

## ***OUR MISSION***

At Henderson Bay High School, we cultivate an environment of curiosity, community and hope. Through positive and respectful relationships, we empower our students toward personal excellence in high school and beyond.

### **THE BAY WAY E<sup>3</sup>**

**WE ARE EMPOWERED \* WE ARE EMPATHETIC \* WE ARE EXCELLENT**

These are our core values. We want all students and staff to strive for these every day.

At HBHS we have a four period schedule with classes meeting every day. With longer class periods, students can connect with teachers and get support on class work. Most work is completed at school, although if work is not complete it needs to be completed at home.

Student Learning Plan (SLP)- every student follows an SLP, developed with their advisor & counselor. The SLP outlines the courses students take and expected progress each quarter.

All students have an advisor and an advisory class. The advisor is part teacher, part counselor and part advocate. They get to know their students, support them academically and social/emotionally. The advisor monitors students progress and creates intervention plans as needed.

The advisory class is where students monitor their SLP and build community with their classmates. Students earn a partial credit in the advisory class.

Students must maintain Adequate Monthly Progress (AMP). We define that as passing at least 51% of classes. For our 4 period + advisory schedule this means passing at least 3 classes. Example: passing 2 classes and advisory is greater than 51%. Failing 2 classes and advisory is less than 51%.

Students that don't meet AMP will be put on an Intervention Plan. An intervention may include more contact time with the teacher, fewer courses (withdrawal from one or more courses) or a change in learning goals/objectives for a course. Failure to meet AMP for 3 consecutive months will lead to removal from Henderson Bay and re-enrollment at your home high school.