Think-Tac-Toe
Red Scarf Girl Final Project

Name: _____

You must choose **_3 assignments_** from the table below. Place an <u>X</u> in the small box of each project you are choosing. The 3 <u>X</u>s must create a row; this row may be vertical, diagonal, or horizontal. Be sure that you follow *all directions* for each assignment. Once finished, staple this sheet to your projects/turn into the ELA tray.

DUE DATE: Friday, MAY 12th, 2017

Suggested chunking: 1st project 5/5, 2nd project 5/9, 3rd project 5/12

☐ Create a detailed plot line diagram. Be sure to include the following: 1. Exposition 2. Rising Action 3. Climax 4. Falling Action 5. Resolution Include pictures and detailed descriptions of each. Pictures should be colored.	☐ Think about the slogan that appears in Ji-Li's first paragraph on page 3: "Study hard and advance every day." Write **½ page** about how this advice affects Ji-Li during the Cultural Revolution, and about how this advice applies to your own life.	☐ From the Yellow Pages in a phone book, pick out 5 businesses that you think Ji-Li would be interested in. Explain why you chose them and how those businesses could be helpful to Ji-Li.
☐ Pretend you are going to invite Ji-Li over for dinner at your house. Describe the dinner scene and conversation. What would you talk about? What would you eat? How would your parents react to Ji-Li? Must be at least **½ page**.	☐ Create a Horoscope for Ji-Li. Explain her sign and what is in her future. You must do a horoscope for each month in the year. (12) Each Horoscope should be 2-3 sentences predicting her future, love life, family life, etc. Be creative!	☐ Create your own Precious Red Book, like the book Ji-Li was required to read full of Mao Ze Dong's important quotations. Include important quotations from *Red Scarf Girl*. This should be at least 3 pages long. It should include at least 15 quotes.
☐ In her epilogue, Ji-Li writes about her company, East West Exchange, founded to promote cultural exchanges and understanding between countries. Write **½ page** explaining what you would do to promote an understanding of your country's culture to someone else.	☐ Create an acrostic poem using the words *RED SCARF GIRL*. Include a picture with each sentence or phrase for each letter. This should be colored.	☐ Write a letter to Ji-Li. Explain your reaction to her book. What did you like best about it? What worried you? What made you happy? Etc. Make sure all punctuation and spelling is correct. Start and end your letter correctly. **½ page** at least. *Place in a sealed envelope and we will mail it to Ji-Li.*

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	✔ + = 4	✔ = 3	✔ - = 2-0, Re-do
Content Requirements (x2)	-Exceeded all requirements from *Think-Tac-Toe* board descriptions	-Met all requirements from *Think-Tac-Toe* board descriptions	Did not meet all requirements from *Think-Tac-Toe* board descriptions
References Appropriate Text (x2)	-Successfully used novel and/or other print sources to support claims and show evidence in assignments	-Attempted to use novel and/or other print sources to support claims and show evidence in assignments	-Did not attempt to use novel and/or other print sources to support claims and show evidence in assignments
Quality of Work	-Clearly managed tasks and turned in both relevant and neat assignments	-Managed tasks and turned in most relevant and neat assignments	-Did not manage tasks; did not turn in relevant and/or neat assignments
Creativity	-Made the assignment your own -Added something extra (visuals, color, dimension, etc)	-Made the assignment your own OR -Added something extra (visuals, color, dimension, etc)	-Did not make the assignment your own AND -Did not add something extra (visuals, color, dimension, etc)
Professionalism	Included all of the following, properly: -capitalization -spelling -use of punctuation/formatting	Included most (⅔) of the following, properly: -capitalization -spelling -use of punctuation/formatting	Did not include proper: -capitalization -spelling -use of punctuation/formatting

Total: _____