


Grade 2 Learning Schedule week of April 20th [\(LB homework Checklist\)](#)

[Grade 2 - Unit 5 - Week 2 \(Student and Parent Text reference link\)](#)

<u>Day of the Week</u>	<u>Subject:</u>	<u>Assignment:</u>	<u>Resource:</u>	<u>Notes:</u>
Monday	Reading #1 (Phonics/Spelling)	Closed Syllables: Re-Watch the video on Open and Closed Syllables Practice book pg. 86	Open and Closed Syllables Phonics/Spelling Book See "text link" above	Additional Practice: Spelling Pretest Spelling Practice book Additional Practice: Open and Closed Syllables Online Games - Grade 2
	Reading#2 (Comprehension)	Introduction to Vocabulary words and Summarizing Read Aloud: The City Garden page 9.	Read Aloud and Introduction to Vocabulary What is a Summary	Complete a Summary chart (as seen in the bottom right corner of the story) Complete Vocabulary Page 242
	Writing	I and me, we and us - Gr Practice Book pg. 106 Journal: Have children write a letter to their teacher or friend about what they did this weekend or plan to do this week OR write a journal entry about how they are feeling.	Grammar Practice Book Journal or paper	Ask students to use comparative adjectives in their writing.
	Math	Lesson 8.2 Playing Shape Capture	Teacher Led Lesson Home Links and Math Boxes on ConnectEd	Watch the lesson and complete work in notebook or directly on Connect Ed. Complete Math Boxes on ConnectEd Additional Practice:

				Home Links on ConnectEd
	Science	States of Matter Video and Word Play activity	Brain Pop Access	
Tuesday	Reading #1 (Phonics/Spelling)	Closed Syllables: Watch and follow along with teacher led video lesson Practice book pg. 87	Teacher led Phonics Lesson Phonics/Spelling Book	Additional Practice: Open and Closed Syllables Online Games - Grade 2
	Reading#2 (Comprehension)	Vocab Practice page 7 Read Aloud: The Ugly Vegetables, page 22.	Vocabulary Practice page 7 Read Aloud of The Ugly Vegetable	After reading, complete comprehension check on page 22.
	Writing	I and me, we and us - Gr Practice Book pg. 107 Journal: (Continue or Edit) Have children write a letter to their teacher or friend about what they did this weekend or plan to do this week OR write a journal entry about how they are feeling.	Grammar Practice Book	
	Math	Lesson 8.3 Comparing Triangles, Pentagons, and Hexagons	Teacher Led Lesson Home Links and Math Boxes on ConnectEd	Watch the lesson and complete work in notebook or directly on Connect Ed. Complete Math Boxes on ConnectEd Additional Practice: Home Links on ConnectEd
	Science	Water Cycle (Video and Quiz)	Brain Pop Access	
	Reading #1 (Phonics/Spelling)	Closed Syllables Practice book pg. 88	Phonics/Spelling Book	Additional Practice: Open and Closed Syllables Online Games - Grade 2

Wednesday	Reading#2 (Comprehension)	Complete Oral Language Review page 25 Read Aloud: The Water Cycle, page 29	Vocabulary Practice page 7 Read Aloud: The Water Cycle	After reading complete Connect and Compare on page 29
	Writing	I and me, we and us - Gr Practice Book pg. 108 Journal: (Continue or Edit) Have children write a letter to their teacher or friend about what they did this weekend or plan to do this week OR write a journal entry about how they are feeling.	Grammar Practice Book	Additional Practice: Writing a paragraph lesson in Brainpop: Access
	Math	Lesson 8.4 Drawing and Reasoning About Quadrilaterals	8.4 Video Lesson Home Links and Math Boxes on ConnectEd	Watch the lesson and complete work in notebook or directly on Connect Ed. Complete Math Boxes on ConnectEd Additional Practice: Home Links on ConnectEd
	Science	Watch Video then write down one thing you can do to help the Earth.	Mystery Doug	
Thursday	Reading #1 (Phonics/Spelling)	Closed Syllables Practice book pg. 241	Practice book	Additional Practice: Open and Closed Syllables Online Games - Grade 2
	Reading#2 (Comprehension)	Finish or reread " <i>The Ugly Vegetable</i> " Focus on Reading Skill "Summarize" complete Practice book Sequence Chart pages 243	See "text link" above Practice Book	
	Writing	I and me, we and us - Gr Practice Book pg. 109	Grammar Practice Book	Additional Practice: Grammar prac book pg. 109

		Complete the Reading and Writing Connection Prompt on page 31	Journal or paper Central Link	
	Math	You Pick! -Finish work from this week's lessons -Past Math Boxes -Sketchpad on ConnectEd	ConnectEd	
	Science	Find an article to read on a science topic that interests you.	Use online reading resources listed below	
Friday Have a WONDERFUL Weekend! 	Reading #1 (Phonics/Spelling)	Spelling Test	Have someone at home read to you the word and sentence and you write the word in your notebook: Spelling Pretest, page 6	
	Reading#2 (Comprehension)	Fluency Practice page 248 Monitor Comprehension Page 251	Practice Book	
	Writing	I and me, we and us - Gr Practice Book pg. 110 Complete the Reading and Writing Connection Prompt on page 31	Grammar Practice Book Journal or paper Central Link	
	Math	Game Day of your Choice	Prodigy STMath ConnectEd	You may play a game online (Prodigy , STMath , or ConnectEd) OR using materials at home, play a game we have learned this year (Fishing for 10, Subtraction or Addition Top It, Salute, Beat the Calculator... etc)
	Science	Physical and Chemical Changes Movie and Write about it.	Brain Pop Access	

Don't forget to read:

Read for 30 minutes Mon-Fri, and Complete 3 read and responds- Links to reading logs are included in the HW checklist.

Online reading resources:

EPIC - www.getepic.com

Scholastic At Home: <https://classroommagazines.scholastic.com/support/learnathome.html>

Harry Potter Reading Club: <http://hpread.scholastic.com/>

Time for Kids: https://time.com/tfk-free/?utm_source=twitter&utm_medium=social&utm_campaign=editorial&utm_term=time-for-kids_&linkId=84849815

Treasures Online Leveled Library: <https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=y8v7>

BRAIN POP JR:

1. Go to BrainPOP Jr.
2. Click on "Enter Code" at the top.
3. Enter your class code **land8573**
4. Log in with your personal account or create a new one.
5. Explore! Don't forget your username and password! **You will need them the next time you visit BrainPOP.**