French

Intent, Implementation and Impact

Hebburn Lakes Primary is a happy, successful, supportive school where *Everyone Cares* and *Everyone Matters*. We take pride in our children learning in a positive, safe and welcoming environment, and through the delivery of a rich and varied curriculum we:

Work Together setting the highest expectations and levels of respect for each other,

Learn Together by having the courage and confidence to take risks and

Achieve Together through aspiring to be the best we can be throughout our journey to become independent lifelong learners.

Intent

At Hebburn Lakes we use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious French curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their French language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The intent is that all pupils will develop a genuine interest and positive curiosity about French, finding it enjoyable and stimulating to learn. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Implementation

All classes will have access to a high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in French through regularly taught and well-planned weekly lessons in key stage 2. These lessons will be taught by the class teacher.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

All teachers will know where every child is at any point in their French learning journey.

In Year 3 the children will be taught the Early Language units. Years 4 will be taught using the Intermediate units. These units increase the l challenge by increasing the amount and complexity (including French grammar concepts) of French presented to pupils. Year 6 will be taught using the Progressive units . Children will be taught how to listen and read longer pieces of text gradually in French and they will have ample opportunities to speak, listen to, read and write in French with and without scaffolds, frames and varying levels of support.

Children will build on previous knowledge gradually as their French lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing. Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge. Teachers are provided with a Progression Map and Grammar Grid (downloadable from the "Curriculum Guidance" area of the Language Angels website) to ensure all children are progressing their French learning skills and are taught the appropriate grammar at the right time in their French learning journey. Grammar rules and patterns will be taught by level of challenge:

· We start with **nouns** and **articles** and **1st person singular of high frequency verbs** in **Early Learning** units.

· We move on to the use of the **possessive**, the **concept of adjectives**, use of the **negative form**, **conjunctions/connectives** and introduce the **concept of whole regular verb conjugation** in **Intermediate** units.

· We end with **opinions** and introduce the **concept of whole high frequency irregular verb conjugation** in **Progressive** units.

Grammar is integrated and taught discreetly throughout all appropriate units.

The school has a unit planner in place which will serve as an overall 'teaching map' outlining for all teachers within the school what each class in each year group will be taught and when it will be taught. Each class in

each year group will have an overview of units to be taught during th
academic year to ensure substantial progress and learning is achiev

Each teaching unit is divided into 6 fully planned lessons.

- Each unit and lesson will have clearly defined objectives and aims.
- Each lesson will incorporate interactive whiteboard materials to include ample speaking and listening tasks within a lesson.
- Lessons will incorporate challenge sections and desk-based activities that will be offered with three levels of stretch and differentiation.
- Reading and writing activities will be offered in all units. Some extended reading and writing activities are provided so that native speakers can also be catered for.
- Every unit will include a grammar concept which will increase in complexity as pupils move from Early Language units, through Intermediate units and into Progressive units.
- Extending writing activities are provided to ensure that pupils are recalling previously learnt language and, by reusing it, will be able to recall it and use it with greater ease and accuracy. These tasks will help to link units together and show that pupils are retaining and recalling the language taught with increased fluency and ease.

Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. We think of the progression within the 6 lessons in a unit as 'language Lego'. We provide blocks of language knowledge and, over the course of a 6 -week unit, encourage pupils to build more complex and sophisticated language structures with their blocks of language knowledge.

The opportunity to assess pupil learning and progression in the key language skills (speaking, listening, reading and writing) and against the 12

DfE Languages Programme of Study for Key Stage 2 attainment targe
provided at the end of each 6-week teaching unit. This information w
recorded and will be monitored by the French Subject Lead who can use this data to ensure teaching is targeted and appropriate for each pupil, class and year group as well as to give feedback on progress to SLT.

Impact

Pupils will continuously build on their previous knowledge as they progress in their French learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Children are expected to make good or better than good progress in their French learning and their individual progress is tracked and reported to pupils and parents / carers in line with school recommendations.

If pupils are not progressing in line with expectations, this will be identified in the End of Unit Skills Assessments provided in the Language Angels Tracking & Progression Tool. This will enable teachers to put in place an early intervention programme to address any areas that require attention in any of the language learning skills.