

Global 10
Weekly Calendar



This Week's Wisdom: "Perseverance and spirit have done wonders in all ages." - George Washington

	Monday 10/26	Tuesday 10/27	Wednesday 10/28	Thursday 10/29	Friday 10/30
Classwork <i>Topics, work, & activities we will be doing in class. I will also post days off & events here as well.</i>	Enduring Issues Check In	Enduring Issues Check In Wrap Up	Nationalism	Nationalism in Europe	Nationalism in Europe cont.
Homework <i>Assignments that you are responsible for completing on time!</i>	• Castle Learning Review - due Friday by 3pm • Nationalism in Europe Handout • Prepare for you quiz on Monday - Complete the Concept Map on Nationalism • Quiz Monday on Nationalism				
Objectives: <i>I can... These are our goals for the week!</i>	• Identify, describe, and evaluate evidence about events from diverse sources • Identify and define enduring issues • Create meaningful and persuasive understandings of the past by fusing disparate and relevant evidence from primary and secondary sources and drawing connections to the present. • Recognize, analyze, and evaluate dynamics of historical continuity and change over periods of time and investigate factors that caused those changes over time. • I can explain what nationalism is and what effect it can have on individuals and societies. • Explain the historical circumstances that led to the unification of Germany and Italy. • Describe the impact of nationalism on empires in Europe				



This Week's Wisdom: "The secret of getting ahead is getting started." - Mark Twain

	Monday 10/12	Tuesday 10/13	Wednesday 10/14	Thursday 10/15	Friday 10/16
Classwork <i>Topics, work, & activities we will be doing in class. I will also post days off & events here as well.</i>	No School Indigenous Peoples Day	The French Revolution - wrap up Phase 2 The Reign of Terror	Phase 3 and Phase 4 The Directory & the Age of Napoleon	Wrap up the Age of Napoleon	Test on the French Revolution
Homework <i>Assignments that you are responsible for completing on time!</i>	• Castle Learning Review - due Friday by 3pm • Wrap up all handouts on the French Revolution • Prepare for your exam on the French Revolution - Exam on Friday				
Objectives: I can... <i>These are our goals for the week!</i>	• Describe what occurred during the Radical Revolution Stage of the French Revolution • Evaluate to what extent this stage of the revolution was successful • Describe what occurred during the Age of Napoleon stage of the French Revolution • Evaluate to what extent this stage of the revolution helped the French meet their revolutionary goals • Discuss the extent to which Napoleon's rise to power marked a continuation of/end to revolutionary ideals • Discuss the extent to which the French Revolution was successful • Demonstrate mastery on course and unit objectives				

This Week's Wisdom: "The magic is in the work." - Jalen Brunson

	Monday 9/28	Tuesday 9/29	Wednesday 9/30	Thursday 10/1	Friday 10/2
Classwork <i>Topics, work, & activities we will be doing</i>	Causes of the French Revolution Document Analysis	Causes of the French Revolution Document Analysis	Causes of the French Revolution and the National Assembly	French Revolution Quiz 1 Multiple Choice and CRQ	Quiz Corrections The Reign of Terror Introduction

<i>in class. I will also post days off & events here as well.</i>					
Homework <i>Assignments that you are responsible for completing on time!</i>	• French Revolution Handout 1 due Tuesday 9/29 • French Revolution Handout 2 due Thursday • Quiz on the French Revolution ◦ Causes and National Assembly Phase				
Objectives <i>These are our goals for the week!</i>	• I can achieve mastery on course and unit objectives • I can describe what the French Revolution was • I can discuss the causes of the French Revolution • I can describe the first phase of the revolution - The National Assembly Phase				

	Monday 9/21	Tuesday 9/22	Wednesday 9/23	Thursday 9/24	Friday 9/25
Classwork <i>Topics, work, & activities we will be doing in class. I will also post days off & events here as well.</i>	Wrap Up the Enlightenment	Enlightenment Test	Holocaust Lesson Assembly Expectations	<i>Holocaust Presentation MPR 1:30-2:20pm</i> <i>Study Hall for AM class</i>	Introduction to the French Revolution
Homework <i>Assignments that you are responsible for completing on time!</i>	• Prepare for your Enlightenment Test ◦ Test is on Tuesday - Multiple Choice and CRQ • Weekly Castle Learning Review due Friday by 3pm • French Revolution Handout 1 due Tuesday 9/29				
Objectives <i>These are our</i>	• Describe what the Enlightenment was • Discuss the historical context of the Enlightenment				

