

Interactive Gallery Walk Writing Protocol

Purpose

Students collaboratively engage with content through movement, observation, and discussion.

Instructions

1. Set up stations around the classroom, each featuring different prompts, questions, or images.
2. Students move from station to station in small groups, observing, reading, and reflecting on the material displayed.
3. At each station, students independently write responses, ask questions, or add comments.
 - This can be done on chart paper, sticky notes, or digital devices. Allow approximately 5 minutes per station, depending on the complexity of the content, student needs, and class size.
4. Students divide into small groups to review class contributions from one station. These small groups should be prepared to summarize main ideas, themes, and/or new understandings with the class.
5. Students share reflections, questions, and new understandings.

Variations

Students can respond to others' comments, build on ideas, or provide alternative perspectives during the third step of the gallery walk.