



Republic of the Philippines
Department of Education
National Capital Region

Schools Division Office of Navotas City

Project KKB (Kaibigan, Kashare sa Basa)
to Enhance Reading Competencies of Struggling Grade 2 Learners
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ABSTRACT

This study aimed to improve the academic performance of Grade 2 pupils in Reading through the use of a remediation program known as Project KKB (Kaibigan, Kashare sa Basa) to Enhance Reading Competencies of Struggling Grade 2 Learners. Phil-IRRI test scores were used in measuring pupils' reading level. The data gathered were statistically analyzed using mean of the pre-test and post-test for any statistical significance. Struggling readers underwent the slow pacing and reading lesson using just the intervention Project KKB. Based on the result of the weekly test mean scores, pupils' reading level did increase significantly. The researcher identified some reasons why pupils had difficulty in recognition and phonetics during the conduct of the study. After four weeks of implementation, the researcher has continued the use of the intervention and assigned activities to pupils to for their reading activities even in the comfort of their homes until the conduct of the first periodic test. Based on the data gathered from the first periodic test scores, pupils reading level has increased significantly after consistently subjecting them to the use of this remediation program. Thus, the use of Project KKB can help struggling pupils to improve in their reading difficulties.

INTRODUCTION

As the earliest stage of literacy development, emergent literacy is the first moment that a child begins to understand letters and words. While many of the behaviors of the emergent literacy stage are not fully formed and irregular, these are still some of the first signs that a child is beginning to form literacy ability.

As a child grows older and demonstrates the key stages of literacy development, they will improve their reading and writing ability. The five stages of literacy development include emergent literacy, alphabetic fluency, words and patterns, intermediate reading, and advanced reading. Each stage of literacy development helps the child move forward and become a stronger student. Keep in mind that a child's current age group doesn't necessarily mean that they're at that step in their early literacy development.

Each stage of literacy development provides its own unique challenges and triumphs in learning to become confident in reading and writing. Reading interventions specializes in early childhood development programs that help further progress within the stages of literacy development. Project KKB offers a wide range of educational materials to help teachers create an engaging lesson that will get children excited to learn more. With resources for parents to get children set up for school and programs for teachers to teach early literacy concepts and is committed to helping children become confident readers. It has created resources and educational materials for children in grade 2 to help young learners succeed during every stage of literacy development and early childhood education. Exploring Project KKB to help children get the most out of their education today.

RESULTS AND DISCUSSIONS

Results shows the significant difference between the performance of the selected Grade 2 pupils in Reading Skills in the pre-test and post-test and there was an increase of 7.32% after the Project KKB. Since the computed T value is 15.12 is more than the critical value of 1.645 which shows that there is significant difference between the mean percentage scores of the participants after Project KKB. Based on the results, it can be concluded that struggling readers improved in their reading level of Grade 2 specifically in English class and Filipino class.

CONCLUSION

The purpose of this research is to measure the improvement of selected Grade 2 struggling readers using Project KKB. There was a gradual increased on the academic performance based on post-test. There is 7.32% improvement of the reading level of the pupils. Although it is still below to the division target of 75%, the use of Project KKB can gradually improve the academic performance of Grade 2 pupils.

The conclusion was evident in the result of the research. Pupils improve their academic performance using intervention program for Grade 2 pupils. Feedback and comments from the pupils and parents also showed positive response.

RECOMMENDATIONS

STATEMENT OF THE PROBLEM The researcher has a record of their reading habits to make predictions about their academic success in the study. For effective promotion of reading habits, skills and culture, reading must be made pleasurable and voluntary. All shades of opinion must be catered for, be well considered, is such a demonstration of democratic sensitivity that can turn even a reluctant reader to a lover of books.

Encouraging pupils to read posters, signages, small books, and big books at home, what they learned about themselves, and how these materials could aid in the way they learn and study. Not only will the self-practice and review be helpful for the learners but will be a fantastic tool for helping them be successful in all areas of school.

REFLECTION

The role of every a primary

METHODOLOGY The role of every a primary Grade 2 pupils start a very strong foundation in reading at a young age, it will create an impact in every area of their life.

REFERENCE against the initial data.
https://www.teacherph.com/reading-intervention-strategies/#google_vignette
<https://www.teacherph.com/reading-intervention-strategies/>
<https://www.readingrockets.org/literacy-home/reading-101-guide-parents/your-second-grader/fluency-activities>

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CERTIFIED ISO 9001:2015 PRIME - HRM LEVEL 2



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