

Jan 10, 2021

Dear friends,

As we try to understand and make sense of the the violence that erupted at our nation's Capitol last week and what this means for our democracy, we need to make sure that we are here for our students who, like most of us, have questions and concerns about what happened, why this happened and what this all may mean for our Republic. I have been collecting resources from a variety of organizations that deal with current events and have created this list that may be helpful to you.

Scan this list, click on the offering, and see if it is something that you may want to use to engage your student in a discussion of what happened on Jan 6- 8, 2021. New resources are coming out every day, and this is not an exhaustive list. Please add to this document if you have materials that might be helpful to those who may want to access these resources.

NOTE: All of these resources take the point of view that violence is wrong, and that the protesters' forced entry into the Capitol building was dangerous, frightening and inappropriate. My intent in sharing this with you is to offer these resources if you wish to use them, that is all :)

News changes every day- and by the time you open this, it will change again. We are in for a period of tumult during the next few weeks, for sure.

Please reach out if I can be of help to you in talking with your students and hope some of these offerings may be useful.

Fondly,

Kathy Cadwell

I will continue to update each day with a few of the best resources

RESOURCE LIST FOR TEACHERS TO TEACH ABOUT THE EVENTS OF JAN 6, 2021

[C-Span Inauguration Coverage](#)

[NYTIMES:The Impeachment Briefing:What Comes Next: Jan 16](#)

[Six Ways to Help Students Make Sense of the Capital Siege-Education Week- Jan 16](#)

[The Hope and Fragility of Democracy in the United States](#)-Facing history resource

[The Impeachment Article introduced in the House of Representatives on Jan 11](#)

<https://int.nyt.com/data/documenttools/articles-impeachment-trump-xml/b0422e292cebafda/full.pdf>

[How the Impeachment Process Works](#) - put together by Ryan McCormick=thanks, Ryan!

[Impeachment Briefing:What Comes Next?](#) Jan 11 New York Times

[Would impeachment prevent Trump from seeking office in the future? It's complicated.](#) New York Times, Jan 11, 2021

[What Happened at the US Capitol and Why?](#) Facing History new resources Jan 11, 2021

[***Capitol Building Breached-***](#) (click on link) google slideshow by our own Adam Sargent which provided excellent background on what happened. Thanks Adam!

[***January 6, 2021-***](#) (click on link) google slideshow prepared for Global Studies class prepared by our history leader, Ryan McCormick- Thanks, Ryan!

- Latest post from the Tarrant Foundation with a resource compilation- EXCELLENT!
https://tiie.w3.uvm.edu/blog/resources-for-responding-to-january-6th/?subscribe=success#blog_subscription-3
- [Facing History](#) resources + this FH resource:
<https://www.facinghistory.org/educator-resources/current-events/responding-in-urrection-us-capitol>
- NPR -Sunday Jan 10 -many resources included here:
https://www.npr.org/sections/congress-electoral-college-tally-live-updates/2021/01/07/954415771/how-to-talk-to-kids-about-the-riots-at-the-u-s-capitol?utm_source=npr_newsletter&utm_medium=email&utm_content=20210110&utm_term=5094680&utm_campaign=ed&utm_id=20902181&orgid=692
- From Generation Citizen: Teacher Resources
https://docs.google.com/document/d/18fgIgigBBekoqzmz5R78Z270iZF5YtNQWrVqgYLDcXjM/edit?ts=5ff87c67&mc_cid=015a6c39b4&mc_eid=10e214b651
- New York Times Teaching Resources about this event:
<https://www.nytimes.com/2021/01/07/learning/teaching-resources-to-help-students-make-sense-of-the-rampage-at-the-capitol.html>
- [PBS News Hour](#) classroom resources

- [Insurgency at the US Capitol: a dreaded real life lesson facing teachers](#) from Education Week
- Resources and discussion prompts: from Parlay <https://universe.parlayideas.com/roundtables/a88bdc1a-a4e1-471c-886e-194e07744836>
- This TIEE [blog post](#) from December related to talking about the election has ideas from Vermont teachers and plenty of resources about how to talk about controversial issues
- [Resources for Teachers on the Days after the Attack on the Capitol](#) (Beyond the Stoplight)
- [Statements](#) by four former Presidents
- A thread of [related historical resources](#)
- [Resources from Zinn](#) Education that includes coverage of other current and historical events
- [Talking to Children About Violence: Tips for Parents and Teachers](#) from NASP
- [When Bad Things are Happening](#) from Teaching Tolerance
- [Helping Children Cope with Frightening News](#) from the Child Mind Institute
- [A compilation of crowd sourced strategies for teaching about Jan 6 insurrection](#) from Larry Ferlazzo
- [Caring for Students in the Wake of Traumatic News Events](#) from Education Week
- This article from Teaching Tolerance: <https://www.tolerance.org/magazine/when-bad-things-are-happening>
- A resource with quantitative data from USA Today- from Angela S :) -thanks Angela! https://www.google.com/amp/s/amp.usatoday.com/amp/4130307001?fbclid=IwAR2gu_p3ax0Nn90PT-Wo1BBIRMiFXQRPrYsPS1G0WmyhpjRhKQQtGqFzdHB0