

**Service-Learning Subcommittee
Meeting Minutes
March 21, 2025**

Present: Aaron Hoskins, Morgan Hawker, Betsy Hays, Tammy Lau, Marcus Shaw, Jamie Levitt, Myung Shin, Nicole Smith, and Chris Fiorentino.

Not present: Bernadette Muscat, Ricardo Lozado, Emily Medina-Delgado, and Ben Boone

Meeting was called to order at 1:31 pm.

Moved, seconded, and carried (MSC) to approve the agenda.

MSC to approve meeting minutes from 2/21/25.

Aaron shared that, despite emails from Aaron and Chris, we have still not received updated syllabi for SOC 1S and 3S. There is no policy on how long a department should be given to respond to requests for a revised syllabus and the ramifications of such a policy, as well as next steps regarding these courses, was discussed. Chris will contact Bernadette to see if she is comfortable sending an email to the Chair about needing the course recertification finalized or if she would provide a statement of some kind that we can refer to when following up with the Chair.

Chris shared that he received a revised COMM 117S syllabus that incorporates all required and suggested changes. As such, the course was approved for S recertification.

Chris shared his Working Groups review of CSDS 94S. While there are several recommended changes, the course meets all S requirements. MSC to approve the course for S recertification. Chris will also encourage the faculty member, who is new, to consider applying for/attending the SL Seminar in fall 2025.

Nicole shared the Working Group's review of Dance 160S. Overall, the syllabus is strong, but there are two required changes; improve clarity and consistency of hours requirement, and, improve clarity that the Service-Learning Plan is required. There is also a recommendation that the syllabus have a clear statement about how students will find their service site. MSC to renew the S designation once those changes are made and a revised syllabus is provided.

Tammy shared the Working Group's 5 year review of GERON 10S. The course meets all S requirements, but there is a concern that the majority of the partner agencies are for-profit organizations. It is also recommended that the reflection component be strengthened by adding more reflection activities and prompts that help students focus in on different dimensions of learning and development. MSC to approve the course for S recertification after Ben and Chris discuss with the instructor the partnership piece and see if modifications of the partner agencies is possible. Chris will also recommend that the faculty member consider applying for/attending the SL Seminar in fall 2025.

The issue with GERON 10S raised a further conversation about whether or not students in a SL course can serve in a for-profit organization. The following draft was developed for discussion during the April meeting.

In the vast majority of cases, nonprofit or not-for-profit organizations should be the sole service sites in a service-learning course. When the benefits to the community clearly outweigh the benefits to the organization, a for-profit placement may be acceptable. If a for-profit site is used, a discussion of why for-profits are considered an appropriate service site for the course and how the community benefits outweigh the benefits to the organization(s) should be an explicit topic of the course.

Aaron reminded everyone that all SL Subcommittee members have been invited to the May 1st Spirit of Service Reception. An invitation from the President's Office was sent earlier this week.

Remaining SL Subcommittee meetings will be held in the Richter Center, USU 310. Those meetings are scheduled for:

Friday, April 25th, 1:30-2:30pm, USU 310

Meeting adjourned at 2:21pm

Minutes respectfully submitted by Chris Fiorentino on March 21, 2025.