

## Si tú la ves - Evaluaciones

- **Communication:**

- **Interpersonal Speaking:** On [Flipgrid](#), make a prediction about what happens next (after second version) and say which place you would like most to visit.
- **Interpersonal/Presentational:** [Gesture Chorus](#)
- **Interpretive Reading and Interpersonal Writing:** [Edpuzzle](#)
- **Interpretive Reading and Presentational Writing:** [Read the story and fill in the blanks with the correct words and answer comprehension and personal questions.](#)
- **Presentational Writing:** [Write an alternative ending.](#)

- **Connections/Comparisons/Cultures:**

- Describe la diversidad geográfica de Ecuador. ¿Cómo es la diversidad geográfica de Ecuador similar y/o diferente de New Hampshire?
- ¿Cómo afecta la geografía la cultura?

- **Communities: Un poco de reflexión...**

- Who knew you could learn so much from just a song/video?
- Think about what you knew and were able to do before this unit and after this unit. Write some reflections about what you have learned? Also, write if you liked the song, video, and unit and why or why not. **CTP:** Can write in English, Spanglish, or Spanish. **Honors:** Write in Spanish and a little Splanglish.