Iker Figueroa

CURRICULUM: 📄 **Kids/ Teenagers Curriculum - 1p summary**

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Date: / Consultant: September 19th, Ivan

Lesson number/week: 18 / 6

Topic: Virtual Reality

Aim: Client discusses VR and its impact on our lives.

<mark>Catch up/Homework review:</mark>

WORKSPACE: https://meet.google.com/rgw-pekj-vjo

Do you know what VR is? Have you ever used one?

USEFUL VOCABULARY
- **VR headset** (e.g., an Oculus or PlayStation VR)
  - I have never used a vr headset
- **Immersive** (meaning it feels real)
  - This is a very immersive game
- **Avatar** (a virtual character that represents you)
  - What do you think of my avatar
- **Simulated** (a fake version of a real place or thing)
  - I didn't know that this was a simulation
- **Haptic feedback** (touch and feel sensations)
  - Playing Zelda with haptic feedback is fun

ADVERBS			
Manner: He spoke *loudly* in the game.	**Frequency:** I *never* play VR games. always, sometimes, daily, weekly, monthly	**Time:** We will try the new game *tomorrow*. yesterday, today, tonight, soon	**Place:** The character is standing *here*. below, on the top, above, between, at the left, at the right

Adverbs of gradation, also known as adverbs of degree, modify verbs, adjectives, or other adverbs to *indicate intensity or the extent to which something is true.*

How they work
- Modify adjectives:
    - "The dog was very happy." (Indicates the degree of happiness).
    - The cat is very lazy
    - That kid is so sad
- Modify adverbs:
    - "She ran extremely quickly." (Indicates the degree of quickness).
    - She thinks very fast
    - She reacts too slow
- Modify verbs:
    - "He almost fell." (Indicates the extent of the action).
    - She quickly fell sleep
    - He quickly finished the food
    - They work very slow

Intensifiers: very, extremely, utterly, highly, immensely, totally.	**Diminishers/Reducers:** a bit, a little, slightly, fairly, reasonably.	**Approximation**: almost, nearly, roughly, virtually.	**Specific Degree:** enough, too, quite, rather, just, hardly.

1) I'll give you a specific VR-related verb or scenario.
- *Examples:*
    - "Walk."
    - "Look at the screen."
2) You must respond with a full sentence using the provided verb and an appropriate adverb.
    -
3) **Scoring:**
    - **1 Point:** For using a basic adverb correctly.
    - **2 Points:** For using a more descriptive or less common adverb.
    - **3 Points:** For using an adverb of gradation (*very*, *quite*, *extremely*) to modify a descriptive adverb or an adjective.

Date: / Consultant: September 19th, Ivan

Lesson number/week: 18 / 6

Topic: Virtual Reality

Aim: Client discusses VR and its impact on our lives.

Example Gameplay:

- **Teacher:** "Walk."
- **Student (1 point):** "I walked **slowly** through the VR forest."
- **Student (2 points):** "My avatar walked **silently** through the VR temple."
- **Student (3 points):** "My avatar walked **extremely carefully** through the VR maze."

Speak to the avatar - my friend is speaking with the girl with the anime skin (0 points)

Fly - the swift bird flew silently through the forest (3 points)

Build a structure -they worked diligently to build a structure for the new community center (3 points)

Listen to the music - i loved listen to the music of milo j (0 points)

Teleport - i some games i can teleport my self to other places (0 points)

Fight the enemy - soldiers fought the enemy bravely (2 points)

Download the game - you can quickly download the game now and begin playing it (1 point)

Solve the puzzle - she cleverly solved the puzzle without help (2 point)

Homework:

Date: / Consultant: September 17th, Ivan

Lesson number/week: 17 / 5

Topic: Live TV and Streaming Services

Aim: Client discusses TV and its impact on our lives.

WORKSPACE: https://meet.google.com/shv-ttri-rmd

"How often do you watch TV?"

"What's your favourite TV show, and why?"

USEFUL VOCAB

- **Genres:** *comedy, drama, reality show, documentary, news, cartoon, thriller, sci-fi*
- **Actions:** *binge-watch, stream, change the channel, record, subscribe*
- **Other words:** *remote control, episode, series, season, commercials*

CAN/COULD (Ability/Possibility):

- *I can watch TV for hours on the weekend.* (Ability)
- I can run very fast
- *We could watch a comedy tonight, if you'd like.* (Possibility/Suggestion)
- We could be together if you want

WILL (Future Prediction/Promise):

- *I think a new season of that show will come out next year.* (Prediction)
- I will be married at 23 years old
- *I promise I'll stop watching after this episode.* (Promise)
- I promise I'll make this work for tomorrow

MIGHT/MAY (Possibility/Uncertainty):

- *It might rain, so we may have to stay in and watch a movie.* (Possibility)
- I might go to your house
- *That show may be too violent for young children.* (Uncertainty)
- I may go to the trip

- "If we have time, we ___could___ watch another episode."
- "I ___might___ download the app to stream movies."
- "I don't know when the new episode airs. It _could_____ be on Friday."
- "My brother loves to watch documentaries; he __can____ watch one every night."
- "You __may____ find a lot of different channels on this TV."
- "I ___will___ watch that thriller if you want to."
- "This new season __may____ probably has more special effects."
- "She _will_____ not like that reality show."
- "They __can____ release the entire series next month."

