



LES Weekly Continuous Learning Plan

Week of: May 4th - May 8th

Grade Level: 2nd Grade

Standards / Objectives:

ELA

I can read and comprehend our story .

I can use consonant patterns to read unknown words (ph, gh, ck, ng).

Math

I can identify and count coins and dollar bills.

I can identify triangles, quadrilaterals, pentagons, hexagons, and cubes based on the number of angles and faces.

Reading at home is an important piece of students' practice during these weeks! Please ensure that your child has an additional 25 minutes (or more!) of reading time at home each day! Choose a real book, or online text. Additional Resource: [Read at Home Plan K-2](#) [Read at Home Plan 3-5](#)

Academic

Monday

Reading:

- Listen or have somebody read the story of the week to you.
[Horace and Morris but Mostly Dolores!](#)
- [Spelling list](#) write the words and highlight the consonant patterns - ph, gh, ck, ng

Math:

- [Parent Information Sheet](#)
- Complete Lesson 11 Math page found [here](#).
- Spend 5 minutes practicing math facts (flashcards or MathFree app)

Writing:

- Choose a writing activity from this [document](#).

Tuesday

Reading:

- Listen and read along with the story of the week a second time
[Horace and Morris but Mostly Dolores!](#)
- Answer the following questions - [Comprehension Questions](#)
- Complete the phonics worksheet [Consonant Pattern Worksheet](#)

Math:

- Complete Lesson 12 Math page found [here](#).
- Spend 5 minutes practicing math facts (flashcards or MathFree app)

Writing:

- Choose a writing activity from this [document](#).



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Wednesday

Reading:

- Listen or have somebody read the decodable reader to you. [U5W4 Decodable Reader A](#)
- Make a list of as many words as you can find in the decodable reader story that has our consonant patterns in them - ph, gh, ck, ng (if you don't have access to this story then use a book from home)

Math:

- Complete Lesson 13 Math page found [here](#).
- Spend 5 minutes practicing math facts (flashcards or MathFree app)

Writing:

- Choose a writing activity from this [document](#).

Thursday

Reading:

- Read the Fresh Read and Answer the Questions. [U5 W4 Fresh Read](#)
- Check your answers [Answer Key](#)
- Complete this phonics worksheet [Consonant Pattern Worksheet](#)

Math:

- Complete Module 8 Lesson 1 Math page found [here](#).
- Spend 5 minutes practicing math facts (flashcards or MathFree app)
- Parent Guide is linked [here](#)

Writing:

- Choose a writing activity from this [document](#).

Friday (May Do)

Reading:

- Catch up on something you didn't get done this week.
- Read a story on epic!

Extra If Want/Need

- [Extra Practice Pages](#)
- [Extra Practice Pages - Answer Key](#)

Math:

- Catch up on something you didn't get done this week.
- Complete a lesson on Zearn

Related Arts

Physical Education:

- [CATCHING CHALLENGE](#) + Ride a bike, take a family walk or jog, play catch, jump rope, RPS

Music:

- My Aunt Came Back: See [Ms. Armbruster's website](#) and watch the video titled My Aunt Came Back. Sing the echo and do the actions! Here is a [songsheet](#) with the lyrics.

Literacy Lab:

- 2nd Grade: www.pearsonrealize.com U5W3 Independent Practice; LPI p. 260; Using I & me [U5W3 Independent Practice LPI p260.pdf](#)
- **OPTIONAL:** Practice your typing skills by going to www.typingclub.com. There is no username or password that you need. Just click "get started." This is in place of Type to Learn 3. Be sure to keep your fingers on home row keys and typing correctly!

Art:

- Draw your favorite toy or stuffed animal. Add details to make it interesting. Tell or write what it would say if it could talk to you.



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SEL

Create this calming [I-SPY Bottle](#) at home to use when feeling stressed!

Second Step® has put together virtual social emotional lessons! [Lesson 11: Introducing Emotion Management](#) (11 minutes)

Lory's Place Grief Activity: [What Color is Your Grief Umbrella? \(Elementary Version\)](#) (contact Mrs. Sparks @ nsparks@lawtoncs.org if you would like a paper copy) [Teen/Adult Version](#)

Van Buren Community Mental Health (VBCMh) has put together a list of [mental health resources](#) for anyone in the community. Save these numbers in your phone for quick access for if you need them! Included is a peer help line, a text line with access to crisis counselors, a disaster distress hotline and VBCMh 24-hour crisis line.