

YEAR 6 DAILY LESSON PLANS● Success Criteria

Pupils can

1. read the text and number at least 5 questions correctly.
2. write at least 5 detailed information correctly.

DAY	Choose an item. (Lesson 54)	YEAR	6
SUBJECT	English Language	MODULE	Reading
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 4: Cool jobs	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher introduces the word 'paramedic'. Pupils can look at the picture in textbook page 54 for clues. Pupils are guided to think about the positive and negative points relating to the job. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 54. Pupils read the text and check whether their points earlier match the text. 2. Pupils read the questions in Activity 1 a-g and write the questions in the correct order of the information in their exercise books. 3. Pupils refer to Activity 2. Pupils are given some time in groups to ask you the questions. Teacher can guide pupils with the sentences for the answers you give. 4. Pupils complete Activity 2 in their exercise books. Post-lesson: Pupils check their answers with the entire class.	
Learning Standard: Main: 3.2.2 Understand specific information and details of simple longer texts Complementary: 4.2.1 Give detailed information about themselves and others			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to read the text and number the questions. Complementary: At the end of the lesson, pupils will be able to write detailed information about others		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21ST CL METHOD: Higher Level Thinking
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

DAY	Choose an item. (Lesson 55)	YEAR	6
SUBJECT	English Language	MODULE	Writing
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 4: Cool jobs	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher asks how pupils would describe their friends. Teacher shares some sentences with adjectives. Pupils can share their thoughts. Lesson delivery: 1. Teacher introduces some adjectives describing personality (<i>brave, shy, talkative</i>). Teacher uses examples. 2. Pupils refer to Activity 3 in textbook page 55. Teacher asks pupils how they would describe the person in the picture. Pupils share their answers. 3. Teacher introduces how to write an article with 3 short paragraphs and a heading using the points in Activity 3. 4. Teacher explains that pupils will write an article using the points about their teacher from the previous lesson. 5. Pupils are guided to start their article. Post-lesson: Teacher checks pupils' wok	
Learning Standard: Main: 4.2.1 Give detailed information about themselves and others Complementary: 4.2.4 Describe personality			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to write a short article based on the points. Complementary: At the end of the lesson, pupils will be able to describe personality based on the picture.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 6 DAILY LESSON PLANS

● Success Criteria

Pupils can

1. write a short article using at least 2 short paragraphs.
2. describe the character's personality using at least 3 suitable adjectives.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 56)	YEAR	6
SUBJECT	English Language	MODULE	Listening
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 4: Cool jobs	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 1.3 Use appropriate listening strategies in a variety of contexts		Pre-lesson: Pupils refer to Activity 1 textbook page 53. Pupils refer to the photos. Teacher asks a few questions (<i>What jobs do you think they do?</i>) Lesson delivery: 1. Pupils read the text. A short class survey is conducted to find out which of the jobs the pupils think is the best. 2. Pupils listen to audio 1.19 and pupils share their answer orally. 3. Pupils refer to Activity 3. Pupils listen to the audio again. Pupils write their answers in order in their exercise books. 4. Pupils listen to the main idea of the dialogue to see which the speaker thinks is the best job in the world. 5. Pupils refer to words at the top of the page. Pupils share the meanings of the words with the class. 6. In pairs, pupils listen to the audio and answer the questions in Activity 4. Pupils copy the questions and answer while listening. Post-lesson: Pupils check their answers.	
Learning Standard: Main: 1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics Complementary: 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics			
OBJECTIVES		TEACHING AIDS:	
<i>Main:</i> At the end of the lesson, pupils will be able to listen and answer the questions. <i>Complementary:</i> At the end of the lesson, pupils will be able to guess the meaning of unfamiliar words.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. listen and answer at least 4 questions correctly.
2. listen and guess the meanings of at least 2 words correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 57)	YEAR	6												
SUBJECT	English Language	MODULE	Speaking												
THEME	World of self, family and friends	DATE	Click or tap to enter a date.												
TOPIC	Unit 4: Cool jobs	TIME													
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)													
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media Learning Standard: Main: 2.1.1 Give detailed information about themselves and others Complementary: 4.3.2 Spell most high frequency words accurately in independent writing		Pre-lesson: Pupils refer to Activity 5 in textbook page 53. In pairs, pupils ask and answer the questions. Lesson delivery: 1. Pupils think about what they would like to do in the future. Pupils write the job name in their exercise books. 2. Pupils write three more jobs they think they would like to do in order of preference. 3. In pairs, pupils take turns to talk about the jobs they would like to do, give reasons and explain the kind of personality needed for that job. Teacher can demonstrate an example (Ex: <i>I really want to be a doctor because I want to help people when they are sick. If I can't be a doctor, then I want/I'd like to be a firefighter. Firefighters help people in danger. Doctors and firefighters need to be brave; I think.</i>) 4. Pupils copy the table for a short survey. <table><tr><td>Name</td><td>Job</td><td>Reason</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table> 5. Pupils conduct this activity by going around the classroom and asking their friends. Post-lesson: Pupils share their data.		Name	Job	Reason									
Name	Job	Reason													
OBJECTIVES		TEACHING AIDS:													
Main: At the end of the lesson, pupils will be able to ask and answer questions. Complementary: At the end of the lesson, pupils will be able to spell words in independent writing.		Choose an item. Choose an item. <table><tr><td>a) THINKING SKILLS: Applying</td><td>c) 21ST CL ACTIVITIES: Pair/Group discussion</td></tr><tr><td>b) CLASSROOM-BASED ASSESSMENT: Q and A</td><td>d) 21ST CL METHOD: Collaborative learning</td></tr></table>		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion	b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21 ST CL METHOD: Collaborative learning								
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REFLECTION / REMARKS:															
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.															

● Success Criteria

Pupils can

1. ask and answer to at least 3 other pupils.
2. spell most of the words in the survey table correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 58)	YEAR	6
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Akbar's Dream	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.2 Express personal responses to literary texts Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		Pre-lesson: Teacher plays a video https://www.youtube.com/watch?v=d1HWaT6494w to remind pupils how speech marks are used. Get pupils to find speech marks or spoken sentences in their copy of Akbar's Dream and share them with a friend. Lesson delivery: 1. Pupils pick out a speech strip (guidebook page 57). Pupils read out the speech using appropriate intonation and expression. 2. Other pupils guess the characters who said them and justify the answers by providing evidence. 3. Teacher distributes the worksheet from guidebook page 58. Pupils complete the worksheet. Post-lesson: Pupils check the answers.	
Learning Standard: Main: 5.2.1 Describe in simple language a character's actions or feelings and explain the reasons for them Complementary: 4.3.1 Use capital letters, full stops, commas in lists, question marks and speech marks appropriately at discourse level			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to describe the characters. Complementary: At the end of the lesson, pupils will be able to use capital letters and full stops in sentences.		textbook template	
		a) THINKING SKILLS: Understanding	c) 21ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

- Success Criteria

Pupils can

1. describe at least 2 characters' actions and personality using the correct intonation and gestures.

2. use capital letters and full stops in most sentences correctly.