

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Canyon 7th Grade - SEL #5: Understanding and Appreciating Differences

#### Video: Appreciating Diversity

1. Even given all the demographics of the Earth, each one of us is \_\_\_\_\_.
  2. What are at least **two** categories that contribute to each of our differing identities:  
\_\_\_\_\_
  3. To reach our mutual goal of working together, we use our own individual ideas that make us stand out from the crowd and \_\_\_\_\_.
  4. Based on your own experiences, what are some ways we can show that we **value** each other, especially because of our different **backgrounds, strengths, talents, and experiences**?
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#### Poem: The Crayon Box That Talked by Shane DeRolf

While walking in a toy store, the day before today,  
I overheard a crayon box with many things to say.

“I don’t like red,” said Yellow. And Green said, “Nor do I.”  
And no one here likes Orange, but no one knows just why.

“We are a box of crayons that doesn’t get along,”  
said Blue to all the others, “Something here is wrong!”

Well, I bought that box of crayons, and took it home with me,  
And laid out all the crayons so the crayons could all see. . . .

They watched me as I colored with Red and Blue and Green, and Black and White and Orange,  
and every color in between.

They watched as Green became the grass and Blue became the sky.  
The Yellow sun was shining bright on White clouds drifting by.

Colors changing as they touched, becoming something new.  
They watched me as I colored. They watched me till I was through.

And when I’d finally finished, I began to walk away.  
And as I did the crayon box had something more to say. . . .

“I do like Red!” said Yellow And Green said, “So do I!”  
And, Blue, you were terrific, So high up in the sky!”

We are a box of crayons, Each one of us is unique  
But when we get together . . . The picture is complete.

Reflect on the poem and answer the following questions:

1. What did it take for the crayons to begin to appreciate each other?

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2. What were the benefits of the box of crayons working together?

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3. How are people sometimes like this box of crayons? Using an example from your life (classroom, club, team, or friend group), explain how the box of crayons in the poem is similar and different.

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**Reflection**

Reflect on the video and identify a time when you felt **valued** and **appreciated**, especially because of your background, strengths, talents, or experiences.

1. How did you feel in that situation?

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2. How can you help to give that experience to others?

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