You will describe a TV show using only modal verbs and key vocabulary.

A: "This show is a drama, and it's a spin-off. The main character might have a law degree, but he will also be a criminal. You could say it's a crime series."

B: *"Is it Better Call Saul?"*

Iker: III

Ivan: II

- "Do you think streaming services will eventually replace regular TV channels?"
- "Do you think reality TV shows might affect how people act in real life?"
- "How can technology affect the way we watch TV?"
- "How might TV influence our opinions about other cultures or countries?"
- "Do you think watching TV can be a form of education? Why or why not?"
- "What is the difference between 'binge-watching' and just watching one episode? Could one be more harmful than the other?"
- "What new technologies do you think will change how we watch TV in the future?"
- "Do you think commercials still have a big impact on people's purchasing habits? Why or why not?"

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Homework:

Date: / Consultant: 15 sept 2025

Lesson number/week: 16 / 5

Topic: Modern Entertainment

- Grammar: Gerund and infinitive verbs
- Vocabulary: Modern entertainment

Aim: Client defines and describes modern entertainment.

- **Client describes in a paragraph his/her favorite form of entertainment.**

WORKSPACE:

Entertainment Brainstorm

Write down **as many types of modern entertainment** as you can.

Movies, music, youtube videos, playing videogames, concerts, running, padel, sport

Then, share **two that you enjoy** and **two that you don't enjoy**, using **gerunds and infinitives**.

I enjoy playing football
I don't enjoy reading history books…
I don't enjoy writing
I don't enjoy cleaning
I don't enjoy making homework

Debate: Preferences with Gerunds & Infinitives

Read the following statements and say if you **agree or disagree**. Give reasons using **gerunds/infinitives**.

1. *Teenagers prefer playing video games to watching movies.*
2. *Streaming platforms are better than going to the cinema.*
3. *Listening to podcasts is more educational than scrolling on social media.*
4. *It's important to avoid spending too much time online.*

Writing & Speaking: My Favorite Entertainment

Write a **short paragraph** about your favorite form of entertainment.--> Futbol

- Use **at least 4 gerunds and 3 infinitives**.
- Include vocabulary from modern entertainment (e.g., streaming, binge-watching, e-sports, VR, concerts, apps).

Enjoy, like, prefer, want, hate, dislike, love

One of the things that i prefer the most is **playing** soccer because is very funny for me, you can be with friends and like in a team, I also like the exercise you do while you practice futbol , running and in my opinion **as a** defender I enjoy to stop the strikers more when they believed a lot that they are the best, but like everything I dislike some things such as, some people don't know how to play **correctly**

Read your paragraph aloud and we will check together for grammar, pronunciation, and vocabulary.

Errors/Opportunity for growth/Pronunciation/Feedback:	**Vocabulary/Phrases:**
I went As a teacher As a client	

Homework:

Send I voice note to yourself talking about one modern entertainment you hate

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Date: / Consultant: September 12th, Ivan

Lesson number/week: 15 / 5

Topic: Possibilities of technology

Aim: Client discusses the future possibilities and impacts of technology.

Catch up/Homework review:

WORKSPACE:

What are your plans for this weekend?

`will`: For predictions, spontaneous decisions, and promises.	`be going to`: For plans and intentions you have already decided on.
● *Example:* "I think people **will use** virtual reality for meetings in the future." ● *Example:* (phone rings) "Oh, that's my mom. I **will call** her back later." ● I think, on the weekend, it **will** rain. ● I think I will choose the pasta	● *Example:* "I **am going to buy** a new smart TV next month." ● I **am going to go** to a coffee in a few hours ● I **am going to have** a soccer match tomorrow

> **present continuous:** For fixed **arrangements** in the near future.
>
> - *Example:* "We **are meeting** the robot engineer on Friday at 3 PM."
> - I **am going** to the school on Monday
> - I **am going** to wash the dishes at night

USEFUL VOCABULARY

- Artificial Intelligence (AI) - Chat GPT is an Artificial Intelligence
- Virtual Reality (VR) - I never tried a Virtual Reality game
- Augmented Reality (AR) - I don't know what is Augmented Reality
- Smart devices / The Internet of Things (IoT) - My iPad is a smart device
- Robotics / Drones - I ever had tried a drone
- Biometrics - My phone has my biometrics
- Space tourism - Space tourism is incredible
- Driverless cars - I think in the future there will be driverless cars
- 3D printing - I think the 3D printing is very difficult
- Gene editing - Gene editing is a very difficult work

"Do you think driverless cars **are going to become** common in our country?" No, because Mexico does not have a good security
"What **will happen** if robots do most of our jobs?" A lot of people will lose their jobs, the economy could become worse
"In the future, **are you going to use** smart devices to control everything in your home?" Yes
"What kind of person **will benefit** from space tourism?" The ones that want to be astronauts but they can't due to physical things
"How do you think **biometrics** will change our lives in the future?" It will make easier to protect your image
"**Are we going to have** smart devices in our homes that can cook for us?" Yes,but the machine will need help to cook the food

https://jeopardylabs.com/play/future-will-and-be-going-to

Errors/Opportunity for growth/Pronunciation/Feedback:	Vocabulary/Phrases:

Date: / Consultant: September 11th, Andreé

Lesson number/week: 14/5

Topic: Technology today

Aim: Client discusses technology and its impact today.

