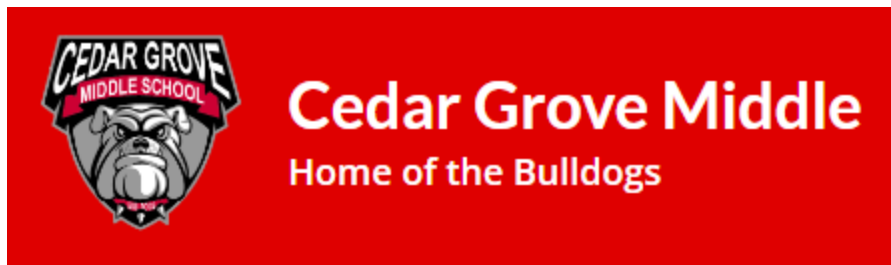


Cedar Grove Middle School



Cedar Grove Middle School 2024-2027 Collection Development Plan April Rogerson, Media Coordinator

CEDAR GROVE MIDDLE SCHOOL COLLECTION DEVELOPMENT PLAN

Purpose

The goal of the collection development plan is to provide a manual for maintaining an appropriate and useful collection that meets the needs of patrons. By implementing policies and procedures, the plan serves as a guide to ensure that access to library materials is equitable and meets the learning and reading needs of our school community.

Library Media Center Mission	Library Media Center Vision
The CGMS Media Center provides access to all students and teachers by being a safe space to read, learn, and create. Print and digital resources are readily available and assistance is provided to patrons in a variety of ways.	The CGMS Media Center serves as the hub of the school. Students visit the Media Center to design, create, and engineer in the Makerspace and to develop a love of reading.

Library Media Center Goals

- Maintain a diverse and inclusive collection that is balanced in format and content
- Promote literacy and a love of reading through media center events
- Promote independent inquiry, creativity, and engineering process through Makerspace
- Teach information literacy and digital citizenship skills
- Collaborate with teachers to meet instructional needs
- Use and promote effective implementation of instructional technology
- Prepare students for success as global citizens

Intellectual Freedom Statement

The Brunswick County Schools School Library Media Program is committed to the principles of intellectual freedom and affirms the American Library Association's Freedom to Read statement and the Library Bill of Rights [as it pertains to school libraries](#). In accordance with [BCS Board Policy 3205](#), materials representing diverse viewpoints on topics, including controversial ones, are actively collected. Selection of an item does not indicate that the media coordinator, library, school, or PCS School Board agrees with the ideas and viewpoints it represents. Parents are represented on the committees reviewing materials to be added to school library collections. Library reading choices are voluntary, and not every book selected will suit every student. As readers, students have the choice to read a title containing sensitive issues or to close the book.

Related BCS Board Policies

[BCS Board Policy 3205](#) - Selection of Media and Supplementary Materials

[BCS Board Policy 3210](#) - Parental Review of Instructional Resources, Media, and Supplementary Materials

Responsibility for Materials Selection

Brunswick County Schools media coordinators will utilize data sources which may include a collection analysis, student demographics, needs assessment, community analysis, instructional standards, the School Improvement Plan, student and staff recommendations, circulation statistics, and professional selection tools in order to build a proposed purchase list. Reputable, unbiased, professional selection tools may include School Library Journal, Booklist, The Horn Book, Kirkus Reviews, Publishers Weekly, and The New York Times.

The purchase list will be shared with the school Media Advisory Committee, who will be given a reasonable amount of time to provide feedback. The principal and media coordinator will reflect on the feedback and update the proposed purchase list if needed. The principal will approve the final list.

Collection Maintenance

To maintain a clean, relevant, updated collection that reflects students' dynamic interests and needs, the library collection will be weeded continuously. This maintenance includes systematic inspection of materials by the certified school media coordinator, based on ongoing inventory data and best practices, to increase browsability.

Brunswick County Schools libraries aim to maintain a collection that:

- Contains content that is timely, accurate, and supports curriculum
- Presents high-quality materials
- Reduces duplicate or superfluous copies
- Reflects current circulation data

Executive Summary

Cedar Grove Middle School was established in 2009 in central Brunswick County, North Carolina. In the 2022-2023 school year, CGMS served grades six through eight and had a total enrollment of 442 students. Fifty-two percent of students are economically disadvantaged and nineteen percent of the population is identified as having an IEP (Exceptional Children's Program). Students served at CGMS are:

15% Hispanic
14% African American
62% White
7% two or more races
1% Asian
1% American Indian

CGMS is a Title One School with a part-time parent facilitator, CIS coach, Literacy Coach, and Math Interventionist in place to serve the school community.

