

Year 3/4 Term 2 Scope and Sequence Plan

	Week 1/2	Week 3/4	Week 5/6	Week 7/8	Week 9/10
Literacy	<u>Reading</u> Reading strategy - Predicting and making connections Fluency <u>Novel-</u> Storm Boy <u>Writing</u> Narrative Follow Teach Starter Narrative Unit plan <u>Spelling</u> Sounds Write- Unit 18 // <u>Handwriting</u>	<u>Reading</u> Reading strategy-creating images Fluency <u>Novel-</u> Storm Boy <u>Writing</u> Narrative Follow Teach Starter Narrative Unit plan <u>Spelling</u> Sounds Write- Unit 19 /or/ <u>Handwriting</u>	<u>Reading</u> Reading Strategy-Comprehension (novel quiz) Fluency <u>Novel-</u> Storm Boy <u>Writing</u> Publishing/ Editing a narrative <u>Spelling</u> Sounds Write- Unit 20 /air/ <u>Handwriting</u>	<u>Reading</u> Reading Strategy-Questioning <u>Writing</u> Procedure text <u>Spelling</u> Sounds Write- Unit 21 /ue/ <u>Handwriting</u>	<u>Reading</u> Reading Strategy-Visualising <u>Writing</u> Procedure text <u>Spelling</u> Sounds Write- Unit 22 /ew/ <u>Handwriting</u>
Numeracy	Number focus-Addition Measurement-Capacity and mass	Number focus-Subtraction Measurement-Capacity and mass	Review of Addition and Subtraction-relationship and problem solving Measurement-Capacity and mass	Number Focus-Multiplication and division Measurement-Time	Number Focus-Multiplication and division Measurement-Time
Religious Education	What is community? Challenges and changes we have had in our community Exploring 3 Worlds of the text with Parable of the Good Samaritan How has the Church changed over time? How are people connecting to the community now that we can't attend Church? Daily Mass Online- Inviting students to attend				
Big Concept Change	<u>Science-</u> Friends or foes (biological science focus) <u>History-</u> Changing community				
PDHPE	<u>Health-</u> Wellbeing <u>Sport-</u> Fitness Soccer skills	<u>Health-</u> Wellbeing <u>Sport-</u> Fitness Soccer skills	<u>Health-</u> Wellbeing <u>Sport-</u> Fitness Soccer skills	<u>Health-</u> Wellbeing <u>Sport-</u> Fitness- skipping Dance	<u>Health-</u> Wellbeing <u>Sport-</u> Fitness- skipping Dance
The Arts	Visual Arts- Salvador Dali Art Study Dance- Through story				