WORKSPACE: https://meet.google.com/jpw-owqz-zrk

Hello Iker! Nice to meet you!

Let's get to know each other! Small Talk Wheel

Let's start by watching this video: Effects of Internet

Let's discuss these questions:
- **What technology do you use every day?**
- **Which is most important for you?**
- **What would you change about it?**

Write down your answers
- **Internet**
- **cellphone**
- **music**

Date: / Consultant: September 11th, Andreé
Lesson number/week: 14/5

Topic: Technology today

Aim: Client discusses technology and its impact today.

- **Battery**
- **Coust**
- **VR**

Use articles to talk about things:

Articles	Examples
a (before a consonant sound, something not specific)	I use a computer to do homework
an (before a vowel sound, something not specific)	I have an iPhone
the (something specific or already known)	This is the car that can drive itself

Imagine you have to give a speech about the positive and negative impacts of technology in today's society. Write down your ideas then share.

- **POSITIVE:in my opinion the technology is one of the best things that the human do in all the history, because with the internet you can search anything you want watch a lot of things make art listening music**
- **But like everything has bad things, also the technology can be bad because of that people can have their information in danger to someone to hack your account and rob your information**

Rob - robar
Robe - bata
Created
Invented

Wrap-Up Questions:

- ***Do you think AI is more positive or negative for your future job? Why?***

Date: / Consultant: September 11th, Andreé
Lesson number/week: 14/5

Topic: Technology today

Aim: Client discusses technology and its impact today.

- ***What technology do you want to see in the future?***

Date: / Consultant: September 10th, Ivan
Lesson number/week: 13 / 5

Topic: The history of Internet

Aim: Client discusses the history and impacts of the Internet.

Catch up/Homework review:

WORKSPACE: https://meet.google.com/upu-kcgj-jac

"How often do you use the internet?"
"What do you use it for?"
"What's your favorite website or app?"

USEFUL VOCABULARY

Examples*:* social media, website, email, World Wide Web, search engine, online, offline, browser, streaming, download, upload, social media influencer, digital footprint.

[Hangman Internet Vocab](#)

Past Simple	Past Continuous
Subject + Verb in past + Complement ● I ran yesterday ● I made my homework last monday	Subject + Verb To be (Past) + Verb (ing) + Complement ● I was cooking yesterda ● They were playing basketball last wednesday

HISTORY OF THE INTERNET TIMELINE

Early research into packet switching and foundational technologies.

1950S-1960S

1970S

Introduction of ARPANET, email, and early networking protocols.

Adoption of TCP/IP, creation of the DNS, and expanded internet use.

1980S

1990S

Invention of the World Wide Web, rise of web browsers, and public internet access.

Dot-com bubble burst, emergence of social media platforms like Facebook and Twitter.

2000S

2010S

Deployment of 5G, advancements in AI, IoT technologies, and smarter devices.

Deployment of 5G, advancements in AI, IoT technologies, and smarter devices.

2020S

Date: / Consultant: September 10th, Ivan

Lesson number/week: 13 / 5

Topic: The history of Internet

Aim: Client discusses the history and impacts of the Internet.

"1994, Yahoo! founded" -> "While many people **were just learning** about the Internet, Yahoo! **was founded** in 1994."

"1971, Ray Tomlinson sends the first email" -> A random person received the first email in 1971.

"1991, World Wide Web becomes public" -> the people with a computer can use the world wide web in 1991

"2001, Wikipedia is launched"People can search anything they want in 2001 thanks to wikipedia

"2004, Facebook launched" -> when facebook was launched in 2004 no one know about it

"2005, YouTube started" people started to publish videos in 2005 thanks to youtube

"2006, Twitter is created" in 2006 people knew the most important news on twitter

"2007, the first iPhone is released" in 2007 people would know about the first iPhone

Practice Questions

- "What **were** you **doing** five years ago on the Internet? How is it different now?"
- "What do you think people **were doing** online before social media **became** popular?"
- "How has the Internet **changed** the way we learn, work, and communicate?"
- "What do you think is the biggest impact the Internet **has had** on the world?"

==Errors/Opportunity for growth/Pronunciation/Feedback:==	==Vocabulary/Phrases:==

==**Homework:**==
==**Write a short paragraph (5-6 sentences) about a time when the Internet was new or different for you. Use at least two examples of the past simple and past continuous.**==

Date: / Consultant: September 5th, Ivan

Lesson number/week: 12/4

Topic: Dining and restaurants

Aim: Client discusses dining and restaurants.