In 2022-2023 Cedar Grove Middle received a score of 51 (grade D) on the Reading EOG. School Improvement Goals for the 2024-2025 school year include a focus on improved proficiency on the Reading EOG as shown below:

School Improvement Goal #2 :

At Cedar Grove Middle School, we will increase the number of students on grade level by 6 percentage points as measured on the Reading EOG. This will be done by implementing research-based programs and practices such as small group literacy instruction and independent sustained reading with fidelity and consistency during core instruction, GOAL time, electives & intervention classes, and tutoring. Reviewing common assessments, grade level pacing of content, and monitoring mastery of standards will serve as a guide to improved classroom instruction.

- Rising 6th Graders - 34.8% to 40.8 %
- Rising 7th Graders - 46.5% to 52.5 %
- Rising 8th Graders - 42.8% to 48.8%

The CGMS Media Center will continue to support the School Improvement Plan by providing a relevant and diverse collection in an effort to encourage independent reading at all grade levels. The CGMS Media Center will continue to offer opportunities for students to check out print and digital books in all genres. Through quarterly reading challenges and other events like Book Bistro and Blind Date with a Book, the media center will serve as a hub for promoting reading and will work collaboratively with ELA teachers to ensure students are focused on independent reading throughout the school year.

In an effort to ensure that this happens, significant updating of the collection needs to occur over the next several years. The current average age of the collection is 2009. Through aggressive weeding and replacing, the goal is that all students will find texts that interest them and support their learning in the classroom. With this plan effectively executed to provide a “younger” collection, the media center will be a great support for classroom teachers in increasing reading proficiency.

Key Goals

- Significantly weed titles with age older than 2008 with a five year goal of only 20% of the collection being aged titles.
- Significantly weed class novel set collection based on teacher data and current district approved instructional lists.
- Grow collection based on student input and increase graphic novel collection by 100 percent over the next five years.

Annual Goals

2024-2025	<ul style="list-style-type: none">● Print & Digital fiction that reflects student demographics● Increase size of graphic novel collection by 20%● Replace worn and high-circulating circulating titles● Curriculum-aligned titles requested by staff● Select new 4 new series to grow● Battle of the Books titles● Reduce aged title percentage by 8%● Analyze diversity/inclusivity of collection● Select new titles that promote diversity based on collection analysis-This year's focus is growing the Spanish Collection
2025-2026	<ul style="list-style-type: none">● Print & Digital fiction that reflects student demographics● Increase size of graphic novel collection by 20%● Replace worn and high-circulating circulating titles● Curriculum-aligned titles requested by staff● Select new 4 new series to grow● Battle of the Books titles● Reduce aged title percentage by 8%● Select new titles that promote diversity based on collection analysis-This years focus is to continue growing the Spanish Collection

2026-2027	<ul style="list-style-type: none"> • Print & Digital fiction that reflects student demographics • Increase size of graphic novel collection by 20% • Replace worn and high-circulating circulating titles • Curriculum-aligned titles requested by staff • Select new 4 new series to grow • Battle of the Books titles • Reduce aged title percentage by 8% • Select new titles that promote diversity based on collection analysis-This years focus is Students with Disabilities
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Potential Funding Sources

- District provided funds based on allotment numbers
- BEMC grant
- District initiated grants
- Title One funds as designated by the principal

DATA

Collection Analysis Titlewave Analysis

School Library Collection | Fiction & Nonfiction | Ebooks & Digital

Cedar Grove Mdl School Library Collection

Grades 6–8; 478 Students

MARCH 18, 2024

Prepared by

Cedar Grove Mdl School,
Librarian/Media Specialist
910-846-3400

Items in collection

13,202

98.5% Recognized Call Numbers
98.8% Recognized Publication Years
97.9% Matched in Titlewave

Average age

2008

GOAL: N/A

Items per student

27.2

GOAL: 12 ITEMS

Print, Audiovisual & Digital

Resource-rich school libraries play a key role in promoting both information literacy and reading for information and inspiration.

