

## **School Annual Education Report (AER) Cover Letter**

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Woodside Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amado Pérez-Chávez for assistance.

The AER is available for you to review electronically by visiting the following website [Woodside Elementary Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified for improvement and has not been given one of these labels.

Woodside Elementary is a K-5 building focused on learning for all. The key challenges we face are nearly 80% of our students are receiving free and reduced lunch and approximately 30% of our students are identified as English Learners (EL).

Key initiatives in place to raise achievement for all are targeted Tier 2 and Tier 3 interventions in literacy and math for students not at grade level on interim and formative assessments. In reading we are working on improving Tier 1 instruction through increased fidelity, implementing instructional routines for the delivery of phonics and phonemic awareness instruction, and using data to inform classroom instruction. For math, we have implemented support through the online program, *iREADY!* We are committed to providing the best individualized instruction for all students while working to support the social emotional needs of all students.

### **Process for Assigning Students**

Woodside Elementary School services approximately 452 young-kindergarten through 5<sup>th</sup> grade. Students are assigned to Woodside Elementary based on grade level and West Ottawa Public School's Elementary Attendance Boundaries. Students from within the district and outside the district may attend Woodside through Schools of Choice.

### **School Improvement Plan**

Please refer to the District Michigan Continuous Improvement Plan and district Strategic Plan.

### **A Brief Description of Woodside Elementary School**

Woodside Elementary services both a general education population of K-5 students and special education students through inclusion and a resource program. We annually serve approximately 452 students in our school. We fully implement a Multi Tier System of Supports to ensure high levels of learning for all students. We have an active parent/volunteer community, which provides Woodside Elementary an additional support and relationship to draw upon.

### **Core Curriculum**

For information and access to the Core Curriculum at Woodside Elementary, please visit the following district website:

<http://www.westottawa.net/elementary-schools-curriculum/>

Integrated with our core academic curriculum and enhancing a student's quality educational experiences are the following opportunities:

- Clubs, organizations, and athletics
- Community partnerships
- Field trips, assemblies, and special events
- Integration and availability of devices for instruction and assessments
- Library/Media center
- Special education programming
- Student Government
- Technology tools/resources

Student achievement remains our top priority. Higher standards and greater expectations have resulted in the implementation of a variety of instructional methods, progressive teaching strategies, and specialized programs designed to respond to the individual needs and learning styles of our diverse student population.

Our curriculum makes provisions for the variability of academic skills, interests, and social, emotional, and physical development within our student population. Copies of core curriculum are available for review through the Office of Teaching and Learning and on the website at <http://www.westottawa.net/elementary-schools-curriculum/>.

### **Aggregate Student Achievement Results Normed Assessments**

DIBELS Next Composite Year End Scores  
Spring 2021 and 2022

**Benchmark Goal 80%**

	<b>WS EOY 2022</b>	<b>WS EOY 2023</b>
K	91%	83%
1st	52%	65%
2nd	75%	66%
3rd	66%	73%
4th	68%	67%
5th	63%	57%

**Strategic Goal 15%**

	<b>WS EOY 2022</b>	<b>WS EOY 2023</b>
K	7%	11%
1st	10%	18%
2nd	11%	21%
3rd	11%	10%
4th	12%	15%
5th	23%	26%

**Intensive Goal 5%**

	<b>WS EOY 2022</b>	<b>WS EOY 2023</b>
K	1%	6%
1st	38%	18%
2nd	14%	13%
3rd	22%	16%
4th	20%	18%
5th	14%	17%

**Parent Involvement**

Parent and community involvement in the education of children and participation in the life of a school are reflected in many ways. One avenue is attendance at parent/teacher conferences:

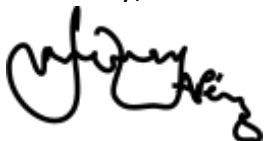
- 93% of our parents/guardians attended spring conferences in 2022-2023
- 94% % of our parents/guardians attended fall conferences in 2023-2024

We also have a very involved and supportive PTO. The PTO is a dynamic part of the school community which supports and enhances the instructional programs and the extra activities we provide.

Woodside Elementary, situated in the heart of the West Ottawa Public Schools district, is dedicated to fostering a diverse and inclusive educational environment. Our commitment revolves around addressing the unique needs of each student and establishing positive connections with families.

For inquiries regarding our Annual Education Report or any matters related to Woodside Elementary School, please do not hesitate to contact me at your convenience. Your questions are important to us, and we are here to provide you with the information and support you may require.

Sincerely,



Amado Pérez-Chávez, Principal  
Woodside Elementary