WORKSPACE: https://meet.google.com/fko-gasz-swp

Do you like eating out at restaurants? Why or why not?

Restaurant Vocab

PREPOSITIONS OF PLACE In - the cellphone is in the box On -the remote is on the table Next to -the water is next to the dishes Between -my backpack is between the table and my bed In front of -the tv is in front of my bed Above -the clouds are above my house Below -my chair is below my desk	
Prepositions of Place Wheel	Restaurant Vocab
Iker's Sentences There is a lot of clutter in the kitchen ✖ The waiter is above the floor ✔ The break glass of the floor is far from the people ✔ The bill is near the plate ✔ The table 4 is in front of the table 3 ✔ The kitchen is under the roof ✔ The chair is behind the table ✔ The plate is next to the glass ✔ The chef is between the people ✔ My cellphone is on the menu ✔	Ivan's Sentences The chef is standing next to the kitchen The bill is on the counter The cutlery are in a box The table is in front of the bar The waiter is under the big lamp The chair is far from the bathroom The glasses are above the kitchen sink The plate is in the kitchen sink The kitchen is behind the barth The chef is below the stairs The menus are near the entrance

Activity: "Design Your Dream Restaurant."

Describe your ideal restaurant.

Coffee and bakery / Medium price range / CDMX

- Where is the menu located? The menu would be behind the counter
- What is on the table? Plants, napkins,

- Where do the chairs go? Under the table
- Can you tell me what is **in front of** the entrance? The tables and the counter
- What's the closest thing to the kitchen? The door of the kitchen, and the coffee machine
- Where do you greet the guests? Is the **host**'s stand **near** the door or **across from** the counter? Across the counter
- Are the spices and sauces stored **in** a cabinet or **on** a shelf? In a cabinet
- What kind of music is playing? Is the speaker **above** the counter? Relaxing music
- Is the **dessert** menu **on** the table or **next to** the bill? On the table

Date: / Consultant: September 4th, Ivan

Lesson number/week: 11 / 4

Topic: Dining culture around the world

Aim: Client discusses and compares international foods.

WORKSPACE: https://meet.google.com/opt-dkvt-dow

What is your favorite food?
Do you like to cook?
Have you tried food from different countries?

COMPARATIVES	SUPERLATIVES
2 syllables or less: Adjective + er / Faster 3 syllables or more: More + Adjective / More expensive Pasta is **better** than pizza. Sushi is **more expensive** than tacos.	2 syllables or less: Adjective + est / Fastest 3 syllables or more: Most + Adjective / Most expensive The **hottest** pepper is the ghost pepper. The **most popular** Italian dish is pasta.

[Comparatives and Superlatives](#)

Japanese Cuisine ⌄	Chinese cuisine ⌄	French cuisine ⌄
Italian cuisine ⌄	Indian cuisine ⌄	Mexican cuisine ⌄
Thai cuisine ⌄	Greek cuisine ⌄	Spanish Cuisine ⌄
Turkish cuisine ⌄	Korean cuisine ⌄	Middle Eastern cuisine ⌄
African cuisine ⌄	Argentine cuisine ⌄	German cuisine ⌄
Lebanese cuisine ⌄	American cuisine ⌄	Fusion cuisine ⌄

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Homework:
Write a short paragraph about your favorite restaurant and why it is the "best" in your opinion, using at least three comparatives and three superlatives.

Date: / Consultant: September 3rd, Ivan

Lesson number/week: -

Topic: Welcome back!

Aim:

WORKSPACE: https://meet.google.com/vwz-ztsh-dgo

LIKES	DISLIKES
He likes a lot of different food	He doesn't like higado encebollado
He likes soccer, running, american football, basketball	He doesn't like baseball

Wheel Decide

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Homework:

Date: / Consultant: June 4th Jared

Lesson number/week: 4 Lesson 10

Topic: Mexican gastronomy

Aim:

Mexican Food Speed Round

tacos, tamales, pozole, mole, enchiladas, chiles en nogada

- Have you tried —--------?

- Did you like it?

- Would you eat it every day?

Grammar & Vocabulary/ speaking

Likes & Dislikes Verbs

Verb	Example
like	
love	
enjoy	
hate	
prefer	

B. Verbs + *to* or *-ing*

Verb	to + verb	verb + -ing
like	I like to eat...	I like eating...
love	I love to cook...	I love cooking...
hate	I hate to try...	I hate trying...

enjoy	❌	I enjoy eating...
prefer	I prefer to eat...	I prefer eating...

Gastro Interview

- What's your favorite Mexican dish?

- Do you enjoy cooking with your family?

- Would you like to try chapulines?

- What do you hate eating?

