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| L4 Author's Purpose follow up | I can describe how to identify author's purpose. I can describe the language used by authors to achieve their purpose. | I can compare and contrast language and ideas between texts with similar author's purpose. | |
|---------------------------------------|---|---|---|
| Text: Why I broke up with my fitbit . | The author's purpose is To convince the reader that it is not good for your well being . I know this because They have used some evidence form when they wanted to go out for a walk. | Language used to support purpose. Ruin Enjoyable In other words | ldeas used to support purpose. Fit bits can ruin your work outs |
| Text: The biggest kite in the world . | The author's purpose is To inform us . I know this because He's giving information to us about the kite and how big it is and why it's the biggest kite in the world . | Language used to support purpose. Interested First Then | Ideas used to support purpose. Is it really the biggest kite in the world How did you come to making kites But why kites How do you launch a kite |
| My Evaluation | After reading both texts and comparing and contrasting language and ideas used to support authors purpose) The text which I think most achieved its purpose was Why I broke up with my fitbit. | My reasons for this evaluation are (list at least 3) Because her and her daughter were so busy with working out that they never had time to do anything for themselves. She started a goal like everyone does and then pretty soon she got addict-in-the-making and she got upset when ever she never made her goal. | |