

Lesson 15 - Key Ideas & Details - Integration of Knowledge & Ideas

Lesson Overview

Standard	FLAGSE6RL5 , FLAGSE6RL3 , FLAGSE6RL7
Text	"The Way to Rio Luna" by Zoraida Cordova
Literary Focus	Craft & Structure, Integration of Knowledge & Ideas
Essential Questions	1. Plot Development a. How do moments of conflict or cooperation reveal deeper aspects of the characters' personalities and motivations? 2. Theme and Structure a. How does the author structure the story to build suspense, reveal important details, or connect different plot points together? 3. Social Awareness a. How do the characters' experiences invite us to reflect on our own values, choices, and relationships with others?
Identity Development & SEL	Relationship Skills
Needed Resources	Pencil or pen Markers, crayons, or colored pencils Pre-Reading Questions Worksheet Character Analysis Worksheet Postcard Template
Additional Reference Links	https://www.moon.com/travel/trip-ideas/visiting-ecuadors-ingapirca-ruins/  ECUADOR: Your Next Great South American Adventur...

Lesson Flow

Do Now/Starter/Prereading	10 - 15 minutes - Complete the pre-reading worksheet together SAY: Today, we're preparing to join Danny and Glory as they travel to Ecuador! Before we dive into Chapter 15, let's think about what it's like to go on an adventure to a new place. We'll explore the setting of Ecuador, pack our imaginary bags, and create our own passports to get into the travel spirit. Let's
---------------------------	--

	imagine what it would be like to step into their shoes as they take the next step in their journey! Our guiding questions today are: ● Plot Development ○ How do moments of conflict or cooperation reveal deeper aspects of the characters' personalities and motivations? ● Theme and Structure ○ How does the author structure the story to build suspense, reveal important details, or connect different plot points together? ● Social Awareness ○ How do the characters' experiences invite us to reflect on our own values, choices, and relationships with others?
Reading & Lesson	20 minutes Read Chapter 15 (pgs. 193 - 216) SAY - "Today, we're diving into chapter 15, <i>The Way to Ecuador</i>. In this chapter, Danny and Glory, along with Aunt North and Prince Llewelyn, embark on an exciting journey to South America. For Danny, this is a completely new experience—his first time flying and traveling internationally! As we read, I want you to think about how traveling to a new place can change the way people see the world and themselves. Also, pay close attention to how the author describes their experiences—how does Danny react to the adventure? How does this journey help move the plot forward and bring them closer to finding Rio Luna? Let's step into their shoes and imagine what it would feel like to go on this kind of adventure!" Chapter 15 PURPOSE - The purpose for reading chapter 15 is to build comprehension by exploring how Danny and Glory's journey to Ecuador advances the plot and reveals new challenges in their quest for Rio Luna. It also encourages awareness of how new experiences, like traveling to a foreign country, shape characters' perspectives and relationships. Through critical thinking and inference, students will analyze how the author uses descriptions and events to develop themes of discovery and adventure. Additionally, readers will reflect on social-emotional learning, focusing on relationship skills and

	how the characters interact and grow as a team in a new environment. DURING READING: Talk over each answer with the student. • Pg.196 - On the plane ride Llewelyn is emotionally overwhelmed. He babbles and works himself into so much excitement that he literally shuts down and falls asleep. How do you act when you get overwhelmed? • Pg. 197 - Auntie North encourages the kids to be empathetic by considering what? • Pg. 201 - What is on your list of things you want to do or try? • Pg. 202 - Danny shares that Pili always knew what to say or do to comfort him when he doubted himself. What are some words you need to hear? • Pg. 214 - What are other things people do or say for luck? POST READING: • If this chapter were turned into a movie or animation, how might the experience of Danny's first flight and the group's arrival in Ecuador be portrayed differently than in the text? What would you "see" or "hear" that's not explicitly described in the book?
Extension Activity	10 minutes - Postcard from Ecuador Objective: Students will reflect on the characters' experiences in Ecuador and make connections between the text and their own creativity and understanding of setting and relationships. Materials Needed: • Blank postcard templates (or a blank sheet of paper folded in half) -  Ch. 15- postcard template.pptx • Markers, crayons, or colored pencils Instructions: 1. Create a Postcard Design: ○ On one side of the postcard, students will draw a scene from chapter 15 that captures an important moment in Ecuador, such as the plane ride, arriving in the country, or a moment with Prince Llewelyn or Aunt North. ○ Encourage students to include details from the text to bring the scene to life 2. Write a Postcard Message:

	○ On the other side of the postcard, students will write a short message from the perspective of Danny or Glory as if they were sending it to someone back home. ○ The message should describe their feelings, what they've experienced so far, and their thoughts about what might happen next in their adventure. 3. Share with Peers: ○ If time allows, students can share their postcards with a partner or small group, explaining their design choices and the message they wrote.
Wrap-Up & Exit Reflection Activity	5 minutes - Purposeful Reflection Students can answer one or more of the questions: 1. Plot Connection: ○ What was the most exciting or surprising part of Danny and Glory's journey in this chapter? How do you think this moment impacts the overall story? 2. Character Reflection: ○ Danny took his first flight and first trip out of the country. How do you think this experience changed him? ○ How do you think you would feel traveling to a new country for the first time? 3. Theme Connection: ○ This chapter emphasizes adventure and teamwork. What is one way Danny, Glory, and Prince Llewelyn worked together to face a challenge? How does this connect to your own experiences with teamwork? (NOTE: When using an example, it's best to use something unrelated or incorrect to discourage student "borrowing.")

** Most sessions run about 45 minutes in length. You may need an extra minute or two to complete any of the above activities. **