Prestwick Elementary

Campus Improvement Plan
2022-2023



Board Approval Date: 10-24-2022

Prestwick Mission, Vision, Collective Commitments and Cornerstones

The Mission of Prestwick Elementary is to:

ENGAGE, EQUIP, and EMPOWER each student to realize their full potential.

Vision:

The Vision of the Prestwick Elementary Community is to be "THE Destination School."

As Lobos We VALUE:

- A culture founded on the highest qualities of character
- Unleashing every individual's highest potential
- Creating a community where every student loves to learn, every teacher loves to teach, and every person is proud to call home
- A foundation of culture that values unity and pride
- Embracing all of our kids as all of our kids
- Open, transparent, and timely communication

District Cornerstones

- Focus on teaching the standards to the stated level of rigor so each student has an equal opportunity to learn in LEISD.
- Focus on the intentional design of Rigorous, Relevant, and Engaging lessons in every classroom.
- Support highly effective Professional Learning Communities in a variety of ways throughout each campus.

Little Elm ISD DIP/Strategic Plan Goals

- **Teaching and Learning**
  - We will provide a guaranteed & viable curriculum that ensures all students have equal learning opportunities.
  - We will engage each student in learning experiences that increase student growth and achievement.
  - We will engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness.
  - We will engage each employee in meaningful learning experiences that support student success.
- **Community Engagement**
  - We will communicate with the LEISD community to build trust, support, and involvement.

    - We will foster relations with community partners to enhance educational opportunities.
- **Human Capital**
    - We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.
- **Ensuring Fiscal Health and Stability**
    - We will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.

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Executive Comprehensive Needs Assessment Summary

Areas Examined	**Summary of Strengths** *(What Strengths were identified?)*	**Summary of Needs** *(What needs were identified?)*	**Priorities** *(What are the priorities for the district?)*
Demographics	Prestwick has 480 students and some diversity with 52% of the population being White, 38.8% being Hispanic, 15% African-American, 1.2%, Asian/Pacific Islander, 8% Two or more races and 1% American Indian. The economically disadvantaged population accounts for 7% of our students for the 2020-2021 school year. 25% of our students were designated at-risk. Our English Learner population is 6%. The percentage of students with dyslexia is 7%. The percentage of G/T students is 13%. Students that qualify for special education is 8%. The mobility rate is 0%.	Prestwick will incorporate more celebrations of diversity and inclusiveness among all students.	Our priorities for this year will be to improve collaborative planning to better meet the needs of all students in the regular classroom setting. We will target processes and procedure fidelity in our planning.
Student Achievement	Prestwick's Achievement for the 21-22 school year is as follows: • STAAR 3-5 Students Reaching the Approaching Level or Above	Although the achievement for Prestwick is at an adequate level the area of focus will be on student growth. Goals as follows:	Our priorities for student achievement will be focused on student growth. At least 60% or our students will be expected to make adequate growth on STAAR and MAP.

	○ Reading 86% ○ Math 83% ● State Accountability (STAAR) ○ Domain 1 90-A ○ Domain 2 ■ A-70-C ■ B-60- F ● MAP K-1 Achievement (Mets/Masters) ○ Reading 67% ○ Math 70% ● MAP K-1 Growth (Students meeting growth measure BOY-EOY) ○ Reading 56% ○ Math 54%	● The percentage of K-1 students Meeting their MAP growth measure will increase by at least 10%. ● Domain 2 and 3 for state accountability will improve to at least a B.	

Curriculum and Instruction	Our campus showed improvement in moving away from all whole group instruction and putting processes in place to intentionally grouping students based on data and student learning. Teachers have moved away from seeing small groups as time not spent covering content in a whole group setting .	Our focus has been on material coverage and hitting timelines rather than focus on student learning. Teachers have not felt empowered to make adjustments to timelines, assessment, ect. based on what students need to reach their highest potential. .	Our priorities this year will be identifying, teaching, assessing, re-teaching and re-assessing essential TEKS. We will also prioritize intervention and enrichment of the essential TEKS. This work will be embedded in our collaborative planning. Teachers will be encouraged to make adjustments driven by student learning.

