



NORFOLK COUNTY AGRICULTURAL HIGH SCHOOL

The County of Presidents

400 MAIN STREET, WALPOLE, MA 02081

Telephone: (508) 668-0268

Fax: (508) 668-0612

Web Site: www.norfolkaggie.org

Norfolk County Agricultural High School School-Parent/Guardian Compact In accordance with Title I, Part A

Norfolk County Agricultural High School and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Norfolk County Agricultural High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by collaborating with parents/guardians as a part of the student's academic and vocational education support team.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held each October and March.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports through Ed-Line every two weeks, teacher contact with parents/guardians, email, phone calls, Parent/Guardian Teacher Conferences, IEP Team meetings, and personal progress reports when deemed appropriate.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents by appointment or via phone or email within 24 hours of the communication.

5. Provide parents opportunities to volunteer and participate in their student's education through invitations to school events when applicable, chaperoning trips, career days and other school activities.

Parent/Guardian Responsibilities

Parents/Guardians will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring the amount of television watched and electronic devices their students use.
- Volunteering whenever possible when asked.
- Participating, as appropriate, in decisions relating to my student's education.
- Promoting positive use of my student's extracurricular time.
- Staying informed about my student's education and communicating with the school by promptly reading all notices from the school either received by my student or by mail and responding, as appropriate.
- Serving, to the extent possible, in advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

Students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Take responsibility for my education, and make school-work a priority.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.