



South Lake Elementary School (SLES)

School Improvement Plan SY26

[Maryland School Report Card 2024](#) | [Annual Targets](#)



School Improvement Goal: South Lake Elementary School will earn a four-star rating on the Maryland School Report Card in 2025, increasing earned points from 46.9 to at least 60 points.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	46.0%	77.8%	57.9%	39.1%	75.0%	-	25%	30.1%
Imp.	-3.5	0	-10.5	-2.8	-25	-	-1.7	-4.9

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 46.0% to 53% with a focus on

- Hispanic/Latino students (39.1 to 44%)
- Students with disabilities (25% to 30%)
- EML Learners (30.1% to 35%)

Instructional Focus: Strengthen students' foundational skills in phonemic awareness, phonics, and fluency by providing explicit instruction during the Skills and F.I.T. block, while consistently monitoring progress, analyzing data, and using data-informed decisions to plan targeted lessons.

Grade 3-5 2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	SWD	EML	ED
Prof.	21.9%	61.5%	32.3%	16.3%	-	8.1%	14.6%	20%
Imp.	-2.1	-18.5	+5	-4.2	-	-3.3	-0.8	-4.9

Literacy Goal: In SY25, the percentage of students proficient on the MCAP ELA will increase from 21.9% to 26%, with a focus on

- Hispanic/Latino students (16.3% to 21%)
- Students with disabilities (8.1% to 13%)
- EML Learners (14.6% to 19%)

Instructional Focus: Develop students' understanding of grade-level standards by providing explicit instruction, modeling, and guided practice that emphasize the connection between standards and writing, while engaging students in academic discourse to deepen comprehension and strengthen written expression.

Progress Achieving English Language Proficiency

2024 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2024 Results	2025 Annual Target
439	105	130/334 40%	197/334 60%	5.8	5.6

In SY25, the percentage of EML students making progress toward English Language Proficiency will increase from 58.9% to **65%**,

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	SWD	EML	ED
Prof.	16.1%	61.5%	15.9%	12.8%	5.4%	11.3%	14.1%
Imp.	-1.1	-18.5	+0.7	-1.9	-8.9	-0.3	-2.1

Mathematics Goal: In SY25, the percentage of students proficient on the MCAP Math will increase from 16.1% to 20%, with a focus on

- Black/African American students (15.9% to 20%)
- Hispanic/Latino students (12.8% to 17%)
- Students with disabilities (5.4% to 10%)
- Emerging Multilingual Learners (11.3% to 16 %)

Instructional Focus: Use Eureka Instructional Routines and Language Routines to lead structured math talk, incorporating **modeling** and **reasoning**, while keeping fluency and academic language at the center.

School Quality & Success

MD Report Card Data

Year	Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
23-24	66%	5.1	3.8	100%

School Quality & Climate Goal: By the end of the 2025–2026 school year, our school will improve student engagement and belonging as measured by increasing the MD School Survey Student rating from 5.1 to 5.5 and the MD School Survey Staff rating from 3.8 to 4.2, while reducing chronic absenteeism to ensure more than 70% of students are not chronically absent.

School Quality Strategy: The school will strengthen relationships, improve attendance, and enhance engagement by fostering student connections, partnering with families, and providing staff with professional learning that promotes a positive and inclusive climate.

Leader Learning Focus

Members of the Instructional Leadership Team will engage in leader learning that focuses on strengthening their facilitative leadership skills to foster collaboration, shared ownership, and collective problem-solving that drives continuous improvement.

Cross-Functional Team Focus

The central office Cross-Functional Team will focus its support at SLES by engaging in periodic check-ins with instructional coaches to align efforts, share insights, and coordinate next steps.

Community Engagement Focus

Our goal this year is to foster a culturally responsive and inclusive school community by building authentic relationships with families, amplifying student, parent, and staff voices, and encouraging meaningful parent participation, while conducting a comprehensive needs assessment to guide the next community school cycle and continuing to provide programs, services, and resources that support family well-being and success.