Physical vs. digital resources

97%
Print

AVG. AGE: 2008



3%
Digital

AVG. AGE: 2010

Fiction & Nonfiction

Reading comprehension requires more than just decoding and knowing the meanings of words — background knowledge is essential.

Literary vs. informational texts

51%
Fiction

AVG. AGE: 2007



38%
Nonfiction

AVG. AGE: 2009

Compare recommended balance by Dewey »

Compare recommended balance by Dewey »

Collection by nonfiction classification

All Dewey Classes Age-Sensitive Areas

Classification	Avg. Age	Items
Computer Science, Information & General Works	2009	102
Philosophy & Psychology	2009	104
Religion	2008	112
Social Sciences	2008	1,006
Language	2008	49
Science	2008	967
Technology	2009	638
Arts & Recreation	2012	845
Literature	2005	226
History & Geography	2008	1,023
	2008	6,072

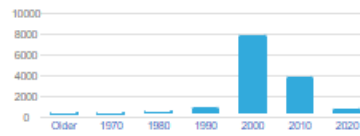
Dig into the Dewey divisions by 10s »

Classification	Avg. Age	Items
General Fiction	2007	6,675
	2007	6,676

Other classifications

Classification	Avg. Age	Items
Biography	2008	689
Class Sets	—	—
North Carolina	2006	94
Professional	2006	32
Reference	2006	394
Videos	2003	54
Unrecognized	2007	192
	2007	1,466

Collection by year



Aged titles

62%

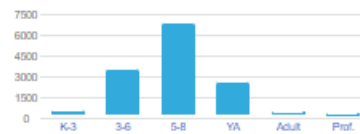
5,188 ITEMS

2019 and newer

5%

719 ITEMS

Collection by audience



Diversity

Support an environment that values and promotes diversity, equity and inclusion.

Diverse titles in collection

6,217

Explore diverse titles by topic »

Percent of collection

47%

Average age

2008

Social & Emotional Learning

Support the skills to be emotionally intelligent, establish relationships and make responsible decisions.

SEL titles in collection

5,616

Explore SEL titles by topic »

Percent of collection

43%

Average age

2008

Reading Levels

Average reading level by program

Circulation Statistics (past few years)

Library Statistics since 5/7/2019

	Total Circulations
2024	7,881
2023	9,147
2022	9,808
2021	3,005
2020	11,513
Total	41,354

Report generated on 5/7/2024 at 10:25 AM

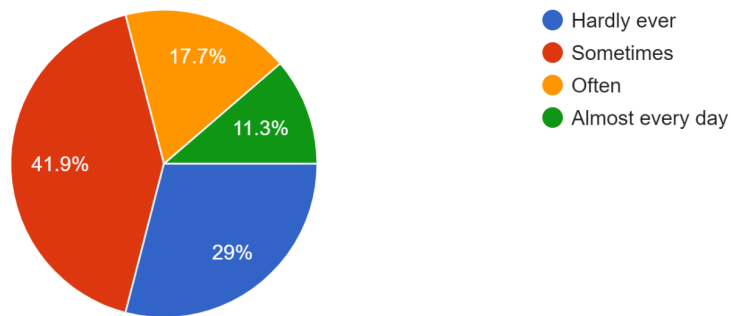
Student Survey Results

Visit link to view full results:

<https://docs.google.com/spreadsheets/d/1jp9mwxHft2P8-kw-bLgFtAmZEOmXpLOWPt8yJXpLEx8/edit?usp=sharing>