goals for the week!	- Describe the points of view of Enlightenment Thinkers on government. - I can source an excerpt of the book <i>A Vindication of the Rights of Woman: with Strictures on Political and Moral Subjects</i> (1792) - I can analyze and apply historical texts - I can explain how Wollstonecraft challenged ideas about the rights of women in 18th century Europe - Explain how Enlightenment ideas influenced the women's rights and abolition movements in England and Enlightened Despots. - I can achieve mastery on course and unit objectives - I can describe what the French Revolution was
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This Week's Wisdom: Our behavior matters.

	Monday 9/14	Tuesday 9/15	Wednesday 9/16	Thursday 9/17	Friday 9/18
Classwork <i>Topics, work, & activities we will be doing in class. I will also post days off & events here as well.</i>	Enlightenment Introduction	Enlightenment Thinkers	Enlightenment Thinkers Wrap Up Wollstonecraft	Wollstonecraft Analysis <i>Quick Check Quiz Enlightenment Thinkers</i>	Impacts of the Enlightenment
Homework <i>Assignments that you are responsible for completing on time!</i>	- Key Terms Review due 9/15 - Briefly define all terms. Use the CRQ document in google classroom - Enlightenment 1 due 9/15 - Enlightenment 2 - Handout due 9/16 - Chart due 9/17 - Enlightenment 3 due 9/18				
Objectives <i>These are our goals for the</i>	- Describe what the Enlightenment was - Discuss the historical context of the Enlightenment - Describe the points of view of Enlightenment Thinkers on government.				

<i>week!</i>	• I can source an excerpt of the book <i>A Vindication of the Rights of Woman: with Strictures on Political and Moral Subjects</i> (1792) • I can analyze and apply historical texts • I can explain how Wollstonecraft challenged ideas about the rights of women in 18th century Europe • Explain how Enlightenment ideas influenced the women's rights and abolition movements in England and Enlightened Despots.
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	Monday 9/7	Tuesday 9/8	Wednesday 9/9	Thursday 9/10	Friday 9/11
Classwork <i>Topics, work, & activities we will be doing in class. I will also post days off & events here as well.</i>	No School 	Social Contract: Classroom Expectations	Wrap Up Social Contract Global History & Geography 10 Regents Overview	Quiz - Global 9 Review Global 10 Key Terms Review	Global History & Geography 10 Regents Overview Enlightenment Introduction and Notes
Homework <i>Assignments that you are responsible for completing on time!</i>	• Work to complete the syllabus check ◦ Carefully read the syllabus and complete the syllabus check handout ◦ Be sure to get it signed by your parent(s) ◦ Due 9/9 at the start of class • Global 9 Review and Notes due Thursday 9/10 at the start of class ◦ Be sure your notes are complete for the start of class - you may use them on your quiz. • Key Terms Review due 9/11 ◦ Sort each term. Put a star next to the terms you know, put a circle next to those you are familiar with, and put a question mark next to the terms you do not know. Briefly define terms you know.				
Objectives <i>These are our goals for the week!</i>	• Understand the procedures that will be followed in our classroom • Create a social contract in order to foster a positive classroom environment • Contextualize the world in 1750 (review end of Global 9) • Demonstrate mastery on course objectives • Describe what the Enlightenment was				

- Discuss the historical context of the Enlightenment

	Monday 8/31	Tuesday 9/1	Wednesday 9/2	Thursday 9/3	Friday 9/4
Classwork <i>Topics, work, & activities we will be doing in class. I will also post days off & events here as well.</i>		 Open House 5-6 pm Meet your teachers Food truck & live music!	First Day of School! Procedures, Expectations, & Social Contract 	Procedures, Expectations, & Social Contract cont.	NO SCHOOL Labor Day Weekend 
Homework <i>Assignments that you are responsible for completing on time!</i>	• Work to complete the syllabus check ◦ Carefully read the syllabus and complete the syllabus check handout ◦ Be sure to get it signed by your parent(s) ◦ Due 9/9 at the start of class Coming Up: • Regents Overview due 9/8 at the start of class				
Objectives <i>These are our goals for the week!</i>	• Understand the procedures that will be followed in our classroom • Create a social contract in order to foster a positive classroom environment				