



AHISD Grading Guidelines

(2025-2026) Revised 6/18/2025

Grades communicate content mastery to ensure that stakeholders have the accurate information they need to make important decisions about a student's education. Grading is an important component of student feedback and is essential in reaching the aims of the AHISD Profile of a Learner.

Grades PK-2 Grading Symbols

Students in grades Pre-Kindergarten– Second Grade receive a standards-based checklist. Learning objectives are all evaluated using a three-point scale.

I Skill is performed consistently and independently

D Skill is developing as expected

R Reinforcement of the skill is needed

Grades 3-12 Grading Symbols	
A 90-100	Masters course content and expectations, showing thorough understanding and application of the material.
B 80-89	Meets course expectations, consistently showing solid understanding and competency in the required content.
C 75-79	Approaches course expectations but needs ongoing support or intervention to fully grasp and apply the content and skills effectively.
D 70-74	Passes course content at a limited or inconsistent level. Shows partial understanding of course content but struggles to meet expectations and requires significant support. Student may not be prepared for final or state assessments.
F Below 70	Fails to earn course credit and to demonstrate understanding of course content, with little to no grasp of the material despite support.

Weights for Assignments

- No single grade should count as more than 20% of the overall nine-weeks average.
- In grades 3-12, there is a minimum of 9 grades per nine-weeks per academic subject.
- Daily grades count as 60% of the 9-weeks average. This includes quizzes, daily practice, and homework. •
- Assessments count as 40% of the 9-weeks average. This includes essays, projects, and tests.
- Summative assessments may count as 60% of the 9-weeks average for college-level courses (Advanced Placement, Dual Credit, and On Ramps) taught at AHHS to align with college expectations.
- JS/HS: Science courses may include lab work as a separate grading category.
- JS/HS: Final exams count as 20% of the semester average.
- JS/HS: World Languages uses standard-based grading with weighted categories that reflect national guidelines.

Minimum Grades

- ## Timeliness for Grading Assignments

- ## Reassessment Guidelines

- Assignments turned in late are ineligible for reassessment.
- Late work will not be accepted after an instructional unit and summative assessment has ended.
- Work that is not turned in at all is recorded as an MSG. All MSGs are calculated as 0 for the final average.
- Make-Up Work: Students receive make-up assignments when they return from an absence and have one school day per absence to complete them for credit. For example, one day absent allows one day for make-up work; four days absent permits four days. Teachers may exercise discretion and professional judgment in assigning and grading this work.
- JS/HS: 10 points will be deducted (or 10% for assignments not graded on a 100-point scale) for late submissions. A late submission is defined as work submitted after the due date or beyond the extended deadline provided by IEP or 504 plans. This is a one-time deduction and not 10 points per day. (NEW)