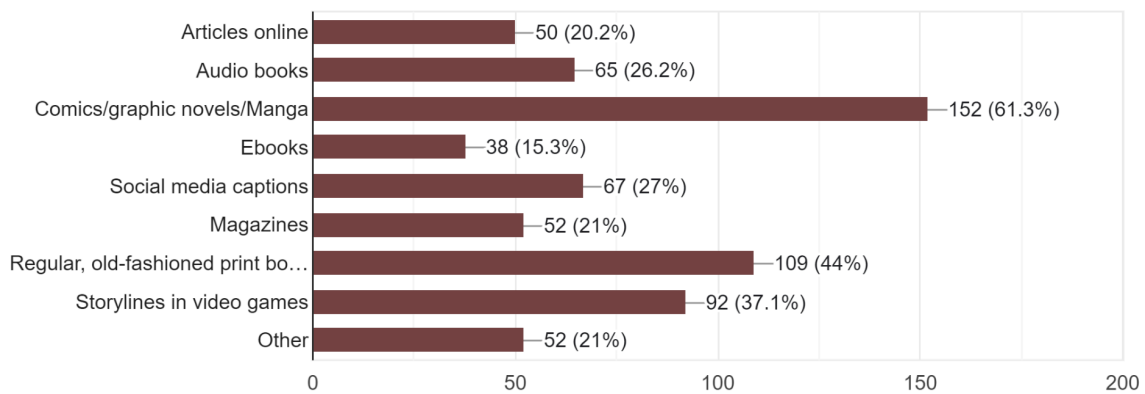
How often do you read outside of school?

248 responses



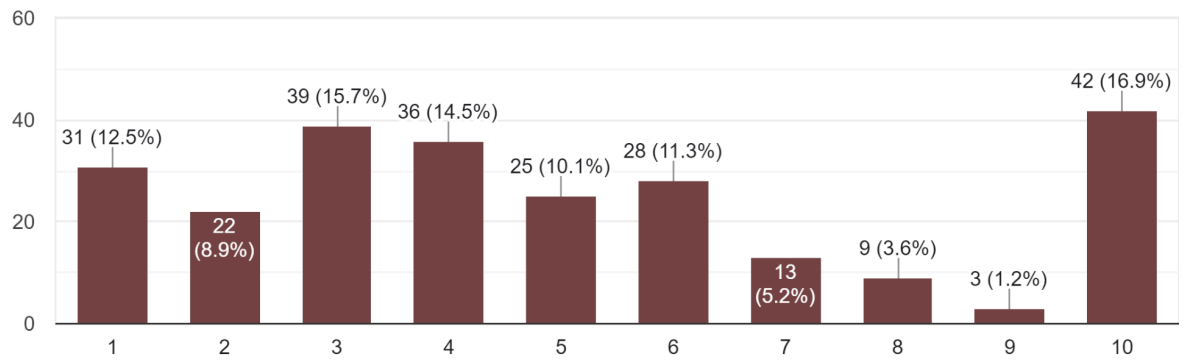
What form(s) of reading do you like the most? (check all that apply)

248 responses



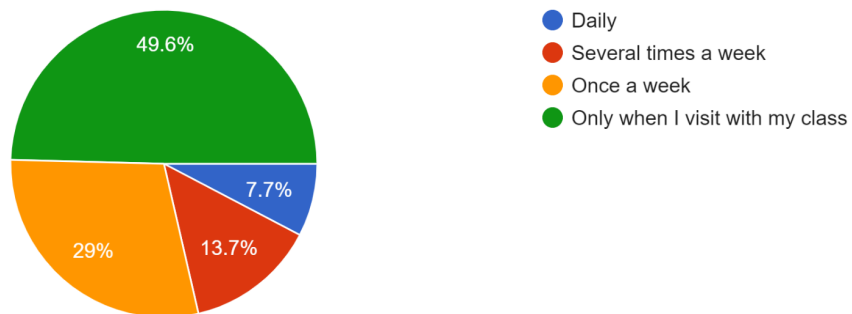
How many books did you read independently this year? (Outside of those assigned for class)

248 responses



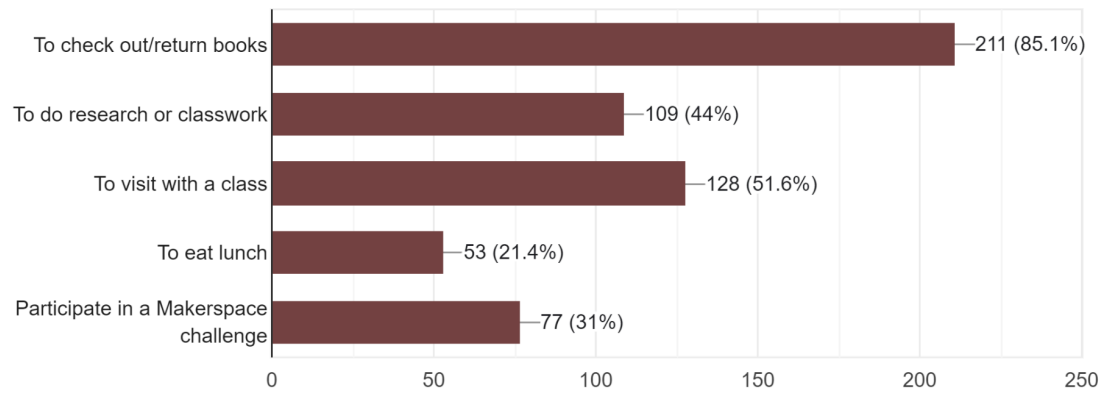
How often would you like to visit the library?

