



Title (Single-spaced Times New Romans 18-bold-initial capitals)

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Received: DD/MM/YYYY; Accepted: DD/MM/YYYY, Published: DD/MM/YYYY

Abstract: (Times New Roman 10, italics) (300 words)

Click here and insert an abstract. The abstract should consist of a single paragraph (300 words) giving a brief account of the most relevant aspects of the paper. Because the abstract may be used in abstracting and indexing databases, it should be self-contained (i.e., no numerical references) and substantive in nature, presenting concisely the objectives, methodology used, results obtained, and their significance.

Keywords: Keyword1, Keyword2, Keyword3, Keyword4, Keyword5, Keyword6, Keyword7.

Provide 5 to 7 keywords which can be used for indexing purposes. Keywords should not repeat the words of the manuscript title or contain abbreviations and shall be written in alphabetical order as separated by Comma and started in capital letter.

1. Introduction (Times New Roman 12, bold)

Type here your introduction.

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2. Literature Review (Times New Roman 12, bold)

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2.1 Headings and Sub-headings (Times New Roman 12, bold, italics)

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2.1.1. Sub-headings (Times New Roman 12, italics) (Times New Roman 12, italics)

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3. Methodology (Times New Roman 12, bold)

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Tables and figures should be displayed through images, and be given numbers and titles under the body of tables and figures.

Table 1. (Times New Roman 10, bold)
Title (reference, Year : page)

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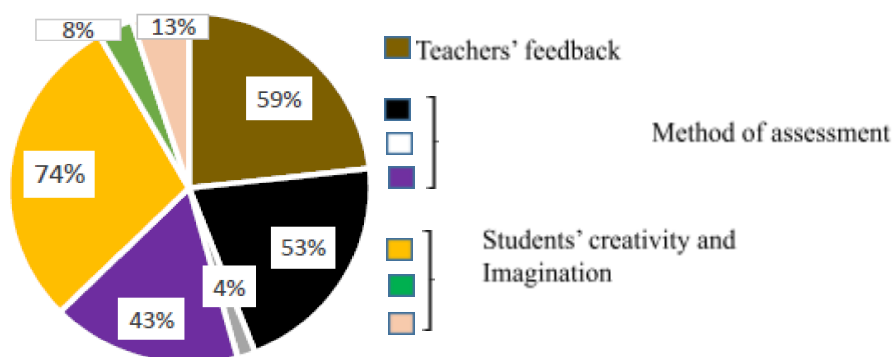


Figure 1. Title (reference, Year: page)

5. Conclusion and Recommendations

The main conclusions of the study should be presented in details which should not simply repeat earlier sections.

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References (Reference style)

Reference citations must follow the APA 7th edition guideline on reference and citation style. For further details consult: www.isu.edu/media/libraries/student-success/tutoring/handouts-writing/using-sources/APA7-Style.pdf

• Sample References

Books

- Kiraly, D. (2000). *A Social Constructivist Approach to Translator Education*. Manchester: St. Jerome Publishing.
- Hatim, B. & Mason, I. (1997). *The Translator as a Communicator*. London: Routledge.
- Stewart, S. D., Piros, C. D., & Heisler, J. (2011). *Running money: Professional portfolio management*. McGraw-Hill Irwin.
- Al-Ġārim, A., & Amīn., M. (1983). *Al-Naḥw al-wāḍiḥ fī qawā'id al-luġa l-'arabiyya li-madāris al-marḥala l-ūlā*. Cairo, Dār al-murtaḍā.

Edited book

- Cash, T. F., & Smolak, L. (Eds.). (2011). *Body image: A handbook of science, practice, and prevention* (2nd ed.). Guilford Press.

Chapter in an edited book

- Bowden, J. (2017). Health promotion models and approaches. In J. Bowden & V. Manning (Eds.), *Health promotion in midwifery: Principles and practice* (3rd ed., pp. 47-60). CRC Press.

