Grades communicate content mastery to ensure that stakeholders have the accurate information they need to make important decisions about a student's education. Grading is an important component of student feedback and is essential in reaching the aims of the AHISD Profile of a Learner.

Grades PK-2 Grading Symbols

Students in grades Pre-Kindergarten- Second Grade receive a standards-based checklist. Learning objectives are all evaluated using a three-point scale.

I Skill is performed consistently and independently

D Skill is developing as expected

R Reinforcement of the skill is needed

Grades 3-12 Grading Symbols	
A 90-100	Masters course content and expectations, showing thorough understanding and application of the material.
B 80-89	Meets course expectations, consistently showing solid understanding and competency in the required content.
C 75-79	Approaches course expectations but needs ongoing support or intervention to fully grasp and apply the content and skills effectively.
D 70-74	Passes course content at a limited or inconsistent level. Shows partial understanding of course content but struggles to meet expectations and requires significant support. Student may not be prepared for final or state assessments.
F Below 70	Fails to earn course credit and to demonstrate understanding of course content, with little to no grasp of the material despite support.

Weights for Assignments

- No single grade should count as more than 20% of the overall nine-weeks average.
- In grades 3-12, there is a minimum of 9 grades per nine-weeks per academic subject.
- Daily grades count as 60% of the 9-weeks average. This includes quizzes, daily practice, and homework. •

Assessments count as 40% of the 9-weeks average. This includes essays, projects, and tests.

- Summative assessments may count as 60% of the 9-weeks average for college-level courses (Advanced Placement, Dual Credit, and On Ramps) taught at AHHS to align with college expectations.
- JS/HS: Science courses may include lab work as a separate grading category.
- JS/HS: Final exams count as 20% of the semester average.
- JS/HS: World Languages uses standard-based grading with weighted categories that reflect national guidelines.

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AHISD Grading Guidelines (2025-2026) continued

Minimum Grades

- There is not a required minimum grading score.
- Teachers cannot assign an arbitrary minimum grade (i.e., a 50 or 60) for failing work, missing assignments, or low performance. Instead, students must receive the actual grade they earned, even if it's a zero. (NEW)

Timeliness for Grading Assignments

- Teachers enter grades into the online grading system (TAC/HAC) for routine or daily grades within five school days.
- Grades are entered into TAC/HAC within ten school days of due date for major assessments that include a lengthy written or detailed component.
- Grades in TAC should be current and viewable to parents.

Opportunity to Improve Upon Prior Performance

Students have the opportunity to increase their level of mastery by receiving and acting on descriptive feedback. The purpose of reteaching is not to master a single assignment but rather to demonstrate mastery of specific standards; therefore, a redo may take varying formats.

Reassessment Guidelines

- Semester exams, long-term assignments, and TIA course assessments are ineligible for reassessment. The original grade will be replaced with the most recent grade, even if it is lower than the original grade. ES/JS:
- Students are provided two opportunities for reassessment per nine weeks, per course or content area.
- HS: Students are provided one opportunity for reassessment per nine weeks, per course or content area. This also applies to high school courses taken at the Junior School.(NEW)
- Dual Credit and On Ramps courses are exempt for reassessment as they are bound by the college/university grading criteria.
- In addition to allowing all students to reassess 1(HS) or 2 (ES/JS) assignments per nine-weeks, students who are failing a class are eligible for additional opportunities to relearn and reassess content up to a grade of 70. (NEW)

Late, Missing, and Makeup Work

- Assignments turned in late are ineligible for reassessment.
- Late work will not be accepted after an instructional unit and summative assessment has ended. Work that is not turned in at all is recorded as an MSG. All MSGs are calculated as 0 for the final average.
- Make-Up Work: Students receive make-up assignments when they return from an absence and have one school day per absence to complete them for credit. For example, one day absent allows one day for make-up work; four days absent permits four days. Teachers may exercise discretion and professional judgment in assigning and grading this work.
- JS/HS: 10 points will be deducted (or 10% for assignments not graded on a 100-point scale) for late submissions. A late submission is defined as work submitted after the due date or beyond the extended deadline provided by IEP or 504 plans. This is a one-time deduction and not 10 points per day. (NEW)

