

Global education networks outreach

Guidance for the Teacher-in-the-loop survey— the voice of teachers in the age of AI

Last updated: 15th July 2025

Introduction

This document provides resources to **global education networks** to make it easy to share the survey with their **networks of organisations**. These resources will help to signpost organisations so that they can easily share the survey **directly with teachers**.

Key info

This online survey collects views of teachers in the Global South about AI in the classroom or teaching environment. It was launched on 11th June 2025 and is open until 14th July 2025.

Survey links

To look at the survey yourself or to share internally in your organisations (e.g. where the people opening the link are unlikely to complete the survey), you can use this link:

https://qualtricsxmmqptbrzlh.qualtrics.com/jfe/form/SV_aWXuIDTMz8xtggy

Share the survey using the appropriate link below for your organisation (copy this link directly as it provides tracking numbers which I will share with you):

- Global Schools Forum - <https://bit.ly/TeacherAI-GSF>
- STiR Education - <https://bit.ly/TeacherAI-STIR>
- PAL Network - <https://bit.ly/TeacherAI-PAL>
- Global Schools Leaders - <https://bit.ly/TeacherAI-GSL>

Key links

- This [document](#) contains outreach resources for the organisations you are contacting. Share it with them.
- A [short video](#) here explaining more about the project:
- More information about [EdTech Hub's AI Observatory](#).
- [Teacher-in-the-loop webpage](#).
- Social media posts about the survey - [LinkedIn](#) and [BlueSky](#).

Text to introduce the AI Observatory and survey

Teacher-in-the-loop survey: the voice of teachers in the age of AI

The [AI Observatory](#), a project by [EdTech Hub](#), is working to understand how AI is beginning to shape education—especially in low- and middle-income countries. A key focus is ensuring that the voices of teachers, those experiencing AI in real classrooms, are heard by decision-makers designing policy and tools.

To do this, the AI Observatory team has launched the Teacher-in-the-Loop survey; a chance to capture the real-world, current impact of AI on teaching and learning. The team has now asked for our help in reaching the people that are on the frontlines of this moment: teachers.

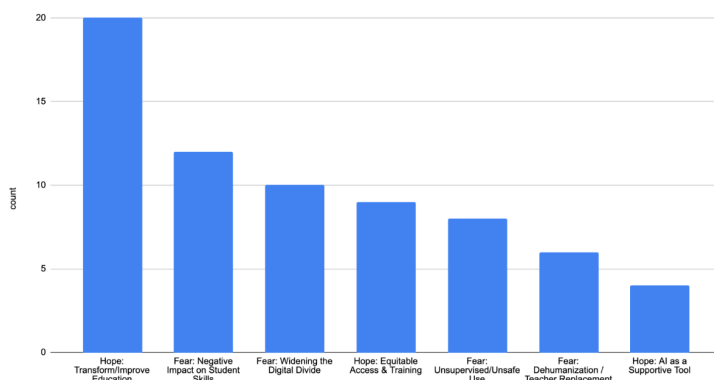
We're now inviting you to help us hear responses from teachers. Can you share this survey directly with your networks of teachers? By doing so, you'll be helping ensure that teacher perspectives inform the future of AI in education—rather than being shaped without them.

We'll also all get a chance to see and learn from the responses. The below image is an analysis from an early version of the survey, which gives some insight into what teachers are hopeful and fearful about when it comes to AI in the classroom.

[See resources here](#), including the link to the survey, a short video and WhatsApp / email messages to share!



What are your hopes, fears, or experiences with AI in education?



What are your hopes, fears, or experiences?

Note: Categories on x-axis represent common themes identified from open-ended responses and were not pre-selected options in the survey.

“that it would transform education system in Kenya”

WhatsApp message to share with organisations



Teacher-in-the-Loop: Survey on AI in Classrooms

The AI Observatory (by EdTech Hub) is exploring how AI is shaping education—especially in low- and middle-income countries. They want to hear directly from **teachers** about how AI is affecting their work.

They’ve launched a quick survey to gather real classroom insights—and we’ve been asked to help get it to the people who matter most.

👉 **Can you share the survey with teachers in your network?** Their voices are crucial to shaping how AI is used in education.

📌 All resources (survey link, video, share messages):

<https://docs.google.com/document/d/14r5WOrARIF46Pnw2JCLBWB7ql67B6i2T/edit#heading=h.2ocb3nohc9uw>

EdTech Hub's [AI Observatory and Action Lab](#) is made possible by support from UK International Development. Please follow along and join the conversation on [LinkedIn](#)!