

ACGC SWLSB Website Content

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Elementary Cycle Three

Grade 5: Teaching Ideas Section

How to add an artifact to a portfolio:

1. Visit www.myBlueprint.ca/swlaurier
2. Click **School Account Log In** button
3. Log in with SWLSB credentials
4. Click **+Add Box**
5. Select from the following options:
 - a. **Add Box**: to add something About Me, School, Goals
 - b. **Add Journal**: to add a written journal entry (you can add media to go with it after)
 - c. **Add Media**: to add a media artifact (photo/video/audio recording) (you can add written text after)

1. Interests & Aptitudes (Produce)

- Explicitly point out interests and aptitudes that the teacher has observed in each student
 - Have students add those interests to their portfolio
 - +Add Box > Add Box > About Me > My Interests
 - Have students add a reflection:
 - How did your interest start?
 - How long have you been interested in this area?
 - Students can use poetry templates, sculpture, collage, video, spoken word or any other medium you would like to experiment with to produce a description of themselves related to the interests and aptitudes they have identified.
 - Have students upload their production to their All About Me portfolio in myBlueprint
 - Have students add a reflection about why they chose the specific type of medium to represent themselves
 - Link to additional [reflection questions to prompt students](#)

2. Social Influences (Select)

- Brainstorm with students how friends and family influence them

- Have students write a journal entry describing how friends and family can have influence on them, have them reflect on what are the positives and negatives of this influence
- Have students reflect on how they may have influence on people in their lives (parents, friends, siblings, etc.)
- Have each student select
 - people and media who influence them individually
 - Add an image of the people/media who influence them to their portfolio
 - Add Media > Add File
 - occasions in which the student has an influence on people and situations
 - Have students add a journal entry describing the occasion
- Have students add **Values Box** to their portfolio and reflect why
- Add reflection questions and more structure around influences
 - E.g.:
 - List 1 influence on your values
 - List 1 influence on your behaviour
 - List 1 influence on your attitude
 - Reflect on why these people/things have influenced their values, behaviour and attitude

3. Occupations of People in Community (Develop)

- Have students create a family tree showing the occupations of the people in their families
 - Have students share a picture of their family occupation tree to their All About Me Portfolio
 - +Add Box > Add Media > Add File/Photo
 - Reflect on what they know about these occupations
- Have students create a list of interview questions that they can ask parents, friends, community members and family about their occupations
 - Have students record these questions as a journal entry in their Portfolio
 - +Add Box > Add Journal
- Have students record a video of the interview they conducted and add it to their portfolio
 - +Add Box > Add Media > Add File (or record video)
- Have students report, in their own words, what they discovered about occupations when they interviewed people in their community
 - Can add a report in a video or audio recording, PPT file or as a journal entry
 - +Add Box > Add Media > Add File (or record video/audio)
 - Or, +Add Box > Add Journal
 - Reflect on what they learned about this occupation
 - Reflect on what they learned about this individual's career path

- Add occupations of those interview to your portfolio
 - My Future > Search by Keyword > Click + to add to portfolio
 - Reflect on what they learned about this occupation

Grade 6: Teaching Ideas Section

Overall Suggestion: [Create a “Student-led conference” tag](#) to add to artifacts about the transition to secondary. Explore these artifacts and discuss the transition process with educators/family members prior to the transition Grade 7/Secondary.

1. Student Duties & Work Methods (Compare)

- Create a list of student duties (or responsibilities) for Grade 6 students
 - Have students create a journal entry of student duties/responsibilities
 - Reflect on why it's important to take these duties/responsibilities seriously
- Create a list of student work methods (and Essential Skills (optional)) that Grade 6 students have learned
 - Have students create a journal entry of the student work methods
- Create a chart or Venn diagram to compare
 - Add a photo/drawing to student portfolio
 - +Add Box > Add Media > Add Picture/File
- [Additional reflection prompts](#)

2. Strengths in the Process of Transition (Select)

- Create a Strengths Chain activity
 - Upload their production to AAM
 - +Add Box > Add Media > Add Video/Photo/File
 - Add reflection prompts to lesson
 - Upload a video reflection explaining the strengths they've chosen for their chain and reflect
- Have students select some of the strengths and personal characteristics that they identified when they created their Strengths Chain that will help them next year
 - Add Box > About Me > My Strengths
 - Identify strengths and reflect on how they can be useful throughout the transition phase
- Have students identify the challenges that they anticipate in entering Secondary 1 and identify some strengths that will help meet those challenges
 - Write a journal entry identifying these challenges
 - Reflect on what strengths will help meet those challenges
- Students can demonstrate their learning by creating art, by writing an essay or poem describing how the strengths and personal characteristics they selected will help them overcome the challenges they anticipate next year.
 - Upload their creation to All About Me portfolio

