

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

SP2025.Q4

 **SP2025.5th Prompt1.pdf**

This item has two parts. First, answer Part A. Then, answer Part B.

Part A

In Passage 1, how does Hannah's opinion of the Brooklyn Bridge differ from everyone else's?

- ☐ Ⓐ She is impressed by its design.
- ☐ Ⓑ She does not want to drive across it.
- ☐ Ⓒ She does not think that it is dangerous.
- ☐ Ⓓ She thinks that it is beautiful to look at.

Part B

Which detail from Passage 1 supports the answer in Part A?

- ☐ Ⓐ "A few mornings later Hannah was up bright and early. She made sure everyone else was too." (paragraph 16)
- ☐ Ⓑ "And there for all of Brooklyn to see was a sight almost too amazing to believe." (paragraph 20)
- ☐ Ⓒ "Yes, Hannah had finally found a way to prove to her father—and everyone in Brooklyn, for that matter—that the bridge was indeed safe and strong." (paragraph 21)
- ☐ Ⓓ "And from that day forth, Hannah and her father walked across the Brooklyn Bridge as often as they could." (paragraph 22)

SP2022.Q10 **SP2022.5thPrompt1.pdf**

Complete the table by selecting the traits that describe each character.

	Dad (Passage 1)	Both	Child (Passage 2)
Has years of experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a teacher and a learner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offers encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SP2019.Q5 **SP2019.5TH.PROMPT1.pdf**

Both characters perform good deeds in each passage.

In what way are the main characters' deeds different?

- Ⓐ Jessie helps animals in need in Passage 1, while Mark fails to help animals in Passage 2.
- Ⓑ Jessie is rewarded for good deeds in Passage 1, while Mark gives up a reward to help people in Passage 2.
- Ⓒ Jessie performs a good deed of her own in Passage 1, while Mark gets an idea from his brother in Passage 2.
- Ⓓ Jessie comes up with a helpful idea on her own in Passage 1, while Mark repays a neighbor's kindness in Passage 2.

PRACTICE.Q5 **Practice.5thPrompt1.pdf**

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

How are the king and the prince different in the story?

- Ⓐ The king is unable to solve the problem, but the prince keeps trying.
- Ⓑ The king is powerful, but the prince gets no respect.
- Ⓒ The king is easily angered, but the prince is calm and friendly.
- Ⓓ The king is fascinated by the mystery, but the prince is troubled by it.

Part B

Which detail supports the answer in Part A?

- Ⓐ The king summons ministers and courtiers, but the prince has no one to help him.
- Ⓑ The king calls for help, but the prince spends all night solving the mystery.
- Ⓒ The king looks at the statues with amusement, while the prince performs scientific tests.
- Ⓓ The king demands a clever courtier, while the prince patiently feeds the birds in the garden.

PRACTICE.Q7

 Practice.5thPrompt1.pdf

Complete the chart by selecting which phrases refer to the prince and which ones refer to the king. Some phrases may refer to both.

	Prince	King	Both
Curious about solving the mystery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Known for his cleverness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asks for help from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>