

Teacher Name: Amy Major

Subject: English 2

RRGSD Remote Instruction Learning Plan

Dates: __ March 29-31, 2021 __

Statement of Goals and Objectives: (<i>Learning Targets in Student & Parent-Friendly Language</i>)	1. Curious Incident of the Dog (pp. 53-125). 2. Four Corners 3. Logical Fallacies
Topic(s)/Concept & NC Standard Course of Study: (<i>Topic(s)/Concept and the correlating content standards addressed</i>)	The “tested” standards will overlap during CI: R 1. Inferences/evidence, R 2. Central ideas/themes/summary, R 3. Individuals/events/ideas, R 4. Vocabulary/word choice, R 5. Text structure/organization, R 6. Point of view/purpose, L 4. Vocabulary strategies, L 5. Figurative language/word relationships. The essential questions for this novel follow: 1. How do we define, construct, and evaluate the truth? 2. What does it mean to discover the truth in the context of detective work? 3. What kinds of truth can a novel tell? Concepts A. What does it mean to speak your truth? Is this an important idea for you? Why or why not? B. How can readers discover the “truth” of a novel if the narrator says something different from what the writer seems to be saying?

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Audio of <i>Curious</i> . Quiz Chapters 1-79.	1st 8:30 a.m.; 4th 2:05 p.m.
Tuesday	Four Corners; Audio of <i>Curious</i> .	1st 8:30 a.m.; 4th 2:05 p.m.
Wednesday	Audio of <i>Curious</i> . First Chapter Friday. Work Day for Missing Work.	1st 8:30 a.m.; 4th 2:05 p.m.
Thursday	NO SCHOOL!	1st 8:30 a.m.; 4th 2:05 p.m.
Friday	NO SCHOOL!	1st 8:30 a.m.; 4th 2:05 p.m.

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Open/ended responses; score of 80 or higher on work assigned.
Summative Assessment(s)	None at this time.
How will I know my students have mastered the content from this week?	Verbal feedback; emails; one-on-one meets; score of 80 or higher on work assigned.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
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Any/All	All resources will be made available in GC.
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