Controlled Practice

1. Love-i love listening music

2. Enjoy-i enjoy to be with my friends

3. Prefer-I prefer playing with my friends

4. hate-I hate to wake up too early

5. like-I like to eat alone

How I Feel About Mexican Food

Hi! My name is Ana, and I'm from Guadalajara, Mexico. I love Mexican food! It's colorful, delicious, and full of flavor. When I eat tacos, I feel happy and excited. My favorite tacos are *tacos al pastor*. They have meat, pineapple, onion, and salsa. I enjoy the sweet and spicy taste.

I also like eating tamales. My grandma makes the best tamales during holidays. They are warm, soft, and full of cheese or meat. I feel proud when I help her cook.

Sometimes, I dislike very spicy food. *Chiles en nogada* look beautiful, but I feel nervous when they are too spicy. I always ask, "Is it spicy?" before trying new dishes!

I <mark>prefer</mark> sweet desserts like *pan de muerto* or *churros*. I feel <mark>excited</mark> when I see them at the market. I always want to buy one (or two!).

Mexican food is not just food. It's part of our culture. It brings people together, and it makes me feel connected to my family and my country.

✅ Comprehension Questions:

1. Where is Ana from?
   She's from Mexico.

2. What kind of tacos does Ana like?
   Ana likes eating tacos al pastor
3. Who does Ana cook tamales with?
   Ana cooks tamales with his grandma
4. What kind of food makes Ana feel nervous?
   Spicy food makes ana be nervous
5. What desserts does Ana prefer?
   She prefers sweet foods

Talk about the poster Describe what you like and don't…

The poster is about a restaurant where they sell hamburgers, chicken, pizza and like burritos or kebabs at a good price. I like how the food looks very good and i dislike that they don't say where it is.

Homework:

🏠

📘 **Write 5 sentences using different verbs (like, love, enjoy, hate, prefer) + to/ing about Mexican food.**

Date: / Consultant: July 2nd Jared June 27th Jared DNH

Lesson number/week: Lesson 9

Topic: Discussing modern cultures

Aim:

Catch up/Homework review:

WARM-UP

- What music, fashion, or technology is popular now in your country?

- What do you like most about today's culture?

A Day in the Life of Aya – A Teen from Japan

Aya is a 13-year-old girl from Tokyo, Japan. She usually wakes up at 6:30 a.m. and checks her phone right away. She watches short videos on her favorite streaming app before breakfast.

In the afternoon, Aya goes to school clubs like the anime drawing club or the robotics team. She often wears her favorite cosplay outfit on Saturdays when she goes to Harajuku with her friends.

In 2023, Aya started learning English through YouTube influencers and K-pop songs. She loves mixing her traditional culture with modern fashion trends.

Aya celebrates her birthday on May 14th, and she says her friends always give her tech gadgets or new manga comics.

Aya's culture is a mix of old and new — and she loves it!

Write complete answers

1. What does Aya do in the morning?she wakes up and see some short videos in her favorite streaming app

2. What clubs does she attend? She attends the robotic and the drawing club

3. When does she wear cosplay?when she goes to harajuku with her friends in saturdays

4. What kind of gifts does she get?a new manga comic or tech gadgets

5. Which prepositions of time do you see?at in and on

🗣️ SPEAKING PRACTICE

- I listen to _urban__ music.

- I use _videgame __ every day.

- I go out with friends __on weekends_ (day).

- My birthday is _on december 28th__ (date).

- People in my culture celebrate ___ christmas in december ___ (month or season).

Think of three examples of your own

Preposition	Example
in	I always wake up in my bed
on	Family and friends give me money on my birthday

at   on vacations i wake up at 8-11

A day in the life of Iker. A teen from Culiacan….

I am iker, i am 13 years old from balaserascan. Right now I am on vacation so I can sleep and wake up later.
I like to make plans with my friends, play video games, play sports and watch series. I love to listen **to** music, I like a lot of genres but my favorite is urban music.
My birthday is december 28th and I always tell my family and friends that the perfect present for me is money💰

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Homework:

Grammar Practice
with **in, on, at**.

1. I was born __in_ December

2. My favorite show is _at__ 8:00 p.m.

3. We celebrate Halloween __on_ October 31st.

4. I go to the park _at__ the afternoon.

5. My next exam is _on__ Friday.

Date: / Consultant: 25 jun 2025 Karen

Lesson number/week: Lesson 9:

Topic: American ancient cultures

● Grammar: Present Perfect and Past Simple
● Vocabulary: American cultures
Aim: Client describes ancient American cultures and can talk about a specific historic fact..

⌛ WARM-UP

Game: Ancient Culture Quizlet (yes/no + trivia)

- **Have** you **ever** heard of the Mayans?
- Have you ever seen a pyramid?
- Did the Incas build Machu Picchu?
- Who ruled the Aztec Empire?

Yes, I have **heard** of them…
I **have** never **seen** a pyramid
I **haven't seen** a pyramid…yet..

