

Unit 10: Grammar Lessons 17-24



Learning Objectives: Students will recognize basics related to grammar and usage.

Culminating Assignment: We will take a test over Grammar Lessons 1-24 from [this document](#) at the end of this unit.

Dates in **BOLD** are **Hard Deadlines**

10.1 Subordinate Clauses

☐	Must Do By Jan 7	10.1.1 Learn About Subordinate Clauses (Click the link for slides)	Watch the Edpuzzle video for Subordinate Clauses and take notes as needed (see Google Classroom).
☐	Should Do By Jan 7	10.1.2 Get Good at Subordinate Clauses using IXL	Work on the following skill until you achieve a score of 80 : Identify Independent and Dependent Clauses
☐	Aspire to Do By Jan 7	10.1.3 Master Subordinate Clauses using IXL	Work on the following skill until you achieve a score of 100 : Identify Independent and Dependent Clauses
☐	Mastery Check By Jan 7	10.1.4 Show that you understand Subordinate Clauses	Complete the proper mastery check form and turn it in for review.

10.2 Parallel Structure

☐	Must Do by Jan 7	10.2.1 Learn About Parallel Structure (Click the link for slides)	Watch the Edpuzzle video for Parallel Structure and take notes as needed (see Google Classroom).
☐	Should Do By Jan 7	10.2.2 Get Good at Parallel Structure using IXL	Work on the following skill until you achieve a score of 80 : Use Parallel Structure
☐	Aspire to Do By Jan 7	10.2.3 Master Parallel Structure using IXL	Work on the following skill until you achieve a score of 100 : Use Parallel Structure
☐	Mastery Check By Jan 7	10.2.4 Show that you understand Parallel Structure	Complete the proper mastery check form and turn it in for review.

10.3 Forming Complex Sentences

☐	Must Do By Jan 8	10.3.1 Forming Complex Sentences (Click the link for slides)	Watch the Edpuzzle video for Forming Complex Sentences and take notes as needed (see Google Classroom).
☐	Should Do by Jan 8	10.3.2 Get Good at Forming Complex Sentences using IXL	Work on the following skill until you achieve a score of 80 : Is the Sentence Simple, Compound, Complex, or Compound-Complex?
☐	Aspire to Do by Jan 8	10.3.3 Master Forming Complex Sentences using IXL	Work on the following skill until you achieve a score of 100 : Is the Sentence Simple, Compound, Complex, or Compound-Complex?
☐	Mastery Check by Jan 8	10.3.4 Show that you understand how to form complex sentences	Complete the proper mastery check form and turn it in for review.

10.4 Commonly Confused Words

☐	Must Do by Jan 8	10.4.1 Learn About Commonly Confused	Watch the Edpuzzle video for Commonly Confused Words and take notes as
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		Words (Click the link for slides)	needed (see Google Classroom).
☐	Should Do by Jan 8	10.4.2 Get Good at Commonly Confused Words using IXL	Work on the following skills until you achieve scores of 80 : Use the Correct Homophone
☐	Aspire to Do by Jan 8	10.4.3 Master Commonly Confused Words using IXL	Work on the following skills until you achieve scores of 100 : Use the Correct Homophone
	Mastery Check by Jan 8	10.4.4 Show that you aren't confused by Commonly Confused Words	Complete the proper mastery check form and turn it in for review.

10.5 Subject/Verb Agreement

☐	Must Do by Jan 9	10.5.1 Subject/Verb Agreement (Click the link for slides)	Watch the Edpuzzle video for Subject/Verb Agreement and take notes as needed (see Google Classroom).
☐	Should Do by Jan 9	10.5.2 Get Good at Subject/Verb Agreement using IXL	Work on the following skill until you achieve a score of 80 : Correct Errors with Subject/Verb Agreement
☐	Aspire to Do by Jan 9	10.5.3 Master Subject/Verb Agreement using IXL	Work on the following skill until you achieve a score of 100 : Correct Errors with Subject/Verb Agreement
☐	Mastery Check by Jan 9	10.5.4 Show that you understand Subject/Verb Agreement	Complete the proper mastery check form and turn it in for review.

10.6 Parenthetical Expressions

☐	Must Do by Jan 9	10.6.1 Learn About Past Progressive Tense (Click the link for slides)	Watch the Edpuzzle video for Parenthetical Expressions and take notes as needed (see Google Classroom).
☐	Should Do	10.6.2 Get Good at	Work on the following skill until you achieve

	by Jan 9	Parenthetical Expressions using IXL	a score of 80 : Commas with direct addresses, introductory words, interjections, and interrupters
☐	Aspire to Do by Jan 9	10.6.3 Master Parenthetical Expressions using IXL	Work on the following skill until you achieve a score of 100 : Commas with direct addresses, introductory words, interjections, and interrupters
☐	Mastery Check by Jan 9	10.6.4 Show that you Understand Parenthetical Expressions	Complete the proper mastery check form and turn it in for review.

10.7 Quotation Marks (Part I)

☐	Must Do by Jan 10	10.7.1 Lesson 7: Past Tense (Click the link for slides)	Watch the Edpuzzle video for Quotation Marks (Part I) and take notes as needed (see Google Classroom).
☐	Should Do by Jan 10	10.7.2 Get Good at Quotation Marks (Part I) using IXL	Work on the following skill until you achieve a score of 80 : Formatting Quotations and Dialogue
☐	Aspire to Do by Jan 10	10.7.3 Master Quotation Marks (Part I) using IXL	Work on the following skill until you achieve a score of 100 : Formatting Quotations and Dialogue
☐	Mastery Check by Jan 10	10.7.4 Show that you understand Quotation Marks (Part I)	Complete the proper mastery check form and turn it in for review.

10.8 Quotation Marks (Part II)

☐	Must Do by Jan 10	10.8.1 Learn More About Quotation Marks (Click the link for slides)	Watch the Edpuzzle video for Quotation Marks (Part II) and take notes as needed (see Google Classroom).
☐	Should Do by Jan 10	10.8.2 Get Good at Quotation Marks (Part II) using IXL	See skill link for 10.7.2 above

☐	Aspire to Do by Jan 10	10.8.3 Master Quotation Marks (Part II) using IXL	See skill link for 10.7.3 above
☐	Mastery Check by Jan 10	10.8.4 Show that you understand Quotation Marks (Part II)	Complete the proper mastery check form and turn it in for review.

Assessment:

☐	Will Do on Jan 13	Whole-Class Review	We will play an in-class team trivia game to review for the Lessons 1-24 test.
☐	Will Do on Jan 14	Grammar Lessons 1-24 Test	See Google Classroom on the day of the test to access it
☐	Must Do By Jan 14	End-of-Unit Reflection	Reflect on what you've learned using this form .

Alabama Course of Study English Language Arts Standards (Grade 12) - Students will:

R6. Employ conventions of grammar, mechanics, and usage in order to communicate effectively with a target audience.

Examples: punctuation, capitalization, spelling, effective sentence structure, and appropriate formality of language.