248 responses



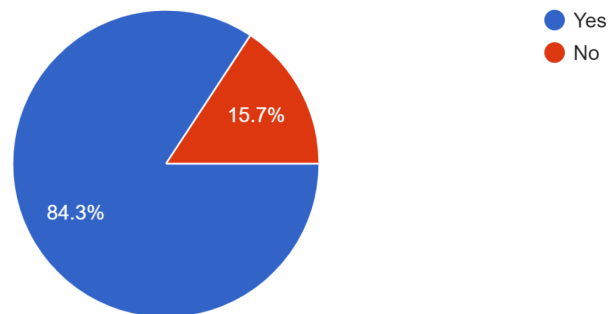
Please check all of the reasons you'd like to visit the library.

248 responses



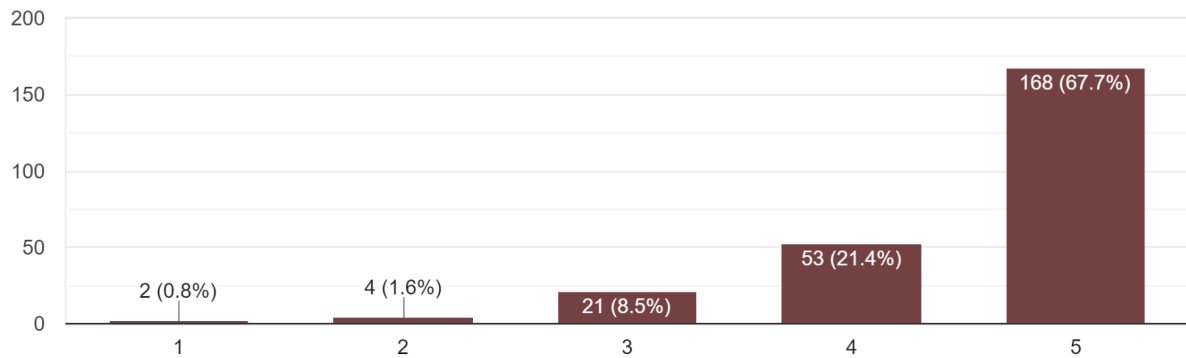
Do you know how to access our eBooks platforms like Sora?

248 responses



The librarian is approachable and/or helpful.

248 responses

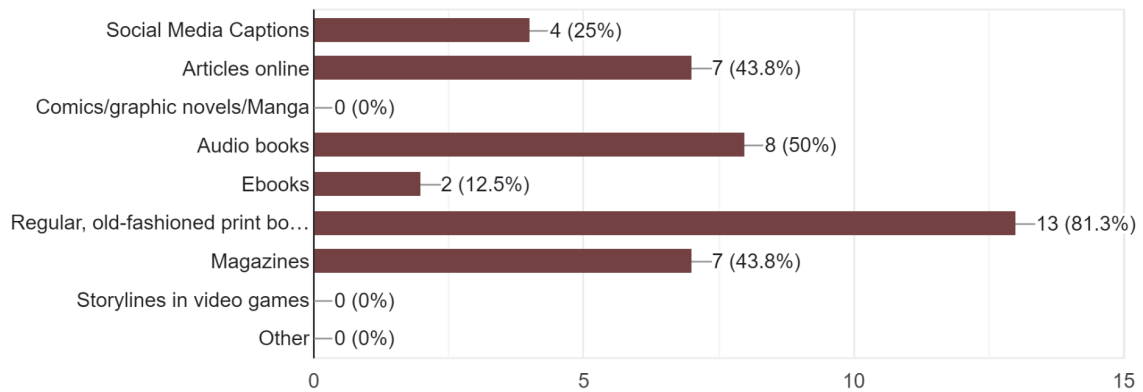


Staff Survey Results

https://docs.google.com/spreadsheets/d/18d7Qk2m12MjX5KPfcr9tIRFTYsobH_WRAJkJ4Nawf3w/edit?resourcekey#gid=834298311

