

Technical Academies of Minnesota

Adopted: Orig. 3/28/2023

Revised: 11/26/2024, 3/24/2026

608 INSTRUCTIONAL SERVICES – SPECIAL EDUCATION

I. PURPOSE

The purpose of this policy is to set forth the charter school board's position on the need to provide special educational services to some students in the charter school district.

II. GENERAL STATEMENT OF POLICY

The charter school board recognizes that some students need special education and further recognizes the importance of providing a free, appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

- A. The charter school board accepts its responsibility to identify, evaluate, and provide special education and related services for disabled children who are properly the responsibility of the charter school and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B. The charter school shall ensure that all qualified children with a disability are provided special education and related services that are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, the charter school shall participate in such interagency activities in compliance with applicable federal and state law.
- D. The charter school may conduct an assessment for developmental adapted physical education, as defined in Minnesota Rules, part 3525.1352, as a stand-alone evaluation without conducting a comprehensive evaluation of the student in accordance with prior written notice provisions in Minnesota Statutes, section 125A.091, subdivision 3a. A parent or guardian may request that the school conduct a comprehensive evaluation of the parent's or guardian's student.

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124E.03 (Applicable Law)

Minn. Stat. § 124E.10 (Charter Contract)
Minn. Stat. § 124E.21 (Special Education Aid)
Minn. Stat. Ch. 125A (Special Education and Special Services)
Minn. Rules 3525.0210, Subp. 15 (Definitions)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education
Improvement Act of 2004)

Cross References: MSBA/MASA Model Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Model Policy 508 (Extended School Year for Certain
Students with Individualized Education Programs)
MSBA/MASA Model Policy 521 (Student Disability
Nondiscrimination)