Journal Articles

- Abdi, R. (2002). Interpersonal meta-discourse : An indicator of interaction and identity. *Discourse Studies*, 4(2), 139-145.
- Palmer, A., & Koenig-Lewis, N. (2011). The effects of pre-enrolment emotions and peer group interaction on students' satisfaction. *Journal of Marketing Management*, 27(11), 1208-1231. <https://doi.org/10.1080/0267257X.2011.614955>



- Ninet, G. & Vayá, R. (2020). Raising Gender Awareness in Translation through AVT and Advertising. *Sendebare*, 31, 419-436. <http://dx.doi.org/10.30827/sendebare.v31i0.13600>
- Zhang, B., Cohen, J., Ferrence, R., & Rehm, J. (2006). The impact of tobacco tax cuts on smoking initiation among Canadian young adults. *American Journal of Preventive Medicine*, 30(6), 474-479.

Book review in a journal

- Nagorski, A. (2013). The totalitarian temptation [Review of the book *The devil in history: communism, fascism and some lessons of the 20th century*, by V. Tismaneanu]. *Foreign Affairs*, 92(1), 172-176.

Web site

- Gallagher, J. (2020, August 4). *Testing and tracing 'key to schools returning', scientists say*. BBC News. <https://www.bbc.co.uk/news/health-53638083>

Theses

- Milnes, G. M. (1998). *Adolescent depression: The use of generative instruction to increase rational beliefs and decrease irrational beliefs and depressed mood* [Unpublished M. Appl.Psy. thesis]. Murdoch University.
- Ryan, J. (2014). *The measurement and meaning of coping in psychiatric patients* [PhD thesis, Murdoch University]. Murdoch University Research Repository. <https://researchrepository.murdoch.edu.au/id/eprint/24254/>

Video

- NRK. (2007, February 26). *Medieval helpdesk with English subtitles*. [Video]. <http://www.youtube.com/watch?v=pQHx-SjgOvQ>



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- [1] Kiraly, D. (2000). *A Social Constructivist Approach to Translator Education*. Manchester: St. Jerome Publishing.
- [2] Hatim, B. & Mason, I. (1997). *The Translator as a Communicator*. London: Routledge.
- [3] Stewart, S. D., Piros, C. D., & Heisler, J. (2011). *Running money: Professional portfolio management*. McGraw-Hill Irwin.
- [4] Al-Ġārim, A., & Amīn., M. (1983). *Al-Naḥw al-wāḍiḥ fī qawā'id al-luġa l-'arabiyya li-madāris al-marḥala l-ūlā*. Cairo, Dār al-murtaḍā.
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- [11] Nagorski, A. (2013). The totalitarian temptation [Review of the book *The devil in history: communism, fascism and some lessons of the 20th century*, by V. Tismaneanu]. *Foreign Affairs*, 92(1), 172-176.
- [12] Gallagher, J. (2020, August 4). *Testing and tracing 'key to schools returning', scientists say*. BBC News. <https://www.bbc.co.uk/news/health-53638083>
- [13] NRK. (2007, February 26). *Medieval helpdesk with English subtitles*. [Video]. <http://www.youtube.com/watch?v=pOHX-SjgOvQ>



Appendices

Authors including an appendix section should do so after References section. Multiple appendices should all have headings in the style used above. They will automatically be ordered (I), (II), (III) etc.

Acknowledgements

Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research such as: providing language help, writing assistance or proof reading the article...etc. This unnumbered section is not only used to identify people who have aided the authors in accomplishing the work presented but also to state conflicts of interest, and to acknowledge sources of funding.

Author's Biodata

The first part of this section may contain some general information about the author's educational background, degrees hold, type of degree and the field of specialition, institution, city...etc. The second part of this section uses the pronoun of the person (he or she) and not the author's last name. It lists work experience, current position, and previous positions. Information concerning previous publications may be included. Current and previous research interests end the paragraph.

Authors' contributions

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Declaration of conflicting interests

The author declared no conflicts of interest with respect to the research, authorship, and/or publication of the article.

Ethical approval

This research did not require any ethical approval.

Informed consent

This article does not contain any studies with human participants performed by any of the authors.



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