CCOT: INTRODUCTION FEEDBACK FORM

Directions: Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

Changes	☐ No changes are identified.	☐ Changes are **identified.** ☐ Positive changes are identified. ☐ Negative changes are identified.	☐ A **brief** analysis of positive or negative changes is provided.	☐ An **extended** analysis of positive or negative changes is provided.
Notes				

Continuities	☐ No continuities are identified.	☐ Continuities are **identified.** ☐ Positive continuities are identified. ☐ Negative continuities are identified.	☐ A **brief** analysis of positive or negative continuities is provided.	☐ An **extended** analysis of positive or negative continuities is provided.
Notes				

Historical Significance	☐ No explanation of historical significance provided.	☐ Attempts but does not fully explain how the changes/continuities are historically significant in terms of amount, depth, and/or endurance.*	☐ Fully explains how the changes/continuities are historically significant in terms of amount, depth, and/or endurance.*
Notes			

Historical Accuracy	☐ Incorrectly refers to historical content and may include misconceptions of that content. ☐ There are many minor errors or a major error in applying historical content. ☐ Uses many unsupported opinions.	☐ Avoids explicit misconceptions of the content. ☐ May make an occasional minor error in applying historical content. ☐ Uses some unsupported opinions.	☐ Avoids misconceptions. ☐ There are no errors in applying historical content. ☐ Avoids using unsupported opinions.
Notes			

* Amount: How many people's lives were affected by the continuity/change? **Depth**: Were people living in the time period being studied deeply affected by the continuity/change? **Endurance**: Were the changes people experienced as a result of this continuity/change long-lasting and/or recurring?