

## THURSDAY (3-hr) WORKSHOP

9:00 am – 12:00 pm

### **A01 *Harnessing the Power of Ambitious Teaching* (0 seats left)**

**Presenter(s):** *Greta Lundgaard*

What is an Ambitious teacher? One who knows the parameters of proficiency and performance, sets goals at the upper limit of the parameters of what students can achieve, and designs a learning plan focused on achievement of those goals. Join us as we develop a model of an Ambitious Teacher and focus on approaches that lead to ambitious communicative progress in student growth.

**Appropriate Level(s):** Secondary (9-12), College/University  
**Major Focus:** Communication Standards

**Conducted in:** English  
**Language Focus:** All languages

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### **A02 *Plurilingual Teacher Advocacy and Agency: Key Pillars of Critical Awareness for Transformative Education***

**Presenter(s):** *Eduardo Muñoz-Muñoz, Stanford World Language Project*

Plurilingual teachers (elementary or secondary) play a critical role in shaping the worldview and opportunities for students, while simultaneously being increasingly constrained by societal expectations. This session presents a model of Critical Language Awareness (Fairclough, 1989), while engaging and analyzing concrete examples of teacher agency provided by participants.

**Appropriate Level(s):** College/University  
**Major Focus:** Social Justice

**Conducted in:** English  
**Language Focus:** All languages

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## THURSDAY/FRIDAY (2-day) WORKSHOP

9:00 am – 4:00 pm

### **A203 *CALLI--THURSDAY and FRIDAY ALL DAY***

**Presenter(s):** *Susan Watson, Long Beach Polytechnic High School; Angela Martinez, CLTA Membership Chair*

This workshop is for CLTA members who are interested in developing their leadership capacity and teaching practice and who are committed to furthering the mission of the California Language Teachers' Association. Please apply [HERE](#).

**Appropriate Level(s):** Secondary (9-12)  
**Major Focus:** Framework, Global Competence

**Conducted in:** English  
**Language Focus:** All languages

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## THURSDAY (3-hr) WORKSHOP

1:00 – 4:00 pm

### **B01 Teaching Listening: Practical Strategies that Work** (*only 1 seats left*)

**Presenter(s):** Jon Phillips and Federico Pomarici, Defense Language Institute Foreign Language Center

Experience a flexible toolkit of innovative listening strategies that complement the typical listening and answering comprehension questions often assigned. This session demonstrates classroom-tested strategies that focus on the process of listening, develop skills in basic discourse analysis, and encourage active listening to get students to higher levels.

**Appropriate Level(s):** Secondary (9-12), College/University  
**Major Focus:** Communication Standards, Connections Standards

**Conducted in:** English  
**Language Focus:** All languages

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### **B02 Empowering Global Citizenship and Enhancing Second Language Acquisition Through Impact Documentaries**

**Presenter(s):** Jenny Nadaner, York School, Monterey CA

Examine emotional labor in L2 learners, enhance SLA with documentaries, and reduce L2 learner stress. Explore how impact documentaries enhance SLA by immersing learners in culture, improving language skills, sparking meaningful discussions, and promoting emotional connection to global issues & the target language. The workshop equips educators to integrate impact documentaries in the FL classroom.

**Appropriate Level(s):** Secondary (9-12), College/University  
**Major Focus:** Global Competence, Connections Standards

**Conducted in:** English  
**Language Focus:** All languages

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## THURSDAY (3-hr) WORKSHOP

4:30–7:30 pm

### **C01 Artful Communication, Cultures, and Connections**

**Presenter(s):** Sally Mearns, Stanford World Language Project; Hélène Chan, Stanford World Language Project

Discover Ideas for integrating art in the world language class. Enrich any lesson theme by using art from around the world to present vocabulary, structures, critical thinking as well as culture. You will participate in adaptable activities in all the communicative modes. Resources will be provided with time to begin creating your own artful lessons.

