



# Glassboro School District

## Gifted and Talented Program

### **SELECTION CRITERIA AND PROCEDURE**

#### **First through Eighth Grade**

The Gifted and Talented Program (GT) provides a modified learning environment for identified students, measuring in the top percentile of ability and achievement each school year. The GT Steering Committee will identify students who qualify for services at the beginning of each school year based on local norms and multiple measures. Scores from the NNAT, MAP scores, and Academic Performance Report (student portfolios and any other grade level standardized test) will be considered. These qualitative and quantitative measures become part of a grade-level matrix; students who display the greatest need for services among their peers will receive an Enrollment Letter at the end of September into the GT Program for said school year. This will be determined based on a final composite score which is composed of all multiple measures of data.

**\*GT is NOT a LABEL; students MUST qualify each year for services.**

Students' progress is monitored throughout the year. Students must maintain both academic and behavioral excellence in school to remain in the GT pull-out program. Failure to maintain expectations may result in program furlough or an exit from the program; continued efforts will be made to align student needs with appropriate services.



## **UNIVERSAL SCREENING**

**In a conscious effort to meet NAGC's (National Association for Gifted Children) national standards, Glassboro's Gifted and Talented (GT) Program will continue to implement Universal Screening with entire grade levels before they transition into a new building. At the end of kindergarten and fifth grade, all students will be administered the Naglieri Nonverbal Ability Test (NNAT) as part of our district's screening process for identifying students who may benefit from gifted and talented services.**

### **What is the NNAT?**

The NNAT is a nonverbal assessment designed to measure general intellectual ability without relying on language skills. It uses geometric shapes and patterns to assess reasoning and problem-solving abilities. The test is widely used across schools to provide an equitable measure of cognitive abilities, especially for students from diverse linguistic and cultural backgrounds.

### **Purpose of Screening**

This screening is part of our commitment to ensuring that all students receive appropriate educational opportunities. The NNAT provides valuable data that, along with other assessments and observations, helps determine eligibility for gifted and talented programs. Please note that a single test score is not the sole criterion for identification; multiple factors are considered in the evaluation process. Parent/Guardians can opt their child out of testing.



## **Twice Exceptional Students and Multilingual Learners**

A twice-exceptional (2E) student is defined as “a student who is both gifted and a student with a disability. These students may also be referred to as having dual exceptionalities or as being gifted with learning disabilities (GT/LD). This also applies to students who are gifted with ADHD or gifted with autism” (New Jersey Association for Gifted Children, [www.nagc.org](http://www.nagc.org)). Multilingual Learners (MLs) will also be monitored for eligibility, considering NNAT scores and student’s language acquisition rate with WIDA and ACCESS scores. The coordinator will collaborate with CST and/or ELL Team to determine eligibility. Students qualify in conjunction with the evaluation/s they received.

## **Parent/Guardian Requests and/or Newly Registered Students**

Parents/Guardians can request their child be evaluated for the Gifted & Talented Program. Upon request, the Gifted & Talented Coordinator will evaluate the student and review the matrix data for consideration into the program. To ensure adequate time for the Steering Committee to fully assess newly registered students, the district will require one full school year in order to collect evidence that will serve as multiple measures of data to determine eligibility into GT.