- +Add Box > Add Media > Add photo/video/file
- Add a reflection about how this activity has helped them to prepare for the transition to secondary

3. Characteristics of Secondary School (Compare)

- Create a table to compare/contrast high school vs. elementary
 - Upload a photo and write journal explanation
 - Upload video and audio explanation
 - Reflect on similarities and differences
- Use mathematics challenges to create data that can be compared between schools
 - Have students write a journal entry on what they have learned based on the data they have collected
 - Reflect on how this has better prepared them for high school
- Give students time to list the things that preoccupy them about the transition to high school
 - Students can share this as a journal entry or as a video
 - +Add Box > Add Journal or +Add Box > Add Media > Add Video
- Arrange a visit to high school and have a tour with students who attended your elementary school
 - Have students write a journal entry based on what they learned from their tour
 - Have them reflect on if their challenges/questions/expectations have changed after the tour
- Journal:
 - Share what they are most excited about
 - Share what they know already about HS (KWL chart?)
 - Reflection prompts (similar to student-led conference prompts - grade 8)

Secondary Cycle 1

Grade 7: Teaching Ideas Section

How to create a Portfolio:

Students can [create a 'Personal Profile' portfolio](#) on myBlueprint to upload pictures/files/videos that showcase their experiences. Students can add a reflection to each portfolio artifact to explain how their experiences illustrate interests, aptitudes, values, etc.

1. Go to <https://myblueprint.ca/swlaurier>
2. Click **School Account Log In**
3. Login with SWLSB credentials (the same way you would log into a school device)
4. Click **Home > Portfolios**
5. Click **+Add Portfolio** and title the portfolio "**Personal Profile Portfolio**"

1. Sense of Self-Efficacy

- Write a journal entry in their Personal Profile Portfolio to explain how their previous experience has affected their SSE
- Complete the learning styles Who Am I survey and add the survey results to your Personal Profile Portfolio
 - Students can add a reflection:
 - on any experiences they have had when having to approach a learning opportunity from their least favourite learning style
 - on how they feel during these situations and how it contributes to their SSE
 - identifying strategies they could use when approaching these learning situations
- Create a SMART goal related to improving Sense of Self-Efficacy (SSE) with an action plan to achieve the goal. Add the goal to your Personal Profile Portfolio.
 - Add a reflection:
 - Reflect on the goal setting experience
 - Why is it important that goals are SMART?
 - [Goal Setting Activity](#)
- Students can represent their learning by creating a poster, making a list of their own attitudes, or making a video of themselves overcoming a difficult situation
 - Students can add this poster or video to their Personal Profile Portfolio
 - +Add Box > Add Media > Add file/video/photo

2. Fields of Interest

- Have students complete the interests survey to get a Holland Code score and add the survey results to your Personal Profile Portfolio
 - Add a reflection:
 - Are these survey results accurate?

- What occupations are related to your interests?
 - What skills have you acquired from your interests?
- [Interest Survey activity](#)
- Using their Interests Who Am I results, have students choose one area of interest (ex. artistic) and in brainstorm related occupations. Then have them choose two and research them in the Occupations section. Add the Occupation to your Personal Profile Portfolio.
 - Add a reflection:
 - What interests you about this occupation?
 - What did you learn about this occupation that you didn't know previously?
- Have students create a resume and add any related skills, experiences (ex. clubs) related to their interests. Add your resume to your Personal Profile Portfolio.

3. Academic Preferences in Relation to the Job Market

- Have students complete the knowledge survey to see what subjects they love. Add the Survey results to your Personal Profile Portfolio
 - Students can add a reflection
 - [Knowledge Survey Activity](#)
- Have students complete the motivations survey to see what drives them. Add the Survey results to your Personal Profile Portfolio
 - Add a reflection:
 - What are your motivating factors?
 - How does this affect school and work?
- Using the Career Clusters section in their Knowledge survey results, have students explore occupations. Choose 2 that interest them, add them to their portfolio
 - Add a reflection about how the subject areas that interest them are related to these occupations
 - Have them choose 2 skills from one of the occupations: add one to their resume and set a SMART goal to improve another

Grade 8: Teaching Ideas Section

1. Academic Success

- Brainstorm academic and personal strengths and add them to a resume
 - [Resume Building Activity](#)
- Have students explore the SMART Goal Setting Guide to determine what SMART goals are and how they can create their own
 - [Goal Setting Activity](#)
- Choose a personal and academic area they wish to improve and create a SMART goal for each in myBlueprint (students can then look back in regularly to reflect on their progress). Add goals to your Personal Profile Portfolio.

