



## Hillcrest High School

Truth Honor Loyalty

Class: \_\_SPN 2\_\_

Teacher Name: \_\_Sra. Burgos\_\_\_\_

Date	Learning Target(s)	Agenda	Due Dates Assignments
For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom
Monday	I can say prepositions using the target language.	Students will continue to practice The teacher will go around the room asking simple questions about the worksheet (informal assessment ) the students will practice the new vocabulary.	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Project/Presentation Rubric Test/Quiz/Exam Worksheet Other _____
Tuesday	I can name family members using the target language.	Students will continue to practice The teacher will go around the room asking simple questions about the worksheet (informal assessment ) the students will practice the new vocabulary.	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Project/Presentation Rubric Test/Quiz/Exam Worksheet Other _____
Wednesday	I can name different types of animals using the target language.	Students will continue to practice The teacher will go around the room asking simple questions about the worksheet (informal assessment ) the students will practice the new vocabulary.	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Project/Presentation Rubric Test/Quiz/Exam

			Worksheet Other _____
Thursday	I can use basic vocabulary to identify the target language to describe family, possessive adjectives, animals, and others.	Students will talk about _____  . Also, the teacher will talk about families in the United States compared to the target culture. (Direct teaching) Students will fill in the worksheet and write simple sentences.	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Project/Presentation Rubric Test/Quiz/Exam Worksheet Other _____
Friday	I can use basic vocabulary to identify the target language to describe family, possessive adjectives, animals, and others	Students will talk and play games (Gimkit, Blooket, and Kahoot) about family members, pets, and possessive items. Also, the teacher will talk about families in the United States compared to the target culture. (Direct teaching) Students will fill in the worksheet and write simple sentences.	Anecdotal Record <u>Informal Questioning</u> Journal/Written Response Project/Presentation Rubric Test/Quiz/Exam Worksheet Other _____

Resources: [worksheets](#)

- Resources: [link](#) WARM-UP (5 minutes)  
 Autentico [E-textbook](#)  
[Blooket](#)  
[Vocabulary & videos](#)  
[Cognates links](#)