MEGAN L. BOGIA

441 East Fordham Road, Bronx, NY 10458 mbogia@fordham.edu

EMPLOYMENT

Fordham University, Associate Director Center for Ethics Education July 2024 – Present
Faculty Affiliate – Fordham Department of American Studies

RESEARCH AREA

Areas of Specialization: social & political epistemology, philosophy of education, community-engaged research

Areas of Competence: political philosophy, applied ethics, critical thinking, policy evaluation, introduction to argumentation & logic

EDUCATION

Harvard University, Ph.D., Education; Secondary Field Distinction: Philosophy May 2024
Committee: Catherine Elgin (Advisor), Sigal Ben-Porath, Anthony Abraham Jack, Gina Schouten

Harvard University, Derek Bok Center Teaching Certificate May 2024

University of Pennsylvania, M.S. Ed., Higher Education May 2019

Dartmouth College, B.A., Government (Political Theory, Honors) May 2015

PUBLICATIONS

Bogia, M.L. (2026). "Examining the fairness objection." *Theory & Research in Education*. https://doi.org/10.1177/14778785261498102

Jenkins-Simpson, M., Oxenreider, A., Oh, S., Kim, M.J., and Bogia, M. (2026). "Institutional Influences on Graduate Student Debt in U.S. Public Higher Education Institutions." *AIR Professional File*.

Bogia, M.L. (2025) "Distribution double binds: On the ethical implications of 'how'." *Educational Theory*. https://doi.org/10.1111/edth.70045

Mulolli, D., Hedberg, E., Bogia, M.L., Spybrook, J., Berglund, T., Unlu, F., and Opper, I. (2025). "Improving the design of evaluations that include students, teachers, and schools: An empirical investigation of key design parameters." *AERA Open*. https://doi.org/10.1177/23328584251320380

Porowski, A., Tamang, S., Westall, J., Brown, K., Bogia, M.L. (2024) *Evidence and Gap Map of Tier 2 Literacy Interventions for Grades K-3 in the Commonwealth of the Northern Mariana Islands.* REL 2025-007.

Bogia, M.L. (2023). "Epistemic injustice in education policy: An account of structural contributory injustice." *Journal of Philosophy of Education*. https://doi.org/10.1093/jopedu/qhad074

Ta, T., Geron, T., Levinson, M, and Bogia, M.L. (2023). ""The power of open dialogue': Using normative case studies to facilitate ethical issues discussions among educators." *Teaching and Teacher Education*, *132*, 104237. https://doi.org/10.1016/j.tate.2023.104237

Darrow, C., Litwok, D., Meijerink, M., Chimbutane, F., Ouellette, J., Bogia, M.L., Grief, A., and Power, A. (2022). *McGovern-Dole Mozambique Impact Evaluation.* United States Department of Agriculture. https://pdf.usaid.gov/pdf_docs/PA00ZKH1.pdf

Lingel, J., Bogia, M.L., and Nurik, C. (2020). "Shadow bodies and information sharing: Analysing obstacles in mental health care provision." *Information Research, 25*(4). https://doi.org/10.47989/irpaper879

Bogia, M.L.*, Nurik, C.*, Ngan, A., Kuhn, B., Kumar, I., and Lingel, L. (2018) "Institutional shadow bodies in mental healthcare information seeking." *ACM CSCW*, 269-272. https://doi.org/10.1145/3272973.3274072

* Authors with asterisks are marked in alphabetical order but share first-author status.

PUBLIC WRITING

Bogia, M.L. (2023, September 13). "3 steps to bring much-needed equity to student debt." *Abt Perspectives Blog.* https://www.abtassociates.com/insights/perspectives-blog/3-steps-to-bring-much-needed-equity-to-student-debt

Ben-Porath, S. and Bogia, M.L. (2023, April 13). "Academic freedom shouldn't be a privilege of wealth." *The Chronicle of Higher Education.* https://www.chronicle.com/article/academic-freedom-shouldnt-be-a-privilege-of-wealth

Bogia, M.L. and Thompson, W. (2022, June 13). "What we talk about when we talk about free tuition." *Inside HigherEd.* https://www.insidehighered.com/views/2022/06/13/why-we-should-be-talking-about-free-tuition-opinion

REVIEWS

Bogia, M.L. (2023). Review of Houle and Addo's "Dream Defaulted". *Harvard Educational Review*, *93*(4): 586-591. https://doi.org/10.17763/1943-5045-93.4.586

Bogia, M.L. (2023). Review of Ben-Porath's "Cancel Wars". *Harvard Educational Review*, *93*(4): 131-140. https://doi.org/10.17763/1943-5045-93.1.131

INVITED TALKS (keynotes in *)

"Friction and renewal: Fostering Agency in the Age of AI"* (with Vikramaditya Joshi). Middle States Association Accreditation Symposium. October 28, 2026.
"Epistemic friction" (with Vikramaditya Joshi). The Lawrenceville School. September 29, 2026.
"Ethics of meritocracy." Response to McGinley Chair Lecture. September 18, 2025.
"Epistemic injustice in education." PLATO Roundtable. January 30, 2025.
"Affirmative action." Philosophy of Education Society. March 8-11, 2024.
"Injustice and the costs of college." Dartmouth College Ethics Institute. November 13, 2023.
"Violence and schools." North American Association of Philosophy of Education. October 27-29, 2023.