—-> **PAST PARTICIPLE VERBS**

Present	Past	Past participle
Run	Ran	Run
Jump	Jumped	Jumped
Talk	Talked	Jumped
Dr**i**v**e** Wr**ite** R**id**e Ris**e**	Drove Wrote Rode Rose	Driven Written Riden Risen
Drink Sing Swim	Drank Sang Swam	Drunk Sung Swum

Go- went

Run- Ran

Drink- Drank- Drunk

🗿 Amazing Cultures of Ancient America

For thousands of years, many amazing civilizations **have lived** in the Americas. These cultures **have built** great cities, created beautiful art, and developed complex societies. **Even though they lived** a long time ago, their influence is still strong today.

The Maya

The Maya people **lived** in parts of Mexico and Central America. They **built** big cities like Tikal and Chichén Itzá. The Maya **have studied** the stars and **created** an advanced calendar. Their writing system, which used symbols, is one of the most famous in ancient America. Many people **have visited** their pyramids in recent years.

The Aztecs

The Aztecs **lived** in central Mexico. They **built** their capital city, Tenochtitlán, on a lake. Today, it is Mexico City. The Aztecs **have influenced** Mexican culture in many ways. They **used** cacao to make chocolate and **had** strong warriors. In the last decade, archaeologists **have discovered** new parts of their ancient city.

✍️ ACTIVITY 1 – WRITING FROM SCRATCH

Task: Complete the prompt

"The ___incas___ were amazing. They lived in _Peru___. They built ___machupichu___. Recently, archaeologists have discovered __more parts of the city____. I think this is interesting because __they were a very ancient culture___."

🗣️ ACTIVITY 2 – SPEAKING SCENARIO

Scenario: You're a tour guide!

"You are guiding a group of tourists in Mexico/Peru. Choose one culture (Maya, Aztec, Inca). Tell your group 3 things they did in the past and 2 things people have discovered recently."

> The Incas **built** a lot of big cities, such as: Machu Picchu, Pisac and Ollantaytambo. Nowadays humanity **has discovered** some tunnels down Cusco and some incas silver mines.

Errors/Opportunity for growth/Pronunciation/Feedback:	Vocabulary/Phrases:

Homework:

Games | Baamboozle - Baamboozle | The Most Fun Classroom Games!

NO HOMEWORK CAUSE HE WON THE GAME :D

Date: / Consultant: June 23rd Jared

Lesson number/week: Lesson 8:

Topic: American ancient cultures

Aim: Student will be able to describe one North American ancient culture and recount a specific historic fact.

Warm-Up

"What do you notice in these pictures?"

Vocabulary Presentation

- **mound**: a large earth hill built by people

- **pit house**: a home dug into the ground, with a roof above

- **ceremonial**: used for important religious or cultural events

- **artisan**: a skilled craftsperson

- **agriculture**: farming and growing crops

- **trade network**: a system of exchanging goods over long distances

- **totem**: a carved pole representing animals or spirits

- **glyph**: a symbol used in carving or writing

- **clan**: a group of families related by ancestry

Write 5 sentences using 5 words

1.the totems are very big
2. There are so many clans in places like japon
3.the mayans did a lot of ceremonials in the past.
4.the indigenous knew a lot of agriculture.
5.i don't know any artisans

Grammar Focus: Past Simple + Sequencers

- Regular verbs: add **–ed** (e.g.,walked, practiced)

- Irregular verbs: e.g., **made**, **dug**, **held**

Sequencers: first, then, next, finally

▶ **History of Native Americans Animation**

Write about what your learned from the video

First I learn the costumes of the different towns, next how they live, after that where they live and finally how they finished

The Mississippian Culture

 The Mississippian people **flourished** from about AD 800 to 1600 along rivers in what is now the southeastern United States. First, they **constructed** enormous earthen mounds, some over 30 meters high. Then, they **grew** maize, beans, and squash in large maize fields. Next, they **traded** copper ornaments and seashells across a wide trade network. Finally, they **gathered** at plazas on top of the mounds for important ceremonial events.

True/False:

- The Mississippians lived before AD 500.

- They built earthen mounds over 30 meters high.

- Their main crops were wheat and barley.

- They traded copper ornaments and seashells.

Wh-questions:

- When did the Mississippian culture flourish? it flourished around 800 to 1600 AD

- What did they grow? they grew beans, maize and squash

- Why did they use the mounds?they used the mounds to make their houses

- **Timeline activity:** Put these events in order, then write a sentence for each using Past Simple + a sequencer:

  1. trade with distant tribes

  2. construct pit houses

  3. hold ceremonial gatherings

  4. farm river floodplains

First they built pit house, after that they farm**ed** floodplains in the rivers,next they trade**d** with distant tribes and finally they **held** ceremonial gatherings

Homework:

Writing Assignment: Write a short paragraph (5–7 sentences) about a North American ancient culture not covered in class (Hopewell or Inuit ancestors). Include:

- One **specific historic fact** (with dates or locations).

- Use **Past Simple** and at least **two sequencers** (first, then, next, finally).

Date: / Consultant: June 20th Jared

Lesson number/week: Lesson 7:

Topic: Mexican Ancient Cultures

Aim:

Have you heard about the Aztecs?

What do you know about ancient Mexico?

