

Transformational Change?



What is it?

Transformational change is a fundamental break with current practices that sparks an irreversible new system. It requires new knowledge and skills for successful implementation. It does not mean doing new or different things in an old system; it is the inception of a whole new system.

What does it look like in education?

All educators want the best for the children of our country. But we need to change the way we are teaching our young people. We have to find a way to engage students so that they stay in school and graduate ready for the next stage of life, whether that is college or a career. They need relevant, life-long learning opportunities. They deserve to learn in a way that will peak their own curiosity. What we need is a transformational change in the way students are taught and the way they learn. From: <http://www.projectred.org/>

School Breakdown

1 per 500 students (up to 3 per school)

Elementary	Middle
all will get 1 DLC except the following who will get 2	all will get 1 DLC except the following who will get 2
Four Oaks Elem. Polenta Elem. Selma Elem.	Archer Lodge Middle Riverwood Middle Cleveland Middle

High
all will get 1 DLC except the following who will get 2
Clayton High Cleveland High SSS High South Johnston High West Johnston High
the following who will get 3 Corinth Holders High

Created by
Instructional Support and Development
Johnston County Schools

Digital Learning Coach

Cohort 2 Beginning 2014-15 School Year

Apply today at:
bit.ly/jcsdlcapp2



Application due by May 9, 2014

What is a DLC?

DLCs are school-based teacher leaders who not only enthusiastically integrate technology into instruction, but also model effective integration for their peers and provide professional development opportunities for the staff in their schools.

Who should Apply?

Teachers who possess skills in the following areas and wants to grow professionally:

- Leadership skills at school or district level
- Understands and promotes student-centered learning
- An interest in using technology to enhance effective Instruction
- Ability to implement best practices and share successes with colleagues in a formal or informal setting

Expectations:

A DLC is expected to:

- Deliver at least five hours of technology professional development to the staff in his or her school throughout the school year.
- Collect rosters & work with PD Coordinator to give credit in MyLearningPlan for each training.
- Attend monthly DLC meetings with a positive outlook and ready to learn.
- Meetings will be both asynchronous and synchronous
- Collaboration with the Cohort 1 participants at his or her school.
- Be open to working with other staff member in his or her school.
- Maintain an updated classroom website as an example for colleagues.

Benefits

For the DLC:

- Extensive training and strategies for digital learning in the classroom
- Opportunities to network outside of your school on a monthly basis
- **A device will be provided to each participant**
- Opportunities for leadership and professional growth
- Time provided to work on digital learning strategies
- Opportunities to network with like-minded teachers within your school.

For the School:

- Even more opportunities to strategically impact student learning
- More personalize training opportunities for the staff from the selected DLC
- Networking above can lead to innovative collaboration opportunities across the district
- More than just one expert in the school

For the District:

- Opportunities to have focused trainings that will benefit more schools
- The Tech/Media people are so stretched that effective Professional Development is not always a focus; this will help ensure strategic and deliberate PD is a focus
- Broader base of expertise at each school
- The beginning of [Transformational Change](#) for teachers