

League Academy of Communication Arts
Syllabus for Social Studies Grade Level 6th Teacher: Michael Lyda

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Textbook: My History My World Interactive

6th Grade Social Studies Description/Learning Objectives

Students will study world civilizations to uncover trends from prehistory to the present day. Instruction utilizes the historical thinking skills developed for grade six. These historical thinking skills are aligned with the Profile of the South Carolina Graduate that focuses on world-class knowledge, world-class skills, and life and career characteristics. Students will acquire content knowledge through reading and analyzing multiple primary and secondary sources, group discussions, and whole-class instruction. They will apply the historical thinking skills to the acquired knowledge and then design and communicate their interpretation of the past. This process as a whole is known as inquiry. Rather than focusing on memorizing facts with a single correct answer, inquiry-based learning differs in that students are evaluated on their ability to make a claim and support it with reliable evidence from research.

Quarter	Unit	Units of Study	Days of study
1	1	The Beginning of Early Civilizations	20
1	2	The Expansion of Early Civilizations: India and China	12
1	3	Classical Civilizations: Greece and Rome	13
2	4	Medieval Europe & the Crusades	10
2	5	The Islamic World	10
2	6	Medieval China and Japan	10
2	7	MesoAmerican Civilizations & West African Kingdom	10
3	8	New Ideas Promote Change	13
3	9	Atlantic World	9
3	10	Political Revolutions & Nationalism	15
3	11	Industrial Revolution	8
4	12	Global Conflicts: Imperialism & WWI	12
4	13	Great Depression & WWII	12
4	14	The Fight for Human Rights	8
4	15	Cold War & Technology	9

Grading Scale

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	50 or Below

Instructional Materials Needed For Class

2 Composition Notebooks, A supply of Regular or lead pencils

Major Assessment/Calculation of Grades: Evaluation of Student Progress

1. Tests will be given after each unit of study.
2. Projects will be assigned with rubrics that outline how that particular project will be scored. Students will always know up front what they must do in order to achieve an A.
3. Quizzes will be given throughout the units to assess for understanding.
4. Daily assignments will be used to assess what the student has learned that day.
5. All assignments will be posted on Google Classroom.

Grading Scale

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	50 or Below

Assessment Procedures

Projects/Unit Tests/Major Assignments (2-3 per quarter)

Daily Work/Quizzes/Minor Assignments (8 per quarter)

Student Redo/Retake Policy

League Academy holds each student responsible for their own education. In this regard, student self-advocacy is essential for creating intrinsic motivation to complete work on time with mastery.

- Students will have the opportunity to retake major assessments within a week of receiving their grade.
- Students will receive the higher of the two grades. There is no cap on what a student can make on a retake.
- No retakes will happen after the close of the quarter grading periods
- Students may need to demonstrate successful remedial work before being allowed to retake assessments.
- Successful completion of test corrections.
- Tutoring/Remediation with a teacher.
- The retake must be communicated to the parents. This can be in the form of an email between the student and parent or the teacher and parent.

Student Late Work Policy

The Late Work Policy at League Academy will be the following:

- Students may submit late work up to 5 days after the original due date or the end of a grading period, whichever comes first.
- Students will be required to identify all missing/incomplete assignments.
- Students will have time Lunch & Learn, and with teachers upon request dedicated to completing these assignments

Homework Policy

Homework is given only when a student fails to finish an assignment in class. **A minimum of 15 minutes per night of study is suggested the week before the test.** Homework is not graded.

Missed Work/Make-Up Policy

When a student has an excused absence, school policy allows five days after returning to school to complete make-up work. Students will find missed assignments on Google Classroom.

Expectations for Student Behavior

At the beginning of the year, we as a learning community will create a social contract. Students are expected to follow the social contract, as well as the rules found in the student handbook.

Discipline Policy

Please see the Student Handbook.

*** For major offenses, an administrative referral may be the first step.**