

Grade: Fifth | Content: ELA | Standard: ELA-05.F.12 (Fluency)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Accurately and automatically read varied texts with complex sentence structure using accurate expression, phrasing, and prosody.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.	
	3.0 Learning Targets: Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Recognize and self-correct errors while reading. - Recognize how punctuation affects phrasing. - Automatically and accurately read fifth grade level words, phrases and sentences.	Academic Vocabulary Used During Instruction Fluent
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	