Culture and Climate	Prestwick has worked very hard on reforming culture and climate. With the addition of becoming solely an elementary school, new administration and 12 new teachers added the previous year there was a need which was very successful.	Prestwick did not have a collaborative planning structure in place. Planning was spruratice and done by individual teachers. The focus was on covering content in single subjects individually.	Our priorities will be focused on creating a collaborative environment where teachers feel comfortable to take risks, use failure as an opportunity to learn and rely on each other for the success of all Prestwick students.

Staff Quality and Retention	Prestwick had a 90% retention rate from last year to this school year. The recruitment process is focused on using a specific interview process to ensure the hiring of high quality teachers.	Prestwick is adjusting to change in instructional expectations and approaches to foster the growth of every student.	Our priorities are to give timely feedback on planning and instruction. Professional learning and support that assist teachers in reaching the highest potential.
Technology	Prestwick teachers are all proficient with technology or supported by others. Teachers are always open to trying new technology to support teacher learning.	Prestwick received new Promethean Boards this year. Teachers need support in using the boards and discovering all its functionality.	Our priority is professional learning from instructional technology on a consistent basis to support teachers.

Family/Community Involvement	Prestwick has a very involved community and PTA. They support our teachers with grants for classrooms that enrich learning. They volunteer at school and community partners provide lunch, donations, etc.	Based on a parent survey that was completed by Prestwick parents the need for a more streamlined approach to communication was identified as a need. Teachers have been apprehensive to communicate student concerns with families to avoid difficult conversations.	Our priorities will be to commit to a campus wide approach to weekly communication with families. It will contain specific/uniform components and be sent on a universal timeline for consistency.

Data Used for District Comprehensive Needs Assessment

Please delete district data points and include all the things you have looked at and considered in the writing of your plan.

504 Data	Demographic Data	FOCUS	Prior Year Data	TAPR
Accountability Report	District Benchmark Assessments	GT Demographics and Performance	Professional Development Feedback	T-TESS
ACT	Campus Survey	HB3 Board Goals	Progress Reports	Teacher Retention
Administrator Input	Dyslexia Data	Homeless and Foster Care	RDA Report	Teacher/Student Ratio
Attendance	Educator Evaluations	HR Complaints and Grievance data	School City	Technology Help Tickets
C.I.R.C.L.E Data	Equity Data	LEISD Values and Cornerstones	Special Education Data	Technology Input from Stakeholders
Cambium	Extra Funding Request	LEISD Vision	STAAR	TELPAS
Counselor Input on Mental Health	Facebook Analytics	MAP Data	Safety Data	Twitter Analytics
College and Career Week	Failure Rates	MTSS (RtI) Data		TXKEA/TPRI/Tejas Lee
Curriculum Documents	Federal Report Card	New Teacher Survey	Strategic Plan	
CIP Input	FitnessGram	Parent Surveys	SuccessED	
		PEIMS Discipline		

Goal: 1 Teaching and Learning Goals				Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.			
Objective 1.1				All teachers will implement the LEISD curriculum with fidelity.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Popula-tions**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
100% of the Prestwick Elementary staff will participate in bi-weekly collaborative planning that focuses on the UBD format.	Administration, Staff, Support Staff	Planning Schedule and Resources Provided to Staff, Campus Wide Lesson Plan Template	Sept. 2022-June 2023	All	Attendance in Scheduled Planning Sessions, Completed Lesson Plans	**Formative Review #1** **C-All Attend each Tuesday and Thursday** **Formative Review #2** **C-All Attend each Tuesday and Thursday**	Title II Funds N/A
The Prestwick Administrative staff will conduct at least 100 classroom visits per semester to monitor for and positively reinforce strategies implemented from best practices and/or Stage 3 of the LEISD curriculum. (A look for will be a direct link between collaborative planning and instruction.)	Administration, Staff, Support Staff	Common walkthrough forms; Curriculum documents and instructional materials	September 2022- May 2023	All	Walkthrough records; Walkthrough data analysis, calendared visits and data from campus visits.	**Formative Review #1** **C-109 Walkthroughs completed to date.** **Formative Review #2** **S-60 Walkthroughs completed for 2nd semester**	
100% of teachers K-5 will use the campus	Administration, Staff, Support	Lesson Plans, Lesson	September 2022- May	All	Lesson Plans, Participation in	**Formative Review #1**	