- Have students write a journal entry to explain what academic success looks like to them

2. Quebec School System

- Have students explore different pathways using the Post-Secondary section and compare the steps needed to follow each of these pathways
- Have students write a journal entry in their Personal Profile Portfolio explaining why it is important to understand the different pathways one can take and future occupations

3. Preparation for Academic Choices in Secondary Cycle 2

- Have students explore the Course Matches section of the Who Am I Match Results to find courses that may interest them in Secondary 4 and 5
- Have students explore the High School section to become familiar with the different Secondary 4 course offerings
- Have students plan their secondary 4 courses (they can review their choices in secondary 3 to see if they want to make any changes/explain why they made the changes they did)
- [Transitioning to High School Activity](#)
- Have students explore different pathway eligibility (College/University, CEGEP, Vocational) and choose two that interest them.

Secondary Cycle 2

Have students **develop** a portrait of themselves, and add it to their **Personal Profile portfolio**, which highlights their academic and personal strengths using the information that they have learned over the course of this exercise. This can be

- A visual art production
- A media production
- A written assignment

Secondary III: Teaching Ideas Section

1. Draft of a Personal Profile

- Use examples from their experience to illustrate the interests, aptitudes, aspirations, values that they have chosen to reflect their personality
 - Students can upload pictures/files/videos that showcase their experiences.
 - Add a reflection to each portfolio artifact to explain how their experiences illustrate interests, aptitudes, values, etc.
- As students complete the Interests and Knowledge surveys on myBlueprint, they can add their survey results to their Personal Profile portfolio.

- Add a reflection to each of their survey results to make sense of their results (ex: students can add a reflection to share examples of occasions they have followed up on their interests, students can add a reflection to share aptitudes they feel describe them best and give examples of when they have used those aptitudes).
- [Knowledge Survey Activity](#)
- [Interests Survey Activity](#)
- Add a journal entry to their Personal Profile portfolio to discuss the aptitudes that characters in literature, popular culture or social media have used in order to succeed.
 - Add a picture of the characters/pop culture individuals they make reference to.
- Add a journal entry to their Personal Profile portfolio to give examples of how they live by the values that they have chosen as their Most Important Values
- Invite students to select a social aspiration, a career aspiration and/or a personal aspiration that is important to them
 - If they choose a career aspiration, have students add this occupation to their Personal Profile portfolio.
 - Add a reflection:
 - How their interests, aptitudes, and values influence their chosen aspiration.
- If students choose to draft a personal profile using a different medium than the myBlueprint portfolio, they can take a picture, or better yet, record a video explaining their personal profile and upload it to their myBlueprint 'Personal Profile' portfolio.

2. Impact of choices on the educational path

- Have students add a journal entry to their 'Personal Profile' portfolio to list the steps involved in making a decision
 - Add a reflection:
 - Reflect on what decision seems most appropriate based on the information at hand
- Have students add a picture or a website link to their 'Personal Profile' portfolio of a character in literature, historical figure, or a celebrity whose choices impacted the future
 - Looking for a helpful lesson plan? Check out the [Famous Person Interviews](#)
- Have students add a journal entry to their 'Personal Profile' portfolio to list the choices that they envision in the present and in the future based on their Personal Profile and selected Occupations
 - Include the decisions they will have to make regarding Math, Science and electives in Secondary IV and V

- Invite students to use the High School section in myBlueprint to develop the list of courses they are currently taking. This tool will help them see how many credits they have left to complete in order to attain a secondary school diploma
 - Once students have added their courses to the high school plan, have students add their high school plan to their 'Personal Profile' portfolio

3. Occupational Preferences and Personal Profiles

- Based on the career clusters that might interest them, students can go to the **Occupations** section of myBlueprint and explore occupations by selecting the appropriate career cluster filter
 - [Students can compare up to three occupations](#) side-by-side in myBlueprint
- Add the Knowledge and/or Interests survey results box to their 'Personal Profile' portfolio.
 - Add a reflection:
 - How they used the interests, aptitudes, values, and aspirations outlined in their Personal Profile to help answer the Career Cluster quiz questions
- Complete the [occupation keyword search activity](#) with students to help identify criteria to explore potential occupations of interest