Designated ELD 1/2

Mr. De Anda ddeanda@scusd.net Rm. L312	**Materials:** Chromebook, Interactive Notebook, Writing Utensils **Google Classroom:** **Class code:** Available on 1st day of instruction	**Weekly Routine** ● Mon/Tues- Reading & Response to Text Activities ● Wednesdays- Mini Assessments ● Thur/Fri- Small Group Discussions & Community Circle

Course Description

Reading, writing, listening, and speaking purposefully are skills that you will need all throughout life. Regardless of one's chosen career track, these skills are also needed in everyday life. You will need these skills to maintain healthy relationships and to advocate for yourself.

Essential Question

How can I become an effective communicator?

Effective Communication - The **"E"** in Condors are F.I.E.R.C.**E.**)	
Classroom: 💚 Practice empathetic listening 💙 Be sensitive to your audience's perspective	Outside of the Classroom: 💚 Advocate for yourself 💙 Ask questions when things are unclear

Priority Standards/Skills

I can exchange information and ideas with others through collaborative discussions on a range of social and academic topics.
I can read closely literary and informational texts and determine explicit and implicit meaning.
I can express information and ideas in formal oral presentations on academic topics.
I can justify my own arguments and evaluate others' arguments in writing.
I can evaluate how well writers and speakers use language to support ideas and arguments with details.

Daily Routine ● Bell Work is started quietly right away ● Go over Bell Work, Learning Target, Agenda	● Inventory of Work ● Work through Agenda items ● Closing

Class Expectations

- Start Bell Work quietly right away, as you enter the classroom
- Have only required class materials out (e.g., Chromebook, Interactive Notebook, writing utensils)
- Keep phones on silent and put away, and close Chromebooks when not in use
- Keep bookbags under the table
- Sign the tardy sheet if late and get on track
- Find missed work if absent and ask for help if needed
- Ask questions when things are unclear

Getting Help
- Reach out to classmates first when you have a question or get stuck
- Raise your hand, or simply approach the teacher
- Ask for help anytime- during whole class, small group, or independent work time
- Request to meet with Codera during PCBL Time

Acceptable and Unacceptable Behavior

Acceptable	Democratic ☐ Showing self-discipline ☐ Showing kindness to others ☐ Doing good because it's the right thing	Conformist ☐ Listening ☐ Practicing ☐ Cooperating
Unacceptable	Bullying/Bothersome ☐ Bossing others ☐ Bothering others ☐ Breaking class standards	Anarchist ☐ Being noisy ☐ Acting out of control ☐ Being unsafe

Grading Policy
- 90% Assessments, 10% All other work
- Assessments and all other work are graded on a 0 to 4 point scale

Standards Based Grading on a 4 Point Scale- What do my marks on checkbrics (checklists + rubrics) mean?	Standards Based Grading- How do I earn my letter grade?

Standards Based Grading on a 4 Point Scale- What do my marks on checkbrics (checklists + rubrics) mean?

Score	Descriptor
4 (A)	Advanced Mastery
3 (B)	Complex Mastery
2 (C)	Foundational Mastery
1 (D)	Developing Mastery
0 (F)	Insufficient Evidence

Standards Based Grading- How do I earn my letter grade?

Letter Grade	Average during a grading period
4 (A)	3.5-4 (earned mostly 3s and 4s)
3 (B)	2.75-3.49 (earned mostly 3s and some 2s)
2 (C)	2.0-2.74 (earned mostly 2s and some 3s)
1 (D)	1.0-1.9 (earned mostly 1s and some 2s)
0 (F)	0-0.9 (earned mostly 0s and some 1s)

Work Inventory
- All work is accepted for full credit until the last day of each semester
- Stamped assignments acknowledge completed assignments
- The purpose of all assigned work is to provide practice for assessments
- You will earn a mark of 0 to 4 on each graded assignment or assessment
- Revisions and retakes are encouraged for you to reach mastery of standards and skills

You Keeping Track
- Are you saying "yes" during Work Inventory?
- Are you able to say "yes" on checkbric (checklist + rubric)items?
- What marks are you earning on the 0 to 4 point scale?