SELECTED REFEREED PRESENTATIONS

"PPE Teaching Hub Session: Dialogue Across Difference: Leveraging PPE"s Interdisciplinarity for Classroom Civil Discourse." (with Dustin Webster).

- The Philosophy, Politics and Economics Society. New Orleans, November 12-14, 2026.

"Agreeing to Disagree: Examining Civic Dialogue in Education." (panelist)

- The Philosophy, Politics and Economics Society. New Orleans, November 12-14, 2026.

"Excavating Theoretical Ground: Epistemic Friction and Dialogic Disposition in the Academy." (invited panelist)

- Northeastern Philosophy of Education Society Meeting, New York, NY. October 10, 2026.

"Epistemic Friction: Building the Theoretical Framework for Constructive Pedagogical Engagement." (with Vikramaditya Joshi)

- Northeastern Philosophy of Education Society Meeting, New York, NY. October 10, 2026.

"Philosophy's role in quantitative design."

- Northeastern Philosophy of Education Society Meeting, Haverford, PA. October 11, 2025.

"Examining the fairness objection."
- Philosophy, Politics, & Economics Society London, London, UK. July 16-18, 2025.

"Distribution Double Bind: On the Ethical Implications of 'How'." [**Winner of Outstanding Paper Prize**]
- North American Association for Philosophy of Education, Mundelein, IL. October 25-27, 2024.

"Measuring administrative burden."
- Abt Associates Mixed Methods Lab. May 28, 2024.

"From Service to Sanctuary: One University's Response to the Crisis in Ukraine." (second presenter: Alysha Banerji)
- American Educational Research Association, Philadelphia, PA. April 11-14, 2024.
- Northeastern Philosophy of Education Society Meeting, New York, NY. October 7, 2023.

Author-Meets-Critics Panel of *Cancel Wars: How Universities Can Foster Free Speech, Promote Inclusion, and Renew Democracy*. (invited respondent)
- American Educational Research Association, Chicago, IL. April 13-16, 2023.
- Northeastern Philosophy of Education Society Meeting, Villanova, PA. October 8, 2022.

"'Sometimes it is sticky, but it is the work that needs to get done.' Takeaways from a Research-practice Partnership on Engaging in Ethical Dilemmas Discussions with Colleagues," (contributing presenter with Ta, T. & Geron, T.)
- Association for Moral Education, Manchester, England. July 19-23, 2022.

"A case for free public college."
- American Educational Research Association (Roundtable), San Diego, CA. April 22-25, 2022.

"Postsecondary access and epistemic violence." **[Finalist for Inaugural NAAPE Outstanding Paper Prize]**
- Oxford Graduate Political Theory Conference, Nuffield College, Oxford, U.K. April 24-25, 2023.
- North American Association of Philosophy of Education, Mundelein, IL. October 28-30, 2022.
- Midwest Political Science Association, Virtual. April 7-10, 2022.
- Philosophy of Education Society (Symposium), San José, CA. March 10-14, 2022.

"Civic education as other-regardingness."
- Northeastern Political Science Association, Virtual. November 11-13, 2021.

"Towards a distributive theory for colleges and universities' resources: On the equality of educational opportunity on campus."
- Northeastern Philosophy of Education Society, Burlington, VT. October 8-9, 2021.

"A defense of the basic defense strategy: A brief case for free public college."
- Oxford Political Theory Graduate Conference, Virtual. April 26-27, 2021.

"Revisiting and revolutionizing education's role in a liberal democracy" / "What type of good is education? A Rawlsian analysis of *Wisconsin v. Yoder* and education's place in the basic structure."
- Midwest Political Science Association, Virtual. April 14-18, 2021.
- American Educational Research Association, Virtual. April 9-12, 2021.
- Northeastern Philosophy of Education Society Meeting, Virtual. October 3, 2020.

"Institutional shadow bodies in mental health care information seeking."
- Society for Social Studies of Science (4S) Ann. Meeting, New Orleans, LA. Sept. 7, 2019.

- Computer-Supported Cooperative Work & Social Computing, Jersey City, NJ. Nov. 5, 2018.

