LIBERAL ARTS AND HUMAN SCIENCES
SCHOOL OF EDUCATION
VIRGINIA TECH

End of Placement Feedback Survey

The purpose of this survey is to collect feedback about the preparation of program candidates in addition to communications with, and interactions among, the teacher candidate, Virginia Tech university supervisor, and PK-12 cooperating / sponsoring teacher (also referred to as "mentor teacher" in the survey).

The survey is designed to measure perceptions of the placement experience based on responses by the teacher candidate, the university supervisor, and the cooperating/sponsoring teacher. The results from the survey will be used to assess the quality of the teacher education program and the way the program has prepared candidates for their roles as beginning teachers. We will use the results to improve the quality of teacher education programs and the operational effectiveness of our programs.

The survey contains one open-ended question and 14 evaluative statements on which you will rate your level of agreement using the following scale:

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

(The above Likert scale purposefully does not have a neutral response based on survey development literature.)

Each question has one or more words in bold font. This is to assist you in differentiating questions that may sound similar to others.

Please be as honest and thorough as possible when considering your answers. Your feedback can help us to identify strengths and weaknesses in our teacher training program.

Your individual, identifiable responses will remain confidential. Results will be reviewed by the Office of Academic Programs to support program evaluation and accreditation. De-identified, summary data may be shared with program faculty for faculty activity reports. Survey results will not be released if the student-to-supervisor ratio is too small to protect student anonymity. Participation is voluntary, and you may skip any question or stop the survey at any time.

This survey will take approximately 10 minutes to complete. Thank you!

1. Your name:

2. The name of the Virginia Tech teacher candidate you hosted:
3. The Virginia Tech supervisor or faculty member affiliated with this student:
4. Please provide the number of years of classroom teaching experience you currently have (including experience at other schools or school districts). Use numerals. You may use decimals for partial years (e.g., 5.5). Years:

Mentor Teacher Evaluation Questions

Instructions: Respond to the following 14 questions by rating your degree of agreement. At the end of the survey is an open response question for additional feedback. **Please note: if you did not see something or had no experience with a particular item or action, below, please select "strongly disagree."**

1. The **placement** experience at my school reinforced expectations of the teaching profession including modeling a code of ethics, professional standards of practice, and relevant policy and law.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

2. The **teacher candidate** was afforded opportunities to lead by collaborating with learners, families, and other school personnel to establish mutual expectations and ongoing communication to support learner development and achievement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

3. I had opportunities to assess the teacher candidate's impact on my students' learning by viewing both **formative and summative assessment results** that the candidate collected.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

4. I was able to support the teacher candidate in using my students' assessment data in order **for the candidate to differentiate instruction.**

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

5. I was able to support the teacher candidate in using my students' assessment data in order for the candidate **to guide his/her instructional decision-making.**

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

6. The **Virginia Tech supervisor** was an active participant in the on-going, collaborative process to improve the teacher candidate's preparation.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

7. The **Virginia Tech supervisor** prepared, evaluated, and supported the teacher candidate in addressing real problems of practice in working with diverse P-12 students.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

8. The **Virginia Tech supervisor** was professional and supportive in helping the teacher candidate improve and succeed in the placement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

9. I was able **to provide the necessary support** to help the teacher candidate improve and succeed in the placement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

10. I was **provided adequate information about my role and responsibilities** as a host for a teacher candidate.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

11. I was given **access to adequate instructional materials** on the use of VT evaluation instruments for the teacher candidate.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

12. **I understood** how to provide feedback on the teacher candidate's progress based on **data from Virginia Tech key assessments** (e.g., dispositions, observations, etc.) that were completed by the teacher candidate, the Virginia Tech Supervisor, and/or me.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

13. Regular communication (including conferences) with the teacher candidate and Virginia Tech supervisor provided opportunities for **mutual involvement** in ongoing decision-making about the teacher candidate's progress and goals.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

14. The **overall placement experience** was designed to prepare the teacher candidate to teach effectively with positive impacts on P-12 student learning.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

Please provide additional feedback about your placement experience (optional):

Thank you for your feedback!

