

PROHUMAN CURRICULUM - GRADE 6

OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

UNIT 4: CURIOSITY

LESSON 3: WRITING AN INFORMATIVE TEXT ABOUT CURIOSITY

SUMMARY:

The Prohuman Grade 6 curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

In Unit 4, Lesson 3, “Writing an Informative Text about Curiosity,” students will write an informative text about a person of interest, focusing on how this person demonstrates curiosity. This informative text will examine the subject and convey information clearly.

SUGGESTED TIME: 50 minutes

RELATED SUBJECT: English Language Arts

LEARNING OUTCOMES:

- Conduct a short research project on a person of interest who demonstrates curiosity and locate three sources on the chosen subject.
- Write an informative text that examines a topic and conveys ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Establish and maintain a formal style.
- Provide a list of 3 sources.

REQUIRED MATERIALS:

- Prohuman Grade 6 Unit 4 Worksheet 3: Writing an Informative Text about Curiosity

ELA COMMON CORE STANDARDS MET

CCSS.ELA-Literacy.W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	✓
CCSS.ELA-Literacy.W.6.2.A	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	✓

CCSS.ELA-Literacy.W.6.2.B	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	✓
CCSS.ELA-Literacy.W.6.2.C	Use appropriate transitions to clarify the relationships among ideas and concepts.	✓
CCSS.ELA-Literacy.W.6.2.D	Use precise language and domain-specific vocabulary to inform about or explain the topic.	✓
CCSS.ELA-Literacy.W.6.2.E	Establish and maintain a formal style.	✓
CCSS.ELA-Literacy.W.6.2.F	Provide a concluding statement or section that follows from the information or explanation presented.	✓
CCSS.ELA-Literacy.W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓
CCSS.ELA-Literacy.W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	✓
CCSS.ELA-Literacy.W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	✓
CCSS.ELA-Literacy.W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	✓

CCSS.ELA-Literacy.W.6.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	✓
CCSS.ELA-Literacy.L.6.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓

CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

Intellectual Character A2	Identify individuals, fiction and real, past and present, who exemplify the different intellectual character strengths in a concrete and compelling manner	✓
Intellectual Character A3	Recognize and understand why the intellectual character strengths are not innate (something you are born with) but can be developed with practice and support	✓
Intellectual Character A5	Understand the difference between facts and opinions (or feelings)	✓
Responsible and Ethical Decision-Making A3	Write about and share a principle you want to live by that you learned from a family member, book, movie, or personal experience	✓

LESSON PROCEDURE

- Today we will write an informative text about a person you find interesting who demonstrated curiosity.
- Search online to find a person you would like to write about in your informative text. Find three different articles about your person and read them. Then write your informative text.
- Your informative text will be shared with three classmates for peer review.
- Write informative text on the board. The informative texts we write should do 10 things:
 - 1.) Be 2-3 pages.
 - 2.) Include 3 sources.
 - 3.) Establish and maintain a formal style.
 - 4.) Introduce a topic clearly, previewing what is to follow. Explain how the person showed curiosity.
 - 5.) Organize ideas, concepts, and information into broader categories.
 - 6.) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
 - 7.) Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
 - 8.) Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - 9.) Provide a concluding statement or section that follows from and supports the information or explanation presented. Explain what their curiosity helped them to accomplish and what you learned from them.
 - 10.) Include a list of 3 sources at the end.

GRADE 6 UNIT 4 WORKSHEET 3: WRITING AN INFORMATIVE TEXT ABOUT CURIOSITY

- Write an informative text about a person that you find interesting who demonstrates curiosity.
- Your text will be shared with three classmates for peer review.

Your text should do the following things:

- 1.) Be 2-3 pages.
- 2.) Include 3 sources.
- 3.) Establish and maintain a formal style.
- 4.) Introduce a topic clearly, previewing what is to follow. Explain how the person showed curiosity.
- 5.) Organize ideas, concepts, and information into broader categories.
- 6.) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- 7.) Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- 8.) Use precise language and domain-specific vocabulary to inform about or explain the topic.
- 9.) Provide a concluding statement or section that follows from and supports the information or explanation presented. Explain what their curiosity helped them to accomplish and what you learned from them.
- 10.) Include a list of 3 sources at the end.