developed lesson plan template in order to incorporate research based components needed for effective instruction.	Staff	Planning Binder	2023		Collaborative Planning	**C-All grades and teachers use each week.** **Formative Review #2** **C-All grades and teachers use each week.**	
100% of Prestewick Staff will be trained and implement the campus/district adopted SEL Curriculum.	LEISD Counseling Department, Counselor, All Staff	Quavar, Prestwick Pow Wow, Calm Down Areas,	September 2022- May 2023	All	Discipline Data, Kid Talk Notes	**Formative Review #1** **C-Used daily** **Formative Review #2** **C-Used daily**	
Teachers and staff will participate in identifying campus essential standards using REAL.	Administration, Support Staff, Teachers	Learning by Doing, Solution Tree Handouts and Resources	Sept. 2022-May 2023	All	Completed Essential Standard sheet.	**Formative Review #1** **S-The campus is currently using the essential standards identified by district and L4ward. We have begun the process of identifying our own but we need larger chunks of Time** **Formative Review #2** **S-The campus is currently using the essential standards identified by district and L4ward. We have begun the process of identifying our own but we need larger chunks of Time**	

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Goal 1	Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.
Objective 1.2	Teachers at Prestwick will engage each student in learning experiences that increase student growth and achievement
Summative Evaluation (to be filled in by June 2023 by administration)	

Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
100% of K-3 reading teachers who have completed the Texas Reading Academy will implement academy strategies in their classroom.	Trained Staff K-3, Support Staff, Administration	Strive.; Feedback materials	August 2022-May 2023	K-3	HMH Benchmark Evaluation and Fluency data; 80% of K-3 students will meet their growth expectations on MAP Growth	**Formative Review #1** **S-Teachers that have not yet received the training will be the program in January 2023.** **Formative Review #2** **S-All teachers signed up for the RA have started their modules.**	
100% of K, 1, 3, 4 teachers, instructional coach, and assistant principal will receive training on the LEISD Blended Learning components and participate in ongoing support and feedback.	K, 1, 3, 4 teachers, Assistant Principal, Instructional Coach	Education Elements; Math Content Coordinators	August 2022-May 2023	K, 1, 3, 4	Strive documentation and Feedback forms	**Formative Review #1** **C-Instructional Coach and AP attend each scheduled BL meeting.** **Formative Review #2** **C-Instructional Coach and AP attend each scheduled BL meeting. Kinder and 5th grade cohort has begun.**	State MIZ Grant

Students will participate in a designated intervention and enrichment time every day for 20-40 minutes. The instruction will be focused on MAP data and the learning continuum so that at least 70% of students meet their MAP/STAAR growth measure.	Grade Level Teachers, Support Staff, Tutors, Administration.	Master Schedule, Grade Level Schedule, NWEA Learning Continuum, MAP data.	August 2022-May 2023	K-5	MAP Data	**Formative Review #1** **S -The intervention time is scheduled and executed each day. Going into the second semester we are using data to be more intentional with our groups and what is taught.** **Formative Review #2** **C-Groups run consistently and flexibly using MAP data and mastery of essential TEKS.**	
Learning experiences provided to students will result in an increase in the following: • 10% increase in students K-5 that meet their growth measure on reading and math MAP • 10% increase in students in 4th and 5th grade that meet their STAAR reading and math growth measure. • 5% increase in student that meet approaches or above in 3-5 math and reading STAAR	Teachers, Support Staff, Administrators, District Personnel	Data meetings; MAP data; STAAR data	August 2022-May 2023	K-5	MAP data and STAAR results in June of 2023	**Formative Review #1** **S-There was a decline in both reading and math of the percentage of students that met their BOY-MOY MAP growth measure. According to the STAAR Interim test 81% of students in 3-5 will meet approaches or above on STAAR and 86% on math. The MAP data and STAAR interim data are very closely aligned on this predictor.** **Formative Review #2** **C-MAP Data pending. The second round of STAAR interim data showed a considerable increase of students meeting approaching or above as well as meeting meets/masters level**	

100% of K-5 students will participate in MAP goal setting with their teacher.	All Academic Teachers, Students	Goal Setting Cards, MAP Data	September 2022-May 2023	K-5		**Formative Review #1** **C-All students have set goals BOY-MOY goals. Progress on those goals are being reviewed this week and new goals for EOY will be set in January.** **Formative Review #2** **C-All students have set goals MOY-EOY goals. Students have been tracking their progress and will retest the second week of April.**	