Teacher Candidate Evaluation Questions

1. First Name:
2. Last Name:
3. Your cooperating/sponsoring teacher's name:
4. Your placement school and count (e.g., Shawsville Middle School, Montgomery County):
5. Your Virginia Tech supervisor's name:
6. This semester, I was a/an (choose one):
    a. Intern (I have one or more semesters to go in the program)
    b. Student teacher (this is my final semester in the program)
7. For **student teachers only**: If you are a student teacher and have a job offer or are already employed by a school, please provide the name of the school, the county/district, and state:

Instructions: Respond to the following 14 questions by rating your degree of agreement. At the end of the survey is an open response question for additional feedback. (NOTE: If you had two placements this semester, please complete a survey for each placement.)

1. My **placement experience** reinforced my expectations of the teaching profession including a code of ethics, professional standards of practice, and relevant policy and law.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

2. In my **placement**, I engaged in opportunities to collaborate with learners, families, and other school personnel to establish mutual expectations and ongoing communication to support learner development and achievement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

3. In my **placement**, I had opportunities to assess impact on my students' learning by using both formative and summative assessments that I collected.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

4. In my **placement**, I was supported in using my students' assessment data in order to differentiate my instruction.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

5. In my **placement,** I was supported in using my students' assessment data to guide my instructional decision-making.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

6. My **university supervisor and mentor teacher shared responsibility** for my preparation and progress.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

7. My **university supervisor** prepared, evaluated, and guided me in addressing real problems of practice in working with diverse P-12 students.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

8. My **university supervisor** was professional and supportive in helping me to improve and succeed in my placement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

9. My **mentor teacher** prepared, evaluated, and guided me in addressing real problems of practice in working with P-12 students.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

10. My **mentor teacher** was professional and supportive in helping me to improve and succeed in my placement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

11. I was given access to **adequate instructions** on the use of VT evaluation instruments.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

12. Regular communication (including conferences) with the **university supervisor and mentor teacher** provided opportunities for mutual involvement in ongoing decision-making about my progress and goals.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

13. I received helpful feedback on my progress based on data from Virginia Tech key assessments (e.g., observations, dispositions, etc.) that were completed by the **supervisor, the mentor teacher, and me.**

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

14. My **overall placement experience** was designed to prepare me to teach effectively with positive impacts on P-12 student learning.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

Please provide additional feedback about your placement experience (optional):

Thank you for your feedback!

University Supervisor Evaluation Questions

1. Your name:
2. Teacher Candidate's Last Name:
3. Teacher Candidate's First Name:
4. Placement Teacher's Name:

Instructions: Respond to the following 14 questions by rating your degree of agreement. At the end of the survey is an open response question for additional feedback.
1. The teacher candidate's **placement** experience reinforced the expectations of the teaching profession including a code of ethics, professional standards of practice, and relevant policy and law.

2. The **teacher candidate** was afforded opportunities to lead by collaborating with learners, families, and other school personnel to establish mutual expectations and ongoing communication to support learner development and achievement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

3. I had opportunities to assess the teacher candidate's impact on P-12 students' learning by viewing **formative and summative assessment** results.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

4. I was able to support the teacher candidate in using P-12 students' assessment data in order for him/her **to differentiate instruction.**

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

5. I was able to support the teacher candidate in using P-12 students' assessment data to **guide instructional decision-making.**

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

6. The **mentor teacher** was an active participant in the on-going, collaborative process to improve the teacher candidate's preparation.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

7. The **mentor teacher** prepared, evaluated, and guided the teacher candidate in addressing real problems of practice in working with diverse P-12 students.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

8. The **mentor teacher** was professional and supportive in helping the teacher candidate improve and succeed in the placement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

9. I was able to provide the necessary support to help the teacher candidate **improve and succeed** in the placement.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

10. I was provided adequate information about my **role and responsibilities** as a university supervisor.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

11. I was given access to adequate **instructions and training materials** on the use of VT evaluation instruments.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

12. I understood how to provide feedback on the teacher candidate's progress based on data from Virginia Tech key assessments (e.g., observations, dispositions) that were completed by the **teacher candidate, the mentor teacher, and me**.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

13. Regular communication (including conferences) with the **teacher candidate and mentor teacher** provided opportunities for **mutual involvement** in ongoing decision-making about the teacher candidate's progress and goals.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

14. The **overall placement** experience was designed to prepare the teacher candidate to teach effectively with positive impacts on P-12 student learning.

4: Strongly agree; 3: Agree; 2: Disagree; 1: Strongly disagree

Please provide additional feedback about the placement experience (optional):

Thank you for your feedback!