

# KILIMANJARO REGION

## Special Form to fill pupils Marks in Assessment Reading and Numeracy Skills Class I November 2024

Pupil's Name .....

School's Name .....

FOR INVIGILATOR USE ONLY					
READING SKILLS			NUMERACY SKILLS		
Question Number	Marks	Marker's Signature	Question Number	Marks	Marker's Signature
1.			1.		
			2.		
			3.		
			4.		
			5.		
2.			6.		
			7.		
			8.		
			9.		
			10.		
Total Marks					

### SECTION A

#### READING SKILLS

##### 1. Read the phrase fluently, carefully and required speed (25 Marks)

##### Instructions for Invigilator

Put a **slash (/)** for each word that the student **has failed** to read in the sentence.

If you marked the student 's mistake when he misread the word and then re-read it correctly, circle (**0**) the word. (every **single** correct word  $\frac{1}{2}$  mark)

- Instruct the student to read the text loud, as carefully and as quickly as possible. As the student reads, monitor his or her reading using the phrase in the **test scale**.
- If a student fails to read a word after **3 seconds** direct him to read the next word.

- c) If a student fails to read **all the words** in the first sentence, stop the exercise and mark the parentheses [ ] in the last sentence to be read and then proceed with numeracy skills.
- d) If a student says **I do not** know when he is reading, assume it is **wrong** and then mark the slash.
- e) If a student fails to finish reading a phrase within **60 seconds**, mark [ ] in the last word he/she read.

### **Invigilator Instructions for Student.**

Welcome ..... Hello?

- (a) Here is a phrase, when I say start you will read (show the student with the touch of a pen from the first word from left to right in each line).
- (b) Pronounce the consonant sounds, read the following syllables and words carefully and quickly as you can.
- (c) Put your finger on the first word. Are you ready? .....**Start.**

b, c, p, g, l, n, z, x, r, s  
pi, ta, na, ka, ze, do, ma, be, la, fa  
pupil, house, book, girl, knife, apple, box, kettle, donkey, cow.

My mother is cooking.  
Dogs eat bones.  
Debora goes to school everyday.  
We like singing.  
Shalua is a good boy.

Marks

Time spent

2. Read the phrase and then answer the questions orally (25 Marks).

**Instructions for Invigilator**

- (a) Guide the learner to re-read the phrase (show it with the touch of a pen) from the first sentence from left to right in each line. After the student has read in **3 minutes**, take a student sheet and ask the questions on the Test Score.
- (b) If a student gives the correct answer, circle 5, if he or she gives the wrong answer, circle 0. If the student gives the wrong answer and then corrects by giving the correct answer, put a slash at 0 and write the total number of marks in the space on the table.
- (c) If you ask a question to a student and he/she fails to answer within **10 seconds**, circle 0 then proceed to the next question.

**Invigilator Instructions for Student**

- (a) You will re-read the phrase (Show the student with the touch of a pen from the first sentence from left to right in each line).
- (b) You will read the words aloud, carefully and quickly as you can. After reading I will take your paper and then ask you questions based on the passage you read, Are you ready? ..... **Start.**

- 1. My mother is cooking.
- 2. Dogs eat bones.
- 3. Debora goes to school everyday.
- 4. We like singing.
- 5. Shalua is a good boy.

**Questions and Answers**

Feature	Questions and Answers	Marks	
1.	What is my mother doing?	5	0
2.	What do dogs eat?	5	0
3.	Who goes to school everyday?	5	0
4.	What do we like?	5	0
5.	Who is a good boy?	5	0
<b>Total Score</b>			

## SECTION B

### NUMERACY SKILLS

#### Instructions for Invigilator

**Circle 5 marks** if the student gives the correct answer, circle 0 if he or she gives the wrong answer. If a student gives an incorrect answer and then corrects and gives the correct answer, place slash on the 0 mark and write the total number of marks in the space on the table.

- a) Guide the student to answer the addition and subtraction question. Give him paper and pencil and then tell him that he can use it if he wants to but it is not necessary.
- b) If a student uses an unsatisfactory method, ask him or her if he or she can use another method.
- c) If the student continues to use the unsatisfactory method or stops/gets stuck/does not answer for **5 seconds**. Move on to the next question.
- d) Stop the exercise if the Student misses the first four questions in the addition questions and then continues with the subtraction questions.
- e) If the Student misses the first four questions in subtraction stop it. Continue with the next Student.

#### Invigilator instructions for students.

- (a) Here are the addition and subtraction questions (show the student by hand questions 1 to 5 then questions 6 to 10).
- (b) You will start with question 1, and answer the questions orally. You can use pencil and paper if you want but not necessarily. Are you ready? .....Start.

No	Questions and Answers	Mark	
1.	$1 + 0 + 2 =$	5	0
2.	$2 + 6 =$	5	0
3.	$8 + 2 =$	5	0
4.	$7 + 8 =$	5	0
5.	$9 + 2 =$	5	0
6.	$13 - 3 =$	5	0
7.	$14 - 8 =$	5	0
8.	$12 - 10 =$	5	0
9.	$6 - 2 =$	5	0
10.	$5 - 5 =$	5	0
<b>Total Score</b>			

*Comments by the Administrator*

Mark (✓) if the student:

- ☐ He has used his finger or tally
- ☐ He has used paper and pencil.
- ☐ He has answered all the questions by head.