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Goal: 1	Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.
Objective 1.3	Prestwick will bridge the connections between what teachers do in the classroom and the world of work by leveraging partnerships and embedding cutting edge technology into teaching and learning.
Summative Evaluation (to be filled in by June 2023 by administration)	

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	Supported by State or Federal Funds
Collaborate with teachers, technology, and the Curriculum & Learning Dept. to determine the best technology options to incorporate into teaching and learning.	Campus Administration; Coordinator for STEM PK-12; Coordinator for CTE; Director for Digital Learning and Library Services	Software options, Training	Aug. 2022 -Jan. 2023	PK-5	Meeting agendas; Technology; Lesson Plans; Training documenta- tion	**Formative Review #1** **C-Teachers have received technology professional learning as a whole staff and individually and as teams with Instructional Technology.** **Formative Review #2** **C-Teachers have received technology professional learning as a whole staff and individually and as teams with Instructional Technology.**	Perkins
With the Arrival of new Promethean Boards to Prestwick, provide training for implementation	Melissa Hickman, Teachers	Training Tools	Sept. 2022-May 2023	K-5	Daily use of Promethean Boards	**Formative Review #1** **C-Teachers received professional learning in September. They set up additional PL as they become more familiar with Promethean Boards.** **Formative Review #2** **C-Teachers received professional learning in September. They set up additional PL as they become more familiar with Promethean Boards.**	

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Goal: 1				Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.			
Objective 1.4				Prestwick will engage teachers and staff in targeted learning experiences that support student success.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
All Staff will participate in PLC professional Learning.	All Academic Staff	Training Strive	July 2022-Aug. 2022	All	Strive records; Schedules	**Formative Review #1** **C-It has been completed at the campus level, leadership team and PLC coalition team. The leadership team is also completing a PLC book study.** **Formative Review #2** **A-All professional staff have been trained. Data is being collected for next steps.**	
All staff will participate in in bi-monthly campus professional learning (Vertical Teams, Prestwick Learns)	All Academic Staff	Training; PLC schedules; Data	Aug. 2022-May 2023	All	Campus PLC schedules; Student success data	**Formative Review #1** **C-Meetings are offered every Tuesday on a rotating basis. All staff are expected to attend.** **Formative Review #2** **C-Meetings are offered every Tuesday on a rotating basis. All staff are expected to attend.**	

All staff will earn 24 hours of individualized professional learning	All Academic Staff	Training; PLC schedules; Data	Aug. 2022-May 2023	All	Campus PLC schedules; Student success data	**Formative Review #1** **C-90% of staff have completed the 24 hour requirement. The campus offers 1 hour per week and staff also seek outside PL.** **Formative Review #2** **C-Over 90% of staff have completed the 24 hour requirement. The campus offers 1 hour per week and staff also seek outside PL. Those teachers that have not reached their goal typically did not add outside hours in Strive.**	

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2.1

Goal: 2				LEISD will focus on strengthening community engagement.			
Objective 2.1				Prestwick Elementary will communicate with the Prestwick community to build trust, support, and involvement.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**

Grade Level Newsletters will be sent by every teacher weekly.	Teachers	S'more Accounts	Aug. 2022-May 2023	All	Newsletter Sent	**Formative Review #1** **C-Sent every week by every grade level and some departments.** **Formative Review #2** **C-Sent every week by every grade level and some departments.**	
Administration Staff will send a weekly newsletter to staff by each Sunday morning.	Admin, Teachers	S'more Accounts	Aug. 2022-May 2023	All	Newsletter Sent	**Formative Review #1** **C-Sent every week** **Formative Review #2** **C-Sent every week**	

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Goal: 2				LEISD will focus on strengthening community engagement.			
Objective 2.2				Prestwick Elementary will foster relations with community partners to enhance educational opportunities.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
Engaging the community by hosting STEM Night, PTA Festivals, Open House, Fine Arts Night and other community events.	Admin, Staff, PTA	PTA	Aug. 2022-May 2023	All	Completion of Events	**Formative Review #1** **C-All events for the year have been planned. First semester events have been completed.** **Formative Review #2**	