SELECTED FELLOWSHIPS & WORKSHOPS

University of Michigan Intergroup Dialogue Institute — June 2026
Marc Sanders Foundation Mentoring Workshop for Early Career Women Faculty in Philosophy — June 2025
National Center for Educational Statistics Data Institute — January-June 2025
Spencer Foundation McPherson Fellowship — Summer 2022-2023
Institutional Inequality in Higher Education Workshop — May 27-28, 2022
Philosophy of Education Society of Great Britain Postgraduate Summer School — July 23-26, 2021
APSA ICER Fellow (Institute for Civically Engaged Research) — June 15-21, 2021
RadicalxChange Fellowship (Inaugural) — Jan. – April 2021
Civic and Political Formation Workshop — June 1-2, 2020
Harvard Prize Fellowship — Sept. 2019 – June 2021

GRANTS (*co-authored)

BRICS Research Grant ($50,000)* — July 2026
GSP Common Data Project ($16,000) X 2 — September 2025, 2026
Project Pericles Civic Engagement Mini-Grant ($1000) — March 2025
Center for American Politics Graduate Seed Grant ($483) — December 2023
HGSE Professional Development Grant Award ($500) — October 2023
Jens Aubrey Westengard Fund Award ($513)* — May 2023
WWC-TOAST [non-academic] ($836,295)* — May 2022
HGSE Graduate Research Grant ($1150)* — May 2022
International Research Grant ($4000)* — May 2022
Graduate Student Council Fall Grant ($293) — October 2021

TEACHING EXPERIENCE

Fordham University, Instructor of Record
Cross-Disciplinary Perspectives in Ethics — Fall 2024, 2025, 2026
Theories & Applications in Contemporary Ethics — Summer 2026
Ethics in Research — Spring 2026, 2027
Ethics Field Practicum Experience — Spring 2025, 2026, 2027
Technology & the Problems of Knowing — Fall 2025
Ethics in Research (co-taught with Sociology Department) — Spring 2025

Graduate Research / Independent Study Supervision (Fordham University)
- Social Epistemology & AI — Spring 2026
- Epistemic Injustice & Cognitive Scarcity in Municipal Information Systems — Fall 2026
- Epistemic Injustice & the Law in Higher education — Spring 2027

Harvard Graduate School of Education, Teaching Fellow
Education Policy & Analysis — Fall 2022
Graduate Writing Fellow — Fall 2021 - Spring 2022
Philosophy of Education — Fall 2020, Fall 2021

Liverpool Hope University
Postgraduate Philosophy Mentor — July 2022

SERVICE / LEADERSHIP EXPERIENCE

Faculty Executive Board — November 2026 – Present
Fordham University Department of American Studies — Bronx, NY
Serve on leading departmental board for strategic planning, including major recruitment, advising, and academic offerings.

Reviews Editor June 2026 – Present
Theory and Research in Education Virtual
Lead the solicitation and reviews of forthcoming philosophy of education research under Editor Ben Kotzee, University of Birmingham.

Associate Director of Strategic Initiatives & Director of Graduate Studies July 2024 – Present
Fordham University Center for Ethics Education Bronx, NY
Direct all graduate & undergraduate programs of the Center, including program evaluation & student worker management. In the past two years, I developed new graduate & undergraduate curricula to support professional development, including with community-engaged research opportunities; added 113 community partnerships in my first year through new inter-institutional collaborations; and mentored over 60 students per year, including academic & pre-professional guidance.

Senior Social & Economic Policy Analyst January 2022 – June 2024
Abt Associates Cambridge, MA
Served as director and task lead on education research & program evaluations for public sector & nonprofit clients. My work included leading a New England-wide research partnership with all six state education agencies, managing all data collection, visualization, budgeting, and agency communications; evaluating educational research under What Works Clearinghouse standards; and leading the qualitative & quantitative analyses for the Second Chance Pell Experimental Sites Initiative assessment, among other projects. I received three internal awards for exceptional research and team leadership.

Editorial Board (Editor, Co-Chair) May 2021 – June 2023
Harvard Educational Review Cambridge, MA
Served as co-chair for an interdisciplinary editorial board for a leading educational research journal, publishing across a variety of disciplines. Led staffing training, mentoring, budgeting, and author communication strategies.

Educational Coordinator & Administrator
University of Pennsylvania Institutional Review Board Jan. 2016 – Aug. 2019
Oversaw one of the university's interdisciplinary boards evaluating ethics of high-risk research. Managed the university-wide educational series on research ethics, including teaching introductory classes at Wharton, the Department of Anthropology, and the Schools of Medicine & Design.

REFERENCES

Catherine Elgin (Harvard University)
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Gina Schouten (Harvard University)
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Lindsay Till Hoyt (Fordham University)
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