75, 65, 55, **45, 35**

18. Multiplication:

Working:

$$12 \text{ cm} \times 6 = 72 \text{ cm}$$

$$1 \text{ m} \times 6 = 6 \text{ m}$$

Answer: 6 m 72 cm