

STUDENT-LED CONFERENCE

Term 1 Reports, February

Student Name: _____
Teacher Name: _____
Caring Home Adults: _____

Welcome to my student-led parent-teacher conference!
In this conference, I will look back and reflect on my progress thus far, and set SMART goals for the next term. I will be asking for support from the caring adults in my life at home and at school so that I can be my happiest, healthiest and most successful self.

Thank you for participating in this conference!

Overall this term,

I am most proud of myself for _____.

My favourite moment was when _____.

The project or activity I worked the hardest on was _____.

I found _____ to be rewarding because _____.

The learning activity I enjoyed the most was _____ because _____.

The topic I was most interested to learn about was _____
because _____.

One thing I enjoy about our class is _____.

IN FRENCH CLASS

As I reflect back on all that I have learned and accomplished since school began in September...

I feel most proud of myself for _____.

I had a lot of fun when I _____.

I learned a lot about _____.

I have learned _____ words in Memrise.

I found it very difficult to _____.

I persevered over an obstacle when I _____.

One thing I still find challenging in French is _____.

Moving forwards, in French class...

The comprehension strategy I want to use more is _____.

The communication strategy I want to use more is _____.

By the end of the year, I want to be able to _____.

One day, with my French language skills, I want to be able to _____.

MY LEARNING SKILLS

*Learning skills are life-long transferable skills that I develop over many years. I continue to develop my learning skills as I move into adulthood.
So far in my learning journey this year:*

RESPONSIBILITY + ORGANIZATION

I demonstrate responsibility in class when I _____.

I would like to be more consistently responsible with _____.

I treat my classmates _____.

I treat my teachers and caring adults _____.

My listening in class looks like _____.

I demonstrate good organization by _____.

I would like to be more consistently responsible by _____.

I treat the class materials and environment _____.

COLLABORATION + INDEPENDENT WORK

When working alone, I would describe myself as _____.

I would describe my interactions in groups as _____ because _____.

When I am assigned work, I _____.

I would describe my leadership as _____.

INITIATIVE + SELF-REGULATION

When I do not understand instructions, I _____.

When I have a conflict with someone, I _____.

When I am emotional or unwell, I _____.

My best interaction this term was _____.

My worst interaction this term was _____.

I am most proud of myself for _____.

I am most disappointed about when I _____.

MY SMART GOAL

Goal setting is an important part of my learning. The SMART goal-setting system helps me set achievable goals and set a plan of action. SMART goals are:

(S) SPECIFIC, (M) MEASURABLE, (A) ACHIEVABLE, (R) REALISTIC, (T) TIMELY.

In November, my goal was: _____

Did I achieve this goal? _____

I know this because: _____

Do I have more work on this goal to do? _____

Looking forwards in Term 2, my goal is _____

This goal is important because _____

I know I will have achieved the goal when _____

To succeed, I will (action) _____
(frequency) _____

I need support from _____

Do my caring adults have any questions or comments for me?

Thank you for participating in my student-led conference!

Student

CaringHome Adult

Teacher