

9: English Learning Ladder

Writing 9:

	<u>BL</u>	<u>AUT</u>	<u>SPR</u>	<u>SUM</u>
I can write well-structured essays.				
I can write stories, scripts, poetry and other imaginative writing.				
I can write a range of other narrative and non-narrative texts, including arguments, and personal and formal letters				
I can summarise and organise material, and supporting ideas and arguments with any necessary factual detail.				
I can use complex sentences by demonstrating my understanding of demarcating subordinate clauses.				
I adapt the types of words, punctuation and sentences I use to match the purpose, audience or text type of a given task				
I can edit and amend the vocabulary, grammar and structure of my writing to improve its coherence and overall effectiveness				
I consistently use accurate grammar, punctuation and spelling				
I use new vocabulary and grammatical constructions from my reading and listening, and using these in my writing and speech to achieve particular effects.				
I understand how to use paragraphs effectively to create cohesion and sustain interest.				

Reading 9:

	<u>BL</u>	<u>AUT</u>	<u>SPR</u>	<u>SUM</u>
I read a range of texts and genres independently for interest and enjoyment.				
I can explain the effect of structure and some presentational features on the reader.				
I know how figurative language, vocabulary choice, and grammar help me to understand a text.				
I can explain how different audiences choose and respond to texts.				
I can explain the concept of culture and heritage, and why certain texts are influenced by them.				
I can use the Point, Evidence, Explanation structure when answering questions. This will form a 3-point response with an answer, a quotation and an attempt to 'zoom in' on key words from a quote and analyse what these words mean				
I can make comparisons between two texts				
I understand that the work of dramatists is communicated through performance and that different staging allows for different interpretations				
I can make more complex inferences and find evidence in the text to support my views				
I use reading to learn new vocabulary and understand it by relating it to words I already know.				