

Fort Street School Parent Involvement Plan

DISTRICT VISION STATEMENT

The vision of SAD 42 is to provide rigorous, meaningful learning experiences that will engage learners and empower them to become responsible, productive citizens and creative thinkers in the global community.

We always welcome parent participation, feedback, and involvement. Feel free to contact **Heidi Garrison**, Principal by calling 429-8514 or emailing her, ***hgarrison@sad42.us***.

WHAT IS TITLE 1?

Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind. The funds are allocated to schools based on the percentage of students receiving free/reduced lunch. Fort Street School is eligible for and runs a schoolwide program.

WHAT IS A SCHOOLWIDE PROGRAM?

The school uses Title I funds to upgrade the entire educational program of the school. The funds are used to serve all children in order to raise academic achievement. Title I funds are used to provide additional assistance to all students who experience difficulties in meeting performance targets.

SCHOOLWIDE PLANNING TEAM

A Schoolwide Planning Team is in place. It consists of parents, community members, teachers and administrators. It is responsible for the annual review of the parent involvement policy, the School/Parent Compact and the evaluation of the Schoolwide Plan and Comprehensive Needs Assessment.

SCHOOL ASSESSMENT

*PreK students will be assessed in the Fall and in the Spring using a retelling rubric to demonstrate growth.

*The DIAL (Developmental Indicator for the Assessment of Learning) screening is administered to PreK students in the fall to determine readiness skills.

*Grade K-6 students will be assessed quarterly using the Developmental Reading Assessment (DRA), sight words and reading fluency.

*Grade K-6 students will be assessed quarterly using a writing prompt and a 6-trait scoring rubric.

*Grade 1-6 students will be assessed quarterly for number fluency using Rocket Math.

*Grade 1-6 students will be assessed in the fall and spring on grade level math concepts using a math inventory.

*Grade 1-6 students will be assessed at least quarterly using the STAR online assessment in reading and math.

MAINE STATE ASSESSMENT

In the spring, students in grades 3-6 participate in the MEA that assesses ELA and math. Grade 5 students also participate in science MEAs.

The data from these assessments will be used to align instructional strategies to standards to improve student performance and achievement. The assessment results will be discussed at grade level meetings and used to determine appropriate RTI (Response to Intervention) placement.

The interventions are targets based on student needs and/or lack of skills as evidenced from the testing data. Teachers and support personnel work with students in small groups or individually to reinforce skills, concepts and content knowledge. RTI is primarily focused around ELA and math content.

PARENT INVOLVEMENT

Fort Street School seeks the active participation of parents in improving their child's academic achievement.

We encourage parent help and assistance in a variety of ways:

***School Compact**

Parents are asked to read the Parent School Compact that is available on the school website and in the student handbook. As part of our compact, parents are asked to provide home/school connections to ensure their child's success. Parents are invited annually to review and/or revise our Parent-School Compact.

***Communication**

Parents receive quarterly reports informing them of their child's academic progress on articulated benchmarks. Parents are informed of and invited to activities throughout the year that give them a better understanding of what is expected of their children and the type of instruction their children are receiving. Parents are given tools to work with their children. Activities that occur to meet the school's Title I Parent Involvement requirements are

- Math/Literacy Nights
- Newsletters
- Website
- Open House/Annual Meeting
- Home School Communication folders

***Math/Literacy Nights**

At Fort Street School Math/Literacy Nights may occur throughout the year for all students and parents. Parents and students are introduced to appropriate grade level activities. These activities help to build parent capacity to work with their children and foster parental involvement. Information regarding Title 1 may also be shared.

***Newsletters**

Principal and teacher newsletters are made available weekly. The purpose of the newsletter is to inform parents of upcoming student and parent activities that will occur in our school and present success stories of past events. Parents also receive monthly newsletters that provide tips to educate parents on strategies to use with their child at home.

***Annual Meeting**

Parents are invited to an annual meeting where information is shared regarding Title 1 Schoolwide services. Other topics of interest may be discussed.

***Website (MSAD42.org)**

A school website is available that provides useful information to parents and the larger local community. Some of the information that is available on the website includes:

- newsletters from the principal
- the parent involvement policy
- the student handbook
- information about Standards-Based Education
- the ESEA report card and summary

***Open House**

Parents are invited to an Open House in the Fall and an Exhibition Night in the Spring. Parents have an opportunity to meet with teachers, view a variety of activities students have worked on, and visit classrooms.

***Home School Communication Folders**

Each student receives a folder. This folder travels daily between home and school. Some of the items you may find in the folder are homework, papers from the school or your child's teacher, your child's schedule, etc.

***Title 1 Parent Survey**

In the spring a survey will be distributed for feedback on the services that have been provided to you and your child. This survey is one method in which you assist the school in planning, reviewing and improving Fort Street School's Title 1 Schoolwide program.

***Google Drive**

Google Drive is a file repository that teachers use for lessons, assignments, and activities. It is an efficient communication tool between home and school.

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