



6th Grade SS - World Cultures - Year at a Glance

First Nine Weeks

Unit #1: Thinking like a Geographer: The World's Geographic Patterns

15 Days

Content: Students will identify the basis for the study of cultures using physical geography, understand through human geography that certain institutions are basic to all societies, and how both physical and human geography influence the different cultures of the world.

Skills: Students will reflect on the characteristics of physical and human geography through a learning experience that integrates map skills and helps students to better appreciate the unique qualities of different cultures.

Picture of Success: Students will learn how to define a culture region and identify common political, economic, social, and geographical (PEGS) traits that unify a culture and a culture region. They will begin to pose and answer questions about where people and places are located, why they are there, and how those features relate to other peoples, places and environments.

Focus TEKS: 6.3A, 6.3C, 6.13A, 6.14A, 6.15A, 6.20A, 6.20D, 6.21A, 6.21B, 6.21C, 6.21D

Celebrate Freedom Week

5 Days

Content: Students will describe the consistent ideals that embody American freedom found throughout differing founding documents. Celebrate Freedom Week is a stand-alone unit designed to meet the requirements of Texas public schools to honor and observe Constitution Day, which is on September 17 of each school year.

Skills: Students will obtain knowledge through inquiry and exploration of the connection that United States citizens have to our country's structures of government. https://docs.google.com/document/d/1Pr21kq7cljlpSrMEz4q-dRRnvDHfIA_Ehy9J3YERwMI/edit?usp=sharing

Picture of Success: Students will emphasize the country's founding documents as the basis for the United States government. Students will describe the differences between limited and unlimited governments. Students will compare the beliefs about the rights and responsibilities of citizens in countries with limited and unlimited governments, and how these governments maintain power.

Focus TEKS: 6.9A, 6.9B, 6.11A, 6.11B, 6.12B, 6.19A, 6.21A, 6.21D, 6.22A

Unit #2: United States & Canada

10-15 Days

Content: Students will identify the United States and Canada as a culture region, and connect ideas about government and citizenship across history, cultures, and physical geography.

Skills: Students will analyze the culture region, exploring issues such as immigration, multiculturalism, the shared history of colonialism, and systems that value freedom of citizens.

Picture of Success: In this unit, students will identify factors that led to the development of limited, democratic government in the United States and Canada. The focus of this unit should be on the economic systems that have led the U.S. and Canada to prosper and innovate. New technologies and ideas are the result of entrepreneurship and investment, which is due in part to the freedoms and rights guaranteed in a democratic society.

Focus TEKS: 6.1A, 6.3A, 6.3C, 6.3D, 6.4A, 6.7A, 6.7B, 6.7C, 6.8A, 6.9A, 6.10A, 6.10C, 6.11A, 6.12A, 6.12B, 6.18A, 6.18B, 6.18C, 6.19C, 6.20C, 6.21D, 6.21F

Second Nine Weeks

Unit #3: Southwest Asia/North Africa (NASWA)

15 Days

Content: Students will examine Southwest Asia/North Africa, and recognize how this cultural region economically benefits the abundance of natural resources. Students will explore the development of belief systems, and be able to differentiate between the religions of Judaism, Christianity, and Islam.

Skills: Students will be able to recognize the diversity of the Middle Eastern culture and understand relationships that exist among world cultures through the analysis of contemporary media resources.

Picture of Success: Students will examine how the availability of resources affects the economic development of the region and can lead to competition for scarce resources. Because of scarcity of water, people have had to modify their environment through irrigation and desalination. Students will also be able to explain the core beliefs of Islam, Judaism, and Christianity, and will learn how the competition for land can also lead to conflicts amongst religious groups.

Focus TEKS: 6.3C, 6.4B, 6.5C, 6.6A, 6.6B, 6.6C, 6.15D, 6.17A, 6.17B, 6.19A, 6.19B, 6.19C, 6.19E, 6.20A, 6.20C, 6.21F

Unit #4: Europe

15 Days

Content: Students will study Europe as a cultural region that is divided by many ethnicities, political systems, and economic systems, yet unified by common characteristics, including linguistic, religious, and historical patterns.

Skills: The students will explain the benefits and challenges of unifying many different countries with their own languages, customs, economic systems, and traditions.

