



Mrs. Andrea Minor
October 13-October 17, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from 1-2	1. Review 2. Last minute questions 3. Quiz 1-2	Participation Quiz 1-2
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. Homework: list in notebook	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family 4. Discuss culturally significant information	1. Check notebook 2. DVD with worksheet 3. Discuss worksheet answers	Participation Notebook Worksheet
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words	1. Quizlet 2. 2.4-2.7	Participation

		2. Use vocabulary to ask and answer questions 3. Discuss family 4. Tell how to and make use of possessive adjectives		
--	--	--	--	--

****Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**

Spanish II, Period 6

Day	Standard s	Objective	Activities	Evaluation
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of “saber” vs. “conocer”	1. Use index cards 2. 5.37 3. worksheet	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of “saber” vs. “conocer” 4. Discuss culturally significant information	1. Culture slides 2. Quiz format	Participation Culture slides
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of “saber” vs. “conocer”	1. Review game	Participation
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of “saber” vs. “conocer”	1. Quiz 2. DVD with worksheet	Participation Quiz worksheet

****Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**

Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of indirect object pronouns	1. 2.34 2. Review sheet 3. Quiz format	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of indirect object pronouns	1. Quiz 2. Time to analyze 3. Time to verify	Participation Quiz
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of double indirect object pronouns	1. 2.36-2.38	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of double indirect object pronouns	1. 2.39 2. Movement activity 3. Homework: childhood memories	Participation Movement activity

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish IV, Period 7

Day	Standard	Objective	Activities	Evaluation
-----	----------	-----------	------------	------------

	s			
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss student life	1. Review sheet 2. Quiz format 3. Index cards	Participation Review sheet
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss student life	1. Index cards 2. Quiz	Participation Quiz
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss the DDLM holiday	1. Discuss DDLM	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss the DDLM holiday 2. Bring the holiday to life	1. Discuss DDLM 2. Begin work on DDLM project	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday			No school today In-service day	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Alphabet 2. Song 3. Partner activity	Participation Partner activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Blooket 2. Quizlet 3. Pop quiz	Participation pop quiz
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Blooket 2. Quizlet 3. Pop quiz	Participation pop quiz

Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State the basic colors in Spanish 2. Discuss mnemonic devices	1. Begin working on colors 2. Method for remembering	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.