Highlight the verbs

📖

"The Secret of Xoco, the Aztec Girl"

More than 600 years ago, in the heart of the Aztec empire, there lived a brave young girl named Xoco. She was only thirteen, but she already knew the secrets of the stars and the sun. Every morning, she walked to the temple to help the priests read the skies.

One day, the sun disappeared from the sky. The people of the city became afraid. They thought the gods were angry. But Xoco remembered a story her grandmother told her — a tale about a solar eclipse.

Xoco climbed to the top of the temple and spoke to the people. She explained that the sun would return soon, and that they must wait. The crowd listened quietly. After a short time, the sun returned, just like she said. The people cheered, and the king invited Xoco to become the youngest priestess in the empire.

Thanks to her knowledge and bravery, Xoco's name remained in Aztec history.

🔍Look for and Answer the Questions

1. Who was Xoco?
   She was the assistant of the priest and she read the skies..
2. What happened to the sun?
   The sun disappeared because of a eclipse
3. What did the people believe?
   The people believed that the gods were angry
4. How did Xoco help?

   she told them that it was normal and in a minutes it would be normal

5. What happened at the end of the story?

   Xoco became the youngest priestess in the empire

Timeline and Culture Words

Learn the definition and Write an example

Word	Definition	Example
Empire	A large group of states under one ruler	1.The Mayan empire was very civilized.
Eclipse	When the sun or moon is hidden	2.there was an eclipse
Temple	A building used for worship	3. A lot of civilizations built temples for they leaders
Priestess	A female religious leader	4. xoco became in the youngest priestess in the history
Civilization	A society with cities and writing	5. We live in a civilization

Create Your Own Aztec Timeline!

- **Choose 5 events from the fictional story**

- **Put them in order using a timeline (with years like "1400 AD")**

- **Use Past Simple verbs to describe each step**

- **Regular and Irregular Verbs from the story:**

- **Irregular: became, thought, told, spoke, climbed, said, heard, invited**
- **Regular: walked, explained, listened, returned, remained**

  Use the Verbs to Create the timeline of the story above

Xoco went with the priest and when she was there she heard that a lot of people were scared because the sun was not there so she went and explained to the people that that was normal and that happened when the sun or the moon hid behind each other and it cannot be seen and in a few minutes the sun would appear again, after that the aztecs converted her in the new priestess.

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Homework:

Task: Write a short paragraph (6-8 sentences) about a fictional day in an ancient Mexican culture (Aztec, Mayan, or Olmec).

- **Use at least 5 past simple verbs**

- **Include two vocabulary words from today (temple, priestess, eclipse, etc.)**

Date: / Consultant: June 17th Jared

Lesson number/week: Lesson 6:

Topic: Comparing Mexican and international News

Sciences - Science/ Tech news

Aim: Client compares local and international news and events.

- Client can summarize a news article in a simple form.

Do you like reading science or tech news?
What's the most interesting tech invention you know?

Vocabulary: Create a sentence after each word

1. Invention-
2. Discovery-
3. Scientist-
4. Experiment-
5. Technology-
6. Innovation-
7. Research-
8. robot-

There will be a lot of technology In the future
Some people are scared of robots
When i become an adult i would like to be a scientist
Scientist every day discover new things
There are a lot of experiments mistake In movies

Comparatives & Superlatives

Example:

- "Mexican scientists are **more creative** than some international teams."

Examples of your own

1.China is more powerful than Israel
2.technology from 2025 is better than in 2020
3.superman is stronger than batman
4.the experiments in the past are crazier than nowadays
5.ironman is better than batman

Comparing Tech and Science News

Science News in Mexico and Around the World

In Mexico, a group of young scientists recently created a **new type of plastic**. This plastic is made from cactus and is **better for the environment** than traditional plastic. It breaks down in less than a month, while regular plastic takes hundreds of years. This invention is **one of the most eco-friendly** products made in Latin America.

Meanwhile, in Japan, engineers built a **robot dog** that helps people who feel lonely. The robot can move, make sounds, and even react to emotions. It is **more advanced** than many robots from the past.

In the United States, NASA launched a **new space telescope**. It is **larger and stronger** than the one before. Scientists say it will help us understand the beginning of the universe.

These science and tech stories show how different countries work on **innovations** to improve life. Some inventions are **more helpful**, while others are **more exciting**. All of them are part of the world's scientific progress.

Reading Comprehension Questions

Short Answers:

1. What did the Mexican scientists invent?

2. What is special about plastic?

3. Which country made a robot dog?

4. Which invention is the most eco-friendly?

5. Is the NASA telescope smaller than the one before?

The Best Invention ever

I think the best invention is the internet because with it you can search about whatever you want see news, have entertainment, listen to music, talk with people that is far etc

Errors/Opportunity for growth/Pronunciation/Feedback:	Vocabulary/Phrases:

Homework:

 Write 5 sentences comparing two science inventions (real or imagined).
The cellphone is in general better than a pc
The pc is better for doing tasks than the cellphone
The pc is faster than a cellphone
The cellphone is more complete than the pc
The pc is bigger than the cellphone

Date: / Consultant: 16 jun 2025 Karen

Lesson number/week:

Topic: International news - watching and discussing a video

● Grammar: countable and uncountable nouns
● Vocabulary: news, international events

Aim: Analyzing, issuing opinions and discussing international news and events.