Picture of Success: Students will examine the culture and economic systems of Europe today by comparing how countries that are unified by the European Union are similar and different to those that are not members of the European Union. Students will learn about the benefits and challenges of unifying many different countries with their own languages, customs, economic systems, and traditions.

Focus TEKS: 6.1A, 6.1B, 6.2A, 6.2B, 6.3A, 6.3C, 6.3D, 6.4B, 6.7A, 6.8A, 6.8B, 6.10A, 6.13B, 6.13C, 6.13D, 6.19A, 6.19B, 6.19D, 6.19E, 6.19F, 6.20A, 6.20B, 6.20C, 6.20D, 6.21A, 6.21D



Second Nine Weeks (cont.)

Unit #5: Russia and the Eurasian Republics

10-15 Days

Content: Students will investigate Russia and the Eurasian Republics as contemporary societies with shared culture traits, geography, government & economic systems, and will understand how historical events influenced those societies.

Skills: Students will describe and compare the economic systems of Russia's changing government systems, and the impact on the various culture groups.

Picture of Success: Students will explain how historical events in Russia's history (including the development and downfall of the communist USSR) influence contemporary events.

Focus TEKS: 6.1A, 6.6A, 6.7B, 6.9A, 6.10A, 6.10B, 6.15A, 6.19C, 6.19D, 6.21A, 6.21D, 6.22A

Third Nine Weeks

Unit #6: Sub-Saharan Africa

15 Days

Content: Students will measure differing levels of economic development and physical features of the land, including a look at the history of colonialism and the transatlantic slave trade and analyze how these have impacted the development of contemporary societies in Africa.

Skills: Students will analyze physical geography by interpreting maps, and examine the history of the political landscape of sub-Saharan Africa by sequencing and categorizing to draw conclusions.

Picture of Success: Students will trace the history of conflict as it relates to the physical geography and political landscape of sub-Saharan Africa, including the economic challenges that the continent faces.

Focus TEKS: (numbers)

Unit #7: Latin America *** Updates scheduled for winter 24/25

15 Days

Content: Students will analyze Latin America (Mexico, Central America, South America) as a culture region that is characterized by cultural diffusion, the influences of trade, travel, war, and how the region blends the traditions of indigenous populations, Africans, and Europeans.

Skills: Students will identify and describe the diversity of political, economic, and religious systems in Mexico, Central America, and South America.

Picture of Success: Students will examine the history of human migration that influences Latin America, including cultural patterns and how they were impacted by European Colonization.

Focus TEKS: (numbers)

Unit #8: South Asia *** Updates scheduled for winter 24/25

10-15 Days

Content: Students will explore the cultures of South Asia (India), including the history of religions in the area, the organization of government, and the impact of interactions between people and the physical environment.

Skills: Students will explain the cause and effect relationship between two or more of the topics explored: people, physical geography, government, economics, or religion in South Asia.

Picture of Success:

Focus TEKS: (numbers)

Fourth Nine Weeks

Unit #9: East and Southeast Asia *** Updates scheduled for winter 24/25

15 Days

Content: Students will identify similarities and differences between cultural traits and cultural diffusion, including religious, government & economic traditions in selected countries, including China, Japan, North Korea, and/or South Korea.

Skills: Students will identify shared and unshared characteristics in East and Southeast Asian societies with evidence to support their observations using primary and secondary sources.

Picture of Success: Students will compare and contrast cultures, religions, government & economics in selected countries, such as China, Japan, North Korea, and/or South Korea.

Focus TEKS: (numbers)

Unit #10: Pacific Realm *** Updates scheduled for winter 24/25

10-15 Days

Content: Students will explore the cultural region and its colonial history as it relates to indigenous populations, including how societies in Australia and New Zealand have been affected by physical geography and migration.

Skills: Students will analyze how colonization and human migration of the Pacific Realm influences the character of the culture region.

Picture of Success: Students will explain how human migration and culture region's colonial history have affected the physical geography in this culture region.

Focus TEKS: (numbers)



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Unit: Peace Building and Reflection Unit * Updates scheduled for winter 24/25**

10 Days

Content: .

Skills:

Picture of Success:

Focus TEKS: (numbers)