						C-All events for the year have been planned. All events through March have been completed. 23-24 planning will begin soon.	
Continue to foster relationships with business partners that sponsor the PTA.	Admin, Staff, PTA	PTA	Aug. 2022-May 2023	All	Events Sponsored by Community Partners	**Formative Review #1** **C-Partnerships have been established and utilized to support the PTA and school.** **Formative Review #2** **C-Partnerships continue to be utilized to support the PTA and school.**	

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Goal: 3				LEISD will recruit, recognize, and retain high quality and effective personnel to support student success at every level.			
Objective 3.1				Target recruiting of high quality personnel through LEISD Grow Your Own Programs			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**

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Goal: 3	LEISD will recruit, recognize, and retain high quality and effective personnel to support student success at every level.
Objective 3.2	Increase social media presence and utilize multiple social media platforms to enhance recruitment, recognition, and awareness of Prestwick Elementary.
Summative Evaluation (to be filled in by June 2023 by administration)	

Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
Continue to maintain the Prestwick Facebook page by posting multiple times per week.	Admin, Office Staff	Facebook	Aug. 2022-May 2023	All	Number of Facebook Posts.	**Formative Review #1** **C-FB is updated multiple times weekly. Each grade level/department has an individual page that is updated weekly.** **Formative Review #2** **C-FB is updated multiple times weekly. Each grade level/department has an individual page that is updated weekly.**	

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Goal: 3	LEISD will recruit, recognize, and retain high quality and effective personnel to support student success at every level.
Objective 3.3	Strengthen relationships between the Human Resource department and campus personnel through the following activities in order to increase retention in LEISD
Summative Evaluation (to be filled in by June 2023 by administration)	

Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
Host HR visit to campus to provide an opportunity to "Ask HR" through the HR2U initiative at least once per semester	Administration	HR2U forum	Sept. 2022- May 2023	All	Documentation of visits	**Formative Review #1** **C-First semester visit was completed.** **Formative Review #2** **A-Both visits have been completed.**	
Participate in employees of the year, longevity (years of service), and retirees recognitions	Administra-tion	Awards; Event location	May 2023	All	Recognized Prestwick staff	**Formative Review #1** **N-recognition takes place in the spring semester.** **Formative Review #2** **C-Nominees have been informed and invited to the banquet in May.**	

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Goal: 4				LEISD will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.			
Objective 4.1				Participate in laser-focused training for campuses			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
Participate in meaningful budget training as offered by the district	Administra-tion; Campus Secretary	Training	July 2022 -Sept. 2022	All	Training sign in sheets	**Formative Review #1** **C-Campus Secretary attends training regularly. She shares information with the administration. Administration attends as offered at principal meetings.** **Formative Review #1** **C-Campus Secretary attends training regularly. She shares information with the administration. Administration attends as offered at principal meetings.**	
Follow all procedures to sustain compliance in Internal Routing, Check Request, Processing Alternative to Standard	Administra-tion; Campus Secretary	Procedures for Compliance	July 2022 -June 2023	All	Audit Report	**Formative Review #1** **C-The campus follows all district expectations.** **Formative Review #1**	

Systems (PASS), Above allocation alternatives						**C-The campus follows all district expectations.**	

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Goal: 4				LEISD will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.			
Objective 4.2				Build capacity within our community about LEISD's financial status through the following activities			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
Use Bond Kit to effectively communicate about the bond	Principal	Bond Kit	October 2022	All	Voter clarity on bond needs and funds	**Formative Review #1** **√-The November bond passed. The campus shared all information on a regular basis leading up to the election.** **Formative Review #2** **√-The November bond passed. The building Principal met with facilities to begin plans for playground and renovations.**	Assistant Superinten -dent for Business and Finance

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Goal: 4	LEISD will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.
Objective 4.3	LEISD will implement budget alignment between Business Services, Human Resources, and the Student Information System Services
Summative Evaluation (to be filled in by June 2023 by administration)	

Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)* **#1 #2 #3**	**Supported by State or Federal Funds**
Participate in Lobo 360° reviews with campuses and departments to ensure correct coding for all staff salaries and stipends	Assistant Superinten -dent for Business and Finance; Campus Principal	PMIS	Aug. 2022 -Jun 30, 2023	All	100% coding compliance	**Formative Review #1** **√-Completed in the fall semester.** **Formative Review #2** **√-Completed in the fall semester.**	

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LEISD 2022-2023 Professional Development Calendar -- Days Designation