- **1. Warm-up**

  What is the last **piece of news** you heard or saw online or on TV?
  Was it about your city, your country, or another part of the world?

  - Where did you hear it?
  - Was it good or bad news?
  - What was it about?

It was about Iraq
On TikTok
It was bad news
War

- **2. Vocabulary Focus – News Words**

Words related to international news.

🧠 **Brainstorming**

- *conflict*

- *protest*
- *flood*
- *explosion*
- *Summit- reunion de alto nivel*
- *refugee*
- *earthquake*
- *Donation*
- *Information*

- *news*

Which of these are countable and which are uncountable?

countable	*uncountable*
Conflict- conflicts **Summit** **Refugee** **Earthquake** **Floods** **Protests** **Explosion** **Donation** **Volcanic eruption** **Pandemic** **Tsunami** **Wildfire**	**Information** **News**

- ◆ **3. Grammar Focus – Countable & Uncountable Nouns**

Mini-Review:

Countable nouns: *I saw a protest.*
Uncountable nouns: *There was a lot of **news** about the floods.*

Create sentences using these starters:

1. There was a lot of _news__ (uncountable) in the news.

2. I read about a _conflict__ (countable) in Africa.

3. The president gave some _information__ (uncountable) about the war between Iraq and Israel

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◆ **4. Video Practice – Watch & Discuss**

Objective: Analyze and discuss international news videos.

What happened?
Where did it happen?
Was it positive or negative news?
What surprised you the most?
How would you feel if that happened in your city?

Model Chrissy Teigen was blocked on twitter by President Trump after years of trolling him. The last straw was her replying that no on likes him.

NEWS MINUTE

TRUMP CALLED TRANSGENDER TROOPS UNACCEPTABLE BURDEN ON MILITARY'S ABILITY TO FIGHT AND WIN WARS.

BAN, TRANSGENDER, MILITARY, CONSERVATIVE

Errors/Opportunity for growth/Pronunciation/Feedback:	Vocabulary/Phrases:

Homework:
Watch one international news story and write a few sentences about it.

Find and list 5 countable and 5 uncountable nouns from the story.

According to sources close to the governor of Los Angeles, he could be considering separating from the United States or even joining Mexico. They are in preliminary talks following growing tensions between the state government of California and the federal administration in Washington.
Contables:sources, talks, tensions, administration

Uncontables:information, government, federal, news, politics

Date: / Consultant: June 14th –Karelle

Lesson number/week:

Topic:

Aim:

Do you read or watch the news?
What kind of news do you usually like?
What is a recent event in your town or city?

NEWS & MEDIA: RADIO AND TV

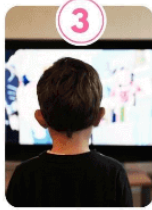| 1 ANCHOR | 2 CORRESPONDENT | 3 VIEWER | 4 LISTENER |
| 5 BROADCAST | 6 LIVE COVERAGE | 7 BREAKING NEWS | 8 TALK SHOW / CHAT SHOW |
| 9 COMMERCIAL / AD | 10 RATINGS | 11 CURRENT AFFAIRS | 12 WEATHER FORECAST |

Write a sentence with the vocabulary words
- .the commercials are so boring
- .the show have 4 stars of 5
- .i dont like the broadcast, it make me sleppy
- .do you see the breaking news?
- .i don't like the talk show always they talk about things that are not important
- .the anchor of the news program are so old

Choose the correct form:

1. He __ (read / is reading) the news now.
2. The festival __ (start / starts) on Sunday.
3. They __ (are watching / watch) the fireworks now.

Rewrite the sentences using the present continuous.

1. People visit the park.the people are visiting the new park

2. The mayor gives a speech.the mayor is giving a speech

3. They watch the concert.they are watching the concert

4. The band plays music.the band is playing music

5. We eat at the food stalls. We are eating at the food stalls

Look at the picture Say what people are doing. Use present continuous.

LET'S SPEAK

Do you think local news is important? Why?
What local event do you like most?
Would you go to a concert in the park? Why or why not?

Local School Celebrates Cultural Day
 Today, the local school is having a cultural celebration. Students are wearing traditional clothes and dancing. Parents are watching and taking photos. The school organizes this event every year.

Answer these questions:

1. What is the event?a traditional event of the culture

2. Who is dancing?the students

3. What are the parents doing?watch what their sons are doing and taking photos

4. How often does the school have this event?every year

Are, is singular and plurals	

Homework:
Write a short paragraph about your favorite star
Milo J is a young Argentine rapper and singer known for his unique style and emotional lyrics. He became popular at a very young age, combining elements of trap, hip hop, and Latin music. His songs often talk about real-life experiences, struggles, and personal growth. Despite his youth, Milo J has shown impressive maturity in his music and continues to grow his fanbase across Latin America and beyond.