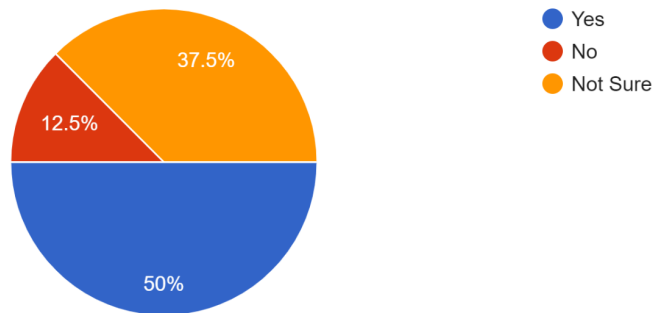
What form(s) of reading do you like the most? (check all that apply)

16 responses



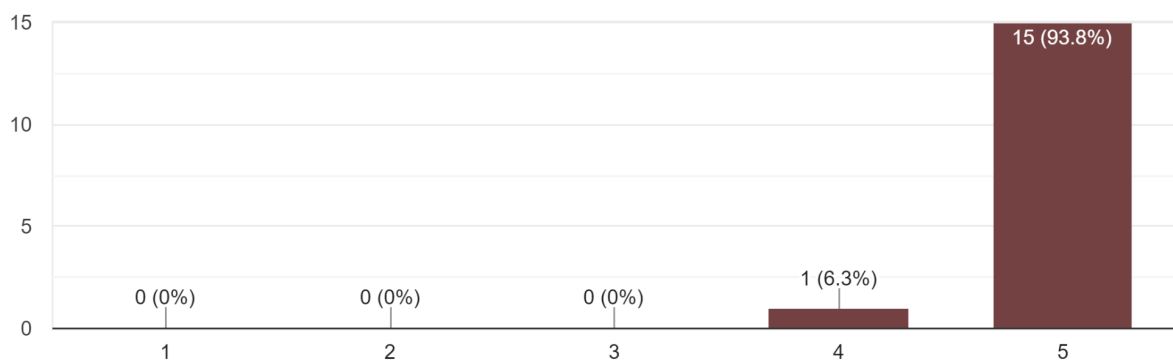
Is your subject area and/or required assignments well represented in both print and electronic resources? Or if you're unsure, select not sure.

16 responses



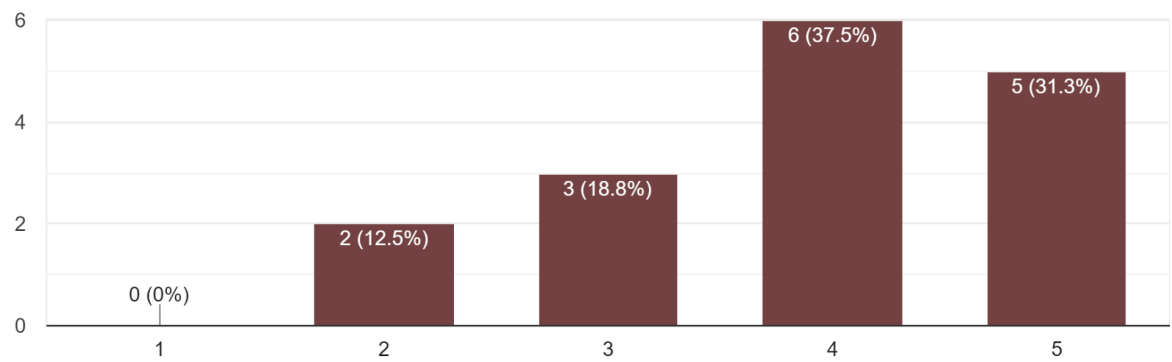
Is the librarian approachable and helpful?

16 responses



How comfortable do you feel using the electronic databases and navigating the library collection?

16 responses



The library considers your needs when purchasing materials.

16 responses

