

Mrs. Andrea Minor October 13-October 17, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from 1-2	 Review Last minute questions Quiz 1-2 	Participation Quiz 1-2
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family	 Fill in new vocabulary list with clues Pronounce vocabulary Homework: list in notebook 	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family 4. Discuss culturally significant information	 Check notebook DVD with worksheet Discuss worksheet answers 	Participation Notebook Worksheet
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words	1. Quizlet 2. 2.4-2.7	Participation

2. Use vocabulary to
ask and answer
questions
3. Discuss family
4. Tell how to and make
use of possessive
adjectives

^{**}Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standard s	Objective	Activities	Evaluation
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of "saber" vs. "conocer"	 Use index cards 5.37 worksheet 	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of "saber" vs. "conocer" 4. Discuss culturally significant information	Culture slides Quiz format	Participation Culture slides
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of "saber" vs. "conocer"	1. Review game	Participation
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of "saber" vs. "conocer"	Quiz DVD with worksheet	Participation Quiz worksheet

^{**}Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish III, Period 5

<u>S</u>	panish III, P	Spanish III, Period 5				
Day	Standard s	Objective	Activities	Evaluation		
Monday			No school today In-service day			
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of indirect object pronouns	 2.34 Review sheet Quiz format 	Participation		
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of indirect object pronouns	 Quiz Time to analyze Time to verify 	Participation Quiz		
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of double indirect object pronouns	1. 2.36-2.38	Participation		
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of double indirect object pronouns	 2. Movement activity Homework: childhood memories 	Participation Movement activity		

^{**}Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish IV, Period 7

Spanish 1 () 1 criou /				
Dav	Standard	Objective	Activities	Evaluation

	S			
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss student life	 Review sheet Quiz format Index cards 	Participation Review sheet
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss student life	1. Index cards 2. Quiz	Participation Quiz
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss the DDLM holiday	1. Discuss DDLM	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss the DDLM holiday 2. Bring the holiday to life	 Discuss DDLM Begin work on DDLM project 	Participation

^{**}Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	 Alphabet Song Partner activity 	Participation Partner activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	 Blooket Quizlet Pop quiz 	Participation pop quiz
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	 Blooket Quizlet Pop quiz 	Participation pop quiz

Friday	1.1, 1.2,	Students will be able to:	1. Begin working on colors	
	1.3, 3.1,	1. State the basic colors	2. Method for remembering	
	4.1	in Spanish		Participation
		2. Discuss mnemonic		
		devices		

^{**}Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.