Elementary Campuses

July 25	July 26	July 27	July 28	July 29
New Teacher	New Teacher	New Teacher	New Teacher	New Teacher

August 1	August 2	August 3	August 4	August 5	August 8	August 9
Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off

August 10	September 2	September 6	October 11	October 12	October 13	October 14
Fall Kick Off	District	Campus	Professional Learning Exchange Day	Professional Learning Exchange Day	District	Campus

November 21	November 22	December 16	January 2	January 3	February 17	February 20	May 22
Professional Learning Exchange Day (District Closed)	Professional Learning Exchange Day (District Closed	Teacher Workday	Campus	District	District Assess-ment Training	Campus	Teacher Workday

Secondary Campuses

July 25	July 26	July 27	July 28	July 29
New Teacher	New Teacher	New Teacher	New Teacher	New Teacher

August 1	August 2	August 3	August 4	August 5	August 8	August 9
Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off

August 10	September 2	September 6	October 11	October 12	October 13	October 14
Fall Kick Off	District	Campus	Professional Learning Exchange Day	Professional Learning Exchange Day	District	Campus

November 21	November 22	December 16	January 2	January 3	February 17	February 20	May 22
Professional Learning Exchange Day (District Closed)	Professional Learning Exchange Day (District Closed	Teacher Workday	Campus	District	District Assessment Training	Campus	Teacher Workday

Little Elm ISD Professional Learning Plan at-a-glance
Little Elm ISD Professional Learning Plan detailed view

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets Guidance Lessons on Bullying	Director for Student Services, Director of Counseling Services, School counselors	Discipline Referrals, Anecdotal Campus Reports Documentation of secondary Campus (6-12) participation in the No Place for Hate Program and designation as No Place for Hate campuses. K-12 mandated topics along with HB and SB: Bullying/HB 1942. SB 179 and 11 (counselors have links in their wolfpack tracks to specific student lessons - counselor documentation)
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings Staff Training record in Safe Schools

Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through Safeschools	Campus Administrators, Director of Human Resources, Director of Counseling Services	Training records in Safeschools Sign in sheets indicating attendance for training
All LEISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules	All staff	Counselor documentation

School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
Scope of Assignment for SRO's in Little Elm ISD • Establish rapport with the students • Establish rapport with the parents, faculty, staff, and administrators. • Create programs that benefit the students, school district and police. • Be a positive role model for students and adults. • Provide safety for students, faculty, staff and all persons involved with the school district. • Provide limited counseling to students, parents and staff as necessary. • Assist in maintaining order and enforcing school policies on school property. In conjunction with school officials, the SRO will take the appropriate law	Space at campuses; funding for salaries	Board of Trustees Superintendent	Data on number of arrest; increase or decrease in the presence of drugs on campus; number of cases each SRO works

enforcement action, consistent with a police officer's duty. As soon as practicable, the SRO shall make the principal of the school aware of such action. At the principal's request, the SRO shall take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions, to the extent that the SRO may do so under authority of law. • Refer students and/or their families to the appropriate agencies for assistance when the need is determined. • **<u>The SRO shall not act as a school disciplinarian</u>**. However, if the principal believes an incident is a violation of the law, the principal should contact the SRO. Furthermore, upon request by any school official, staff member or any district employee the SRO is required to attend disciplinary proceedings or			

meetings with student and/or parents especially where safety may be a concern. • Provide assistance in cases of poor attendance and truancy. • The District shall provide the SRO with access to an office and such equipment as is necessary at his/her assigned school. This equipment shall include a telephone, lockable filing space, and access to a computer and/or secretary assistance. • Provide access and encourage classroom participation by SRO's. • Provide the opportunity for SRO's to address teachers and administrators about the SRO program, goals and objectives. • Seek input from SRO regarding criminal justice problems relating to students.			

• Provide timely evaluation information concerning SRO to Police Chief. • **The SRO is first and foremost a law enforcement officer. This fact must be constantly reinforced.** Nothing required herein is intended to or will constitute a relationship of duty for the assigned police officer or the Town beyond the general duties that exist for the law enforcement officer within the State.			

Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the LEISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Student Activities; SHAC Chairperson Director for Counseling Services will be co-facilitating with the Health Service Coordinator Both the Intervention counselors and School Social Workers are included for the 2022/2023 School Year	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets Partnership with Children's Advocacy Center for Denton County for Elementary	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports Counselor student presentations along with guidance lessons
Provide secondary teachers with staff training on relationship abuse awareness,	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports Staff presentations facilitated

detection and prevention.			by campus counselors with staff sign in sheets

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources Director for Counselors, Campus Counselors	Training sign in sheets, Training Agendas Sign in sheets

Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Deputy Superintendent, Director for Student Services and Safety; Nurses; Principals; Counselors	Training sign in sheets, Training Agendas Safe School modules

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
Little Elm ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director for Student Services and Safety, Counselors, Educators	Lesson Plans, Discipline Records Counselor guidance lessons along with school wide prevention activities

Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at-risk situations.	MAP software; Eduphoria Aware; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment

Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report
Title II Part A funds will be utilized to improve teacher leadership development across LEISD.	Title II Part A Funds	Director of Instruction and Leadership Development Campus Principals	Program nominations, participation of nominees, sign in sheets
Title II Part A funds will be utilized in the continued development of campus and district administrators as well as instructional coaches in the areas of coaching	Title II Part A Funds	Director of Instruction and Leadership Development Campus Administrators District Administrators Instructional Coaches	Professional Learning Sessions, Sign-in Sheets, Feedback forms
Title IV Part A funds will be utilized for drug prevention and awareness training of secondary campuses	Title IV Part A	Director of Instruction and Leadership Development Director of Student Services Campus Administrators	Professional Learning Sessions, Sign-in Sheets, Feedback forms
Title IV Part A funds will be utilized for development of gifted and talented teachers and programs grades 5-6	Title IV Part A	Director of Instruction and Leadership Development Director of Special Programs Campus Administrators Gifted and Talented Teachers	Professional Learning Sessions, Sign-in Sheets, Feedback forms, Implementation of Materials and Programs

Student Achievement

Strategies	Resources	Staff Responsible	Evaluation

All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, printing, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Assistant Superintendent for Curriculum and Learning, Directors, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

APPENDIX B: DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL MEMBERS 2022-2023

Committee Member	Role	School	Term Year
Chris Brown	Teacher	Little Elm High School	
Rotisha Brown	Paraprofessional	Little Elm High School	
	Parent	Little Elm High School	
David Priddy	Community Member	Little Elm High School	
Jeani Gonzalez	Teacher	Strike Middle School	
Danielle Southworth	Paraprofessional	Strike Middle School	
Lori Reeves	Parent	Strike Middle School	
Everitt Diaz	Community Member	Strike Middle School	
Crystal young	Teacher	Walker Middle School	
Wendy Argentine	Paraprofessional	Walker Middle School	
Misty Madison	Parent	Walker Middle School	
Linda Janssen	Community Member	Walker Middle School	
Latrice Garner	Teacher	Prestwick Elementary	
Aisha Pouncil	Paraprofessional	Prestwick Elementary	
Jill Molkentine	Parent	Prestwick Elementary	
Linda Adams	Community Member	Prestwick Elementary	
Damian Groves	Teacher	Brent Elementary	
Malinda Wheeler	Paraprofessional	Brent Elementary	
Mindy Bauermeister	Parent	Brent Elementary	
Gerranda Brooks-Smith	Community Member	Brent Elementary	
Heather Kremer	Teacher	Chavez Elementary	

Shane Roberson	Paraprofessional		
Monica Neubaur	Parent	Chavez Elementary	
Dominique Johnson	Community Member	Chavez Elementary	
Kelli Martin	Teacher	Hackberry Elementary	
Olivia Brinlee	Paraprofessional	Hackberry Elementary	
Melissa Howland	Parent	Hackberry Elementary	
Jan MacDougal	Community Member	Hackberry Elementary	
Amanda Miller	Teacher	Lakeview Elementary	
Jody Williams	Paraprofessional	Lakeview Elementary	
Jackie Kopsa	Parent	Lakeview Elementary	
Melissa Carrier	Community Member	Lakeview Elementary	
Eileen Horton	Teacher	Oak Point Elementary	
Christy Vanderhoff	Paraprofessional	Oak Point Elementary	
	Parent	Oak Point Elementary	
Linda Janssen	Community Member	Oak Point Elementary	
Alex Sibley	Teacher	Zellars	