

Fall 2018 Excellence in Program Assessment Award Recipients

Assessment Measurement category

One of the awards goes to the **Integrated Elementary and Special Education program** for its conscientious and deliberate use of multiple measures to determine progress against its outcomes. Direct measures include a nationally normed measure scored by an outside agency, several course embedded measures, and two longitudinal program level scales. Plus, the program used indirect measures including perception feedback from students, supervisors, and cooperating teachers.

Another award goes to the **Kathryn A. Martin Library**. This co-curricular program has conscientiously and carefully created sensitive measures to delineate the teaching effect of the collaboration between the library and faculty teaching Intro. To College Writing WRIT 1120 and Advanced Writing 31xx. The measures provide rich and precise data that informs the work of both entities.

The **Art History program** is receiving an award based on its exceptional use of creative and engaging authentic assessment to measure complex and interconnected understandings.

The final award in the measurement category is given to the **Communication Sciences and Disorders M.A. program** for its inclusion of multiple direct measures from all courses aligned to each program learning outcome. In addition, student progress is tracked and a remediation plan is developed for any student who falls short of meeting an outcome.

Program Development Reporting category

The **Theatre Core program** went beyond presenting the results of previous assessment, providing details about the program changes implemented as a result of the previous assessment and describing the impacts of those changes using the current assessment results.

Stakeholder Involvement category

The **Master of Social Work program** demonstrates comprehensive involvement of stakeholders, and is especially commended for the manner in which faculty ensure course learning outcomes align with program learning outcomes and the involvement of students in soliciting feedback on assessment measures and rubrics.

The **Geographic Information Sciences program** has far exceeded expectations with regard to how students are involved in the program's assessment activities.