**Appropriate Level(s):** Elementary (K-8), Secondary (9-12), College/University  
**Major Focus:** Framework, Communication Standards

**Conducted in:** English  
**Language Focus:** All languages

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### **C02 "Teaching for a Changing World: Crafting Innovative Language Materials for Global Challenges"**

**Presenter(s):** Elyse Petit, Santa Rosa Junior College

World language teachers have the unique opportunity to empower their students to engage with global challenges through language learning. Join this workshop to embark on a journey of crafting dynamic and innovative teaching materials that champion green living, social justice, and global issues. Let's empower our students to be the change-makers they can be!

**Appropriate Level(s):** Secondary (9-12), College/University  
**Major Focus:** Global Competence, Social Justice

**Conducted in:** English  
**Language Focus:** All languages

# FRIDAY (3-hr) WORKSHOP

8:00 – 11:00 am

## **D01 Ready>Create-Go! Creating My Own Spanish Classes Based on Authentic Language and Culture Materials in Spanish with Fun Creative Tools (0 seats left)**

**Presenter(s):** Sonia Cabrerizo, Embassy of Spain

Want to create engaging materials based on authentic language and culture materials in Spanish? In this interactive workshop, the Education Office of Spain will help you create fun, lively, and useful materials for all level classes. Participants will create and leave the workshop with lots of ready-to-use materials.

**Appropriate Level(s):** Elementary (K-8),Secondary (9-12)  
**Major Focus:** Communication Standards, Cultures Standards

**Conducted in:** Target Language  
**Language Focus:** Spanish

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## **D02 Rebeldes y revolucionarios**

**Presenter(s):** Jamie Fisher, Chico High School

In this workshop, you will be invited to participate in bringing "Mexico City's Museo de Cera's" newest exhibit, Rebeldes y revolucionarios, to life! This unit is rich with contemporary culture, history, and articles, and includes a range of oral and written assessments. This workshop is geared toward advanced and Heritage Speaker Spanish courses.

**Appropriate Level(s):** Secondary (9-12)  
Language  
**Major Focus:** Communication Standards, Social Justice

**Conducted in:** English,Target  
**Language Focus:** Spanish

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## **D03 Beyond Borders: Cultivating a Global Mindset for a Connected World**

**Presenter(s):** Stefanie Fan, Cupertino High School; Ying Jin, Cupertino High School; Jie Bai, Cupertino High School; Freya Li, Fremont High School

What does it mean to be globally competent in a world language classroom and beyond? This hands-on workshop will address the four domains of global competence as the framework for daily classroom practice. Practical instructional strategies and real-classroom examples will be shared with participants who will have a chance to expand and enrich their curriculum.

**Appropriate Level(s):** Secondary (9-12),College/University  
**Major Focus:** Global Competence

**Conducted in:** English  
**Language Focus:** All languages

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## **D04 Supporting our Students with IEPs and 504 Plans**

**Presenter(s):** Nicole Elenz-Martin, SMUHSD

How can we explore best practices for cultivating belonging & successes for our students with learning differences, IEPs, and 504 Plans? In this session, we will review logistics about these support plans, how & why they're developed, accommodations in your WL class, a positive classroom culture, and communication with our administration & families about supporting our students.

**Appropriate Level(s):** Secondary (9-12)  
**Major Focus:** Framework

**Conducted in:** English  
**Language Focus:** All languages

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### **D05 Chat Mats: How to Use and Make Them!**

**Presenter(s):** Julia Angeles, Mercy High School, Burlingame

Want to increase student confidence in speaking and help learners feel seen in your class? Try chat mats! Come learn how to develop chat mats, gain ideas for interpersonal speaking activities with chat mats, and receive editable samples. Best of all, you will have work time to create your own chat mats and to share and collaborate with colleagues!

**Appropriate Level(s):** Elementary (K-8), Secondary (9-12), College/University **Conducted in:** English

**Major Focus:** Framework, Communication Standards

**Language Focus:** All languages

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## **FRIDAY (6-hr) WORKSHOP**

**8:00 am - 3:00 pm**

### **D107 Incorporating DEI in the World Language Classroom and Curriculum**

**Presenter(s):** Alice Miano, Stanford University; Krishna Hines-Gaither, Mount Saint Mary's University; Sophia Khadraoui-Fortune, California Lutheran University; Liz Matchett, Gunn High School & Stanford University; Bhavya Singh, New York University & CLTA; Maria Bertola, Santa Clara University

This workshop equips participants with tools to incorporate diversity, equity, and inclusion (DEI) in the language classroom. Including key concepts, effective strategies for all proficiency levels, and hands-on activities. Participants will come away with practical ideas for incorporating DEI in the curriculum and approaches to help stakeholders understand the value of DEI in language learning.

**Appropriate Level(s):** Elementary (K-8), Secondary (9-12), College/University **Conducted in:** English

**Major Focus:** Global Competence, Social Justice

**Language Focus:** All languages

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### **D108 Curricular Ideas for the Spanish for Heritage Learners Classroom**

**Presenter(s):** Michael Silva, Hillsdale High School

See a sample scope & seq. and units & projects for Spanish as a Heritage Lang course, including: Growth Mindset; Value of Bilingualism; History & Cultural Identity; Power of Lang., Literat. & Arts; Modern Challenges. We'll explore strategies for: Spanish-only class, lang. maintenance at home, a personal lang. devt. plan, process-writing, reflection, group work, a course-wide rubric menu and more.

**Appropriate Level(s):** Secondary (9-12)

**Major Focus:** Communication Standards, Connections Standards

**Conducted in:** Target Language

**Language Focus:** Spanish

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### **D109 Using the Target Language to Inspire & Engage Students**

**Presenter(s):** Scott Donaghe, Central East High School

No matter your language, learn how to have fun while using more of that language in class. Where else will students have the opportunity to use the target language safely? This experience will inspire you to drastically increase the amount of the target language used in class. 25 yrs of teaching experience will be shared with you, including multiple activities & projects. 6hrs will feel like 2.

**Appropriate Level(s):** Secondary (9-12), College/University

**Major Focus:** Communication Standards, Connections Standards

**Conducted in:** Target Language

**Language Focus:** All languages

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## **D110 Defense Language Institute Foreign Language Center (DLIFLC) and Middlebury Institute of International Studies (MIIS) Tour**

**Presenter(s):** Various Presenters,

Attendees at this year's CLTA Conference in Monterey will have an opportunity to spend the day touring two well-known language institutions, both of which are located in Monterey. The tour will begin with a visit to the DLIFLC where participants will have the opportunity to observe various programs and instructional models in small groups. There will be an overview provided by the DLIFLC Provost followed by educational technology demonstrations from DLIFLC's Educational Technology and Development Division. The DLIFLC visit will conclude with observations of the Basic Language Program's face-to-face instruction. The group will then be given a lunch break in downtown Monterey (at their cost) before heading to the Middlebury Institute of International Studies (MIIS). MIIS is world-renowned for its internationally-focused master's degree programs in language education, translation, interpretation, policy, and management. On this tour you will get to participate in a talk on using language skills to launch an international career, get to know the campus, and experience a live interpretation demonstration. Transportation from and back to the hotel is included in this tour. **(PLEASE NOTE: Participants will meet in the Hotel Lobby at 7:30 am to board bus for and 8:00 am departure)**

**Appropriate Level(s):** All levels

**Major Focus:** Educational Technology Development, Global Competence

**Conducted in:** English

**Language Focus:** All languages

## **FRIDAY (3-hr) WORKSHOP**

**12:00 – 3:00 pm**

### **E01 The Neuroscience of "Music as a Universal Language" and its Relevance to Language Education**

**Presenter(s):** Makiko Hirata, Stanford Program on International and Cross-cultural Education (SPICE)

Grammar, vocabulary, verb conjugations – sure they are important! But how about the vocal inflections, rhythms and pacing in various languages as a way to understand their historical/cultural background? As a pianist, teacher, and researcher, I will demonstrate how the cultural specificities in our sonic communication is a gateway to a better transcultural understanding. Please look forward to active listening, vocalizing and movements! **There will be participatory 'musicking' at this workshop with Dr. Hirata at the keyboard!** No prior musical experience necessary!

**Appropriate Level(s):** Elementary (K-8), Secondary (9-12), College/University

**Major Focus:** Global Competence, Connections Standards

**Conducted in:** English

**Language Focus:** All languages

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### **E02 Mindfulness & Movement for World Language Classrooms**

**Presenter(s):** Jennifer Schwester, Brick Memorial High School

Teachers will work on mindfulness strategies that they can use daily. This interactive workshop will allow teachers to take some time for self-care and share those techniques with students in the target language. Learning how to be in the present moment helps to create a greater sense of community in the classroom and help teachers and students to navigate the ever-changing world.

**Appropriate Level(s):** Elementary (K-8), Secondary (9-12), College/University

**Major Focus:** Communication Standards, Connections Standards

**Conducted in:** English

**Language Focus:** All languages

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### **E03 Practical Strategies for Improving Student Writing**

**Presenter(s):** Bethany Thompson, Vanguard Preparatory

Are you giving writing assignments and getting papers back that leave you wanting more? Are you not sure how to coach students to write better? Learn practical strategies and activities that will help students move forward in their writing. Take your students' writing to the next level!

**Appropriate Level(s):** Elementary (K-8),Secondary (9-12),College/University

**Major Focus:** Communication Standards

**Conducted in:** English

**Language Focus:** All languages

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### **E04 Plays in Spanish: Drama and Reader's theater for young learners**

**Presenter(s):** Ariel Schindewolf, Santa Clara University

Want your students to truly engage in Spanish and with texts? Come to this workshop to participate in fun drama activities and perform simple texts in Spanish that can be used even with elementary learners that are just learning to read. This interactive session will present various resources for drama games and strategies for text adaptation for all elementary levels. Bring your own text even!

**Appropriate Level(s):** Elementary (K-8)

**Language**

**Major Focus:** Communication Standards, Cultures Standards

**Conducted in:** English,Target

**Language Focus:** Spanish

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### **E05 World Language “Trade Secrets” - Top 12 Strategies to Engage Today’s Language Learners**

**Presenter(s):** Amy Kingsley, Hillview Middle School; Marina Barcelona, Hillsdale High School

Want to know the secret for teaching today’s Gen Z & Gen Alpha students? Spoiler alert: it’s students having fun! In this session, you will learn how to invigorate your curriculum as you participate in new (and improved!) engaging WL activities that reflect today’s students. Whether you follow a textbook or create your own curriculum, these activities will work in every level & language.

**Appropriate Level(s):** Elementary (K-8),Secondary (9-12)

**Major Focus:** Communication Standards

**Conducted in:** English

**Language Focus:** All languages

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### **E06 Leveling Up Level 1**

**Presenter(s):** Tovah Skiles, Emerson Junior High; Margarita Mendez, Ellen Fletcher MS

Attention Level 1 teachers! YOU are the students' most important introduction to the target language and cultures. What we do WILL determine the long-term overall success of a language learner. How can we ensure our students have the very best experience possible? Come learn how to wow your beginning students, regardless of their age, make them love language learning and keep them enrolled!

**Appropriate Level(s):** All

**Major Focus:** Framework, Communication Standards

**Conducted in:** English

**Language Focus:** All languages

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## **E07 Lesson Design for Human Belonging**

**Presenter(s):** Yo Azama, Lead Instructional Coach; Mio Nishimura, Alisal High School; Cody-Leigh Mullin, ELD Curriculum Specialist

Do you find yourself spending hours on lesson planning? Collecting “fun” activities has limitations. Join this session to explore and experience an inclusive language lesson designed with a simple, elegant, and engaging instructional model that allows teachers to connect more effectively with their students. Bring your lesson designer hat!

**Appropriate Level(s):** ALL  
**Major Focus:** Framework

**Conducted in:** English  
**Language Focus:** All languages

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## **FRIDAY (3-hr) WORKSHOP**

**4:30–7:30 pm**

### **F01 Silence No More - Engagement Galore**

**Presenter(s):** Christian Ruiz, Apple Valley High School; Bethany Thompson, Vanguard

Say goodbye to the days of uncomfortable quietude and disinterested learners. This workshop will provide you with dynamic, innovative, standards-aligned strategies focused on the communication and culture connection standards. You will be able to use these right away on Monday. Designed to accommodate students of all language and engagement levels, these dynamic techniques will revitalize you.

**Appropriate Level(s):** Elementary (K-8), Secondary (9-12), College/University

**Major Focus:** Communication Standards, Connections Standards

**Conducted in:** English

**Language Focus:** All languages

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### **F02 Reaching our Spanish Heritage Learner through Project-Based Language Learning**

**Presenter(s):** Luz G Ramírez, James Lick High School; Anna R. Chávez, James Lick High School

Let's dive into how to turn traditional world language projects into PBL aligned units by utilizing authentic content resources, and pedagogical skills needed to support heritage speakers of Spanish.

**Appropriate Level(s):** Secondary (9-12)

**Major Focus:** Global Competence, Social Justice

**Conducted in:** Target Language

**Language Focus:** Spanish

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### **F03 World Language Classrooms Focusing On Identity, Language & Social Equity**

**Presenter(s):** Karina Guerrero, Montclair High School

Come and see how we can include social justice in the World Language Classroom. This presentation will encourage all World Language teachers to create spaces that are inclusive, engaging, and that promote language and identity.

**Appropriate Level(s):** Secondary (9-12)

**Major Focus:** Cultures Standards, Social Justice

**Conducted in:** English

**Language Focus:** Spanish

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### **F04 March Music Madness: A thematic unit aligned to AP and IB**

**Presenter(s):** Heather Wells, Convent & Stuart Hall

Tap into students' love of music with a hip, fun, standards-aligned unit. In this workshop, we will explore how to utilize Manie Musical de Mars to create a thematic unit aligned to AP and International Baccalaureate requirements. Synthesize cultural products, practices & perspectives, develop communication skills, and promote a sense of belonging with global music and student choice.

**Appropriate Level(s):** Secondary (9-12)

**Major Focus:** Communication Standards, Cultures Standards

**Conducted in:** English

**Language Focus:** French

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### **F05 Importance of Sense of Belonging for Deeper Learning and Shaping Students' Adult Life**

**Presenter(s):** Tatyana Neronova, DLIFLC

One in four students do not feel like they belong at school, and the numbers are rising. The impact of that can go beyond academic achievements and affect current students' wellbeing when they become adults. This workshop will provide points for discussion and suggest solutions to this complex social problem to help the participants walk away with some ready-to-use strategies for their classrooms.

**Appropriate Level(s):** Elementary (K-8), Secondary (9-12), College/University

**Major Focus:** Communication Standards, Cultures Standards

**Conducted in:** English

**Language Focus:** All languages

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### **F06 How to Cultivate and Promote a Sense of Belonging in a Chinese Classroom**

**Presenter(s):** Baocai Jia, Cupertino High School

Want to establish a sense of belonging among students from the first day of school in a Chinese classroom? This workshop brings a vertical articulation across levels by applying AP Chinese themes. Participants will have opportunities to explore strategies about how to address those culture themes, what basic skills learners will need, and how to implement those strategies in hands-on activities.

**Appropriate Level(s):** Elementary (K-8), Secondary (9-12)

**Major Focus:** Communication Standards, Cultures Standards

**Conducted in:** English

**Language Focus:** Mandarin

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### **F07 Introduction to Courage to Teach: Meeting Our Teacher Within**

**Presenter(s):** Troy Brunke, School Psychologist, Salinas City Elementary School District; Yo Azama Lead Instructional Coach, Salinas Union High School District

Teaching is a human endeavor that cannot be reduced to a set of methods, competencies, or standards. Real teaching involves building and maintaining trustworthy relationships, starting with the relationship of the teacher to themselves. Join us for an introductory Courage to Teach experience, where we will explore the inner landscape of the educator, using the principles and practices of a Circle of Trust. In this



session, you will be invited to honor the unique gifts you bring to your work/life; recognize those who have influenced you and celebrate your moments of teaching joy.

**Appropriate Level(s):** All  
**Major Focus:** Framework

**Conducted